"I felt welcome as soon as I walked on campus. The people were great and I felt they cared about me personally."

— Student

I FELT WELCOME AS SOON AS I WALKED ON CAMPUS. THE PEOPLE WERE GREAT AND I FELT THEY CARED ABOUT ME PERSONALLY.

THE DEAN OF STUDENTS OFFICE

The University of Florida Dean of Students Office creates a culture of care for students, their families, faculty, and staff by providing exemplary programs and services designed to enhance students’ academic and personal success.

STRATEGIC GOALS

- Support and educate our student population
- Foster a culture of inclusion for parents and families
- Implement a variety of options for resolving conflict
- Consult with and provide outreach to the campus community
- Promote academic integrity and social discipline
- Serve as a national best practice for emergency planning and response
- Optimize organizational performance and assessment
- Maximize internal and external resources

FIRST IMPRESSIONS

Those who called or came into the Dean of Students Office rated our desk staff as the following on a five-point scale:

- Welcoming: 4.76
- Knowledgeable: 4.62
- Professional: 4.72
- Confidential: 4.72
- Efficient: 4.10

CRISIS RESPONSE

DEMONSTRATIONS

- Protests: 46

HOSPITAL TRANSPORT INCIDENTS

- Physical: 23
- Psychological: 32
- Alcohol: 38

Protests

DEMONSTRATIONS

HOSPITAL TRANSPORT INCIDENTS

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THE CARE AREA

Working with students, their families, and campus resources to provide ongoing support for students in distress and to develop plans for students to achieve success.

+173%
The number of students assisted increased by one hundred and seventy-three percent.

531 - 1,451

+243%
The number of interactions with students in distress increased by two hundred and forty-three percent.

2,739 - 7,680

+352%
Outreach to students, faculty, and families increased by three hundred and fifty-two percent.

820 - 3,709

PROVIDING ASSISTANCE

Interaction with students, faculty, and staff increased from 2010-2011.

SATISFACTION SURVEY

Students who utilized the Medical Withdrawal Process rated the experience with the staff on a five-point scale:

<table>
<thead>
<tr>
<th>Category</th>
<th>2010-2011</th>
<th>2011-2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welcoming</td>
<td>4.53</td>
<td>4.64</td>
</tr>
<tr>
<td>Knowledgeable</td>
<td>4.64</td>
<td>4.76</td>
</tr>
<tr>
<td>Professional</td>
<td>4.58</td>
<td>4.64</td>
</tr>
<tr>
<td>Confidential</td>
<td>4.71</td>
<td>4.71</td>
</tr>
<tr>
<td>Efficient</td>
<td>4.64</td>
<td>4.64</td>
</tr>
</tbody>
</table>

U MATTER, WE CARE

Over one million people reached through social media and targeted marketing.

1,400,000

MEDICAL WITHDRAWAL ACTIVITY

1,324 PETITIONS

- 63% WERE APPROVED
- 20% ARE PENDING
- 15% WERE DENIED
- 2% WERE DEFERRED
THREE ACCOMMODATION SERVICES

- Note taking services were requested by over six hundred registered students.
- Students serve as note takers.
- Forty-one requests for alternative format textbooks were submitted.

I really appreciate their confidentiality and how they made time for me and that my situation really was important and mattered. – STUDENT

THE DISABILITY RESOURCE CENTER
Providing quality services for students with disabilities to educate and empower them within the community.

STUDENT OUTREACH

- 1,400 students registered with the Disability Resource Center.
- 6,269 proctored exams were held.
- 1,479 events were attended.

THE DISABILITY RESOURCE CENTER

ACCOMODATION SERVICES

- 41 students submitted forty-one requests for alternative format textbooks.
- 628 note taking services were requested by over six hundred registered students.
- 476 students served as note takers.

STAFF APPOINTMENTS

- 3,152 staff appointments were held with students.

Satisfaction Survey

Students who are registered with the Disability Resource Center rated the staff, experience, and environment on a five-point scale:

- Helpful: 4.00
- Supportive: 4.00
- Quality of services: 4.00
- Testing environment: 4.00
- Genuine concern: 4.00
- Confidentiality: 4.00

2010-2011 2011-2012

008

009
Creating successful transitions for University of Florida students and families.

**PREVIEW HIGHLIGHTS**

- Ninety-five percent of family members strongly or moderately agree they have a better understanding of student life resources.
- Ninety-eight percent of all UF students successfully started their academic careers on track.
- Ninety-eight percent of first-year students found their preview orientation leader welcoming.

**CONNECTIONS**

Total number of students and family members who attended Preview:

- **17,363**
  - **6,682** Freshmen
  - **1,681** Transfer

**GATOR FAMILIES**

- **730** Participated in online chats
- **2,308** Attended Family Weekend

**FIRST-YEAR STUDENT ACTIVITY**

From 2010–2011, participation in NSFP first-year student programs increased in the following areas:

<table>
<thead>
<tr>
<th>Event</th>
<th>2010/2011</th>
<th>2011/2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>First-Year Florida Workshop</td>
<td>1,800</td>
<td>1,821</td>
</tr>
<tr>
<td>Success Series</td>
<td>1,389</td>
<td>1,547</td>
</tr>
<tr>
<td>Common Reading Program</td>
<td>1,656</td>
<td>1,656</td>
</tr>
</tbody>
</table>
STUDENT CONDUCT & CONFLICT RESOLUTION

Implementing alternative dispute resolution processes, encouraging responsible community conduct, and facilitating disciplinary action.

The number of Dean Certifications completed from 2011 to 2012:

2,232

2011 (2010-2011)

SCCR ACTIVITY

These figures represent the make-up of activity from 2011–2012 as a comparison to activity from 2010–2011.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission Reviews</td>
<td>230</td>
<td>230</td>
</tr>
<tr>
<td>Student Conduct Committee Hearings</td>
<td>100</td>
<td>100</td>
</tr>
<tr>
<td>Conduct Code Violations</td>
<td>544</td>
<td>544</td>
</tr>
<tr>
<td>Honor Code Violations</td>
<td>75</td>
<td>75</td>
</tr>
<tr>
<td>Mediations</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>NINE Restorative Justice Sessions</td>
<td>39</td>
<td>39</td>
</tr>
<tr>
<td>THREE Facilitated Dialogues</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

SEMINAR ATTENDANCE

Over two hundred students attended SCCR sanctioned seminars. These figures depict the attendance records for the seminars held from 2011–2012.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Ethical Decision Making</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Avoiding Plagiarism</td>
<td>131</td>
<td>131</td>
</tr>
<tr>
<td>Avoiding Plagiarism &amp; Properly Citing Sources</td>
<td>55</td>
<td>55</td>
</tr>
<tr>
<td>Substance Use &amp; Abuse</td>
<td>42</td>
<td>42</td>
</tr>
</tbody>
</table>

THANK YOU SO MUCH AGAIN FOR EVERYTHING. YOU HAVE TAUGHT ME A LOT OF IMPORTANT LIFE LESSONS.

– STUDENT

EDUCATIONAL SEMINARS

Three hundred and eleven students attended SCCR sanctioned seminars.
As always, the University of Florida has been great to deal with. As a returning, non-traditional student I felt I was in a unique situation and the Dean of Students staff handled my needs better than I had ever imagined. – STUDENT
Leave Your Mark for Future Generations of Gators!