

## SLS1102 First-Year Florida Section 4840

**Room: Keene-Flint (FLI) Hall Room 121    Day: Wednesday    Periods 4 and 5    Time 12:30 pm to 3:15 pm**

TEACHING TEAM    Michelle Alexander  
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OFFICE HOURS:    By Appointment

### **COURSE DESCRIPTION**

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

### **COURSE OBJECTIVES**

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

### **LEADERSHIP MODEL**

At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found at <http://www.leadershipandservice.ufl.edu/leadership.html>.

### **ACADEMIC HONOR CODE AND ACADEMIC HONESTY** (*Integrity*)

University of Florida Student Honor Code:

#### **Preamble:**

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

#### **The Honor Code:**

**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.**

#### **Pledge:**

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at [www.dso.ufl.edu/sccr](http://www.dso.ufl.edu/sccr), and ask the instructors to clarify any expectations you do not understand.

## **ADA STATEMENT**

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

## **CIVILITY** (*Civil Discourse*)

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

## **GATORLINK E-MAIL**

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

## **COURSE TEXTBOOKS**

*College Success Strategies*; 2013-2014 Edition Author: Nist, available at University of Florida Bookstore  
*A School For My Village*; Author: Susan Urbanek Linville provided at Preview  
*F-Book*; provided at Preview or by contacting the University Alumni Association

## **ASSIGNMENTS/EVALUATION**

### **In-Class Attendance and Participation**

Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience.

Because this class only meets once a week, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

**Required student participation in a University sponsored event:** These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

**Religious Holidays:** Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

**Medical Emergencies:** Medical emergencies are excused with appropriate documentation from a health care provider.

**Family Emergencies:** These emergencies are only excused with written documentation.

Each unexcused absence from the classroom will result in 10 points deducted from the final grade. Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence.

**Cell Phone Policy:** Cell phones and other electronic devices are not to be used during class time unless instructed to do so. All phones should be turned off and put out of sight out of mind until a break or class is over.

### **Out-of-Class Attendance, Participation, and Assignments**

To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absences guideline as noted above.

**Gatormania & Student Organization Fair – Friday, July 19, Time: TBA; Reitz Union.** This celebration of students and tabling fair will be a part of GatorNights this year. Meet current student leaders, find ways to get involved at UF, and see the diverse cultures of the Gator Nation. Details of how to sign-in for credit will be provided prior to the event.

**Reaction Paper Due: Prior to Class Wednesday, July 24, 2013**

**Gator First Year Experience Common Reading Program Event Series** – You are required to attend **one** of the CRP events this summer. CRP events last approximately one-two hours. Be sure to bring your UFID as they will be swiped for the event. Swiping will end 10 minutes after the event starts. Late students are able to sit in but will not be “counted” in the attendance numbers. See <http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/> for the list of all events.

**Contemporary African Expressions: Gallery Talk**

July 10, 6:30 p.m.

University Gallery, Fine Arts Building B

Imagine turning the everyday things around you, such as grass, into pieces of art. This is exactly what Mathias Tusiime does; creating canvasses from grass and sculptures out of found objects. Hear Mathias talk about his art and how, as the janitor for the art department at Makerere University in Uganda, he became an artist himself. Take some time out of your day to learn and see how art can be an expression of culture, values, and experiences.

**Reaction Paper Due: Prior to Class Wednesday, July 17, 2013**

**Contemporary African Expressions: Ugandan Voices**

July 17, 6:30 p.m.

School of Music Auditorium

Not only is Mathias Tusiime a respected artist, but also a grounds man for the art department at Makerere University, the same University that Twesigye attended. Bring your questions about the Ugandan culture and have the opportunity to hear about life in Uganda today.

**Reaction Paper Due: Prior to Class Wednesday, July 24, 2013**

**How to Love Grant Writing and Win the Money**

July 23, 6:30 p.m.

Reitz Union, Rion Ballroom

Have an idea for a project, but not the financial resources to execute it? Learn about the grant process and how you can author a proposal to get the resources

**Reaction Paper Due: Prior to Class Wednesday, July 24, 2013**

**Bring your UF ID to the event as you will need to have it swiped to record attendance.**

**Gator First Year Experience Workshop Success Series (50 minutes each)** – You will need to attend **one** workshop of your choice on your own time. For a listing of workshops and to register online visit <http://www.dso.ufl.edu/nsfp/first-year-experience/wss> to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. It is a good idea to get a handout or take a picture of yourself at the workshop for your portfolio. **You must turn in the workshop attendance slip for credit the class period after your attendance.**

**Campus Resource Discussion Board** - details are in the Nist textbook 217-218.

For Campus Resources we will do a discussion board. Each week each student will need to write at least one sentence about 2 different campus resources in order to receive credit. You can only comment on each resource once. So each week it will need to be two different resources which we will tell what the Resource will be the class prior. You are not allowed to repeat anything that another student has already written or you will not receive credit. Each statement needs to provide knowledge of the resource, not just it is a cool place. **Submission Due: Prior to Class each Week**

**Diversity Assignment (Inclusiveness)** - You will arrange this on your own; details are in the Nist textbook pg. 260-262.

**Proposal Due: Prior to class July 10, 2013      Diversity Paper Due: Prior to class July 24, 2013**

**Service Learning Project & Reflection Paper (Social Responsibility, Collaboration)** – *Saturday, July 20 Time: TBA*

Our class will be volunteering at Lake Wauburg. You will complete a follow-up reaction paper about your experience, and don't forget to take a picture the day of your project for your photo portfolio!! In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

**Follow Up Paper Due: Prior to class July 24, 2013**

**Advising Appointment** – You will schedule this on your own; see Nist textbook pg. 219-221 to prepare for your meeting.  
**Outline Due: Prior to class July 10, 2013    Paper Due: Prior to class July 24, 2013**

**Faculty Interview** - details are in the Nist textbook pg. 271.  
**Outline Due: Prior to class July 10, 2013    Paper Due: Prior to class July 24, 2013**

**Library Assignment** - TBA 1st Class period  
**Handed Out: July 3, 2013    Due: Prior to class July 10, 2013**

**New Student Alcohol Education Program Requirement** – information and instructions are in the Nist textbook pg. 263.  
**Due: Prior to class July 10, 2013**

**Academic Integrity Module (*Integrity*)** – *To complete the module, log onto*  
<http://www.dso.ufl.edu/sccr/modules/integrity/>. You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor. For additional instructions and information, see pg. 267 in the Nist textbook.  
**Due: Prior to class July 10, 2013**

**“Capstone” Assignment for this course is your FYF Photo Portfolio** – details are in the Nist textbook pg. 257-258. This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead. **Due: Prior to class July 31, 2013**

### Reaction Papers

Various reaction paper entries will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:

- Meet reaction papers entry deadlines (late reaction papers will receive partial credit)
- Be at least one page, (unless otherwise specified) typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1" top and bottom and 1.25" left and right
- Focus on the topic assigned
- Be attentive to grammar, syntax and flow in journal entries

Be sure to type the question to be answered or the topic to be addressed in the assignment on the top of your entry, along with your name and date. A sample format for the reaction papers assignments is in the Nist textbook pg. 207.

### GRADING

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

A grade of Incomplete (I) will not be issued under any circumstance.

18	In-Class Attendance and Participation (3pts. each class)
16	Portfolio
8	Diversity Assignment (2 pts. for proposal, 6 pts. for paper)
8	Service Learning Project (5 pts. for attendance, 3 pts. for reaction paper)
20	Campus Resource Presentation (2 pts for each submission, 4 pts total each due date)
4	Gatormania and Student Organization Fair (2 pts. for attendance, 2 pts. for reaction paper)
4	Featured Speaker Series – attend 1 (2 pts. for attendance, 2 pts. for reaction paper)
4	Workshop Success Series – attend 1 (2 pts. for attendance, 2 pts. for reaction paper)
6	Advising Appointment (2 pts for proposal, 4 points for paper)
6	Faculty Interview (2 pts for proposal, 4 points for paper)
2	Library Crossword
2	Academic Integrity Online Module
2	e-CHECKUP TO GO
<b>100</b>	<b>TOTAL POINTS POSSIBLE</b>

For additional information about grading policies please visit: [www.registrar.ufl.edu/catalog/policies/regulationgrades.html](http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html).

## COURSE TOPIC OUTLINE

Date/Topic	Reading	Assignment
Class 1 – July 3, 2013 <ul style="list-style-type: none"> <li>• Welcome, Introductions, Expectations, Course Objectives</li> <li>• The Value of College</li> <li>• The University of Florida and its Traditions</li> </ul>	<ul style="list-style-type: none"> <li>• Welcome &amp; Syllabus</li> <li>• Nist Ch. 1: Now that You're Here</li> <li>• The F Book</li> </ul>	
Class 2 – July 10, 2013 <ul style="list-style-type: none"> <li>• Values, Motivation &amp; the Paths you will Choose to Follow</li> <li>• Academic Success</li> </ul>	<ul style="list-style-type: none"> <li>• Nist Ch. 7: Just What Do You Believe, Anyway?</li> <li>• Nist Ch. 4: Interacting with Your Professors</li> <li>• Nist Ch. 10: Strategic Reading</li> <li>• Nist Ch. 11: Take Note! Lectures: A Different Kind of Text</li> <li>• Nist Ch. 12: Speaking Effectively</li> <li>• Nist Ch. 13: Rehearsal and Review Strategies &amp;</li> <li>• Nist Ch. 14: Using Technology to Learn</li> </ul>	<ul style="list-style-type: none"> <li>• E-Checkup To Go</li> <li>• Academic Integrity Module</li> <li>• Diversity Proposal</li> <li>• Faculty Interview Outline</li> <li>• Advising Appointment Outline</li> <li>• Library Crossword</li> <li>• Campus Resource Submission</li> </ul>
Class 3 – July 17, 2013 <ul style="list-style-type: none"> <li>• Being a Successful Student</li> <li>• Learning Styles</li> </ul>	<ul style="list-style-type: none"> <li>• Nist Ch. 2: Active Learning: What's in it for You?</li> <li>• Nist Ch. 3: How You Learn</li> <li>• Nist Ch. 6: Academic Energy: Motivation for Learning, Attitudes and Interests</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Resource Submission</li> </ul>
Class 4 – July 24, 2013 <ul style="list-style-type: none"> <li>• Well-Rounded Health</li> <li>• Living a Full Life</li> </ul>	<ul style="list-style-type: none"> <li>• Nist Ch. 5: Getting Organized: Managing Yourself and Your Time</li> <li>• Nist Ch. 8: Building Cultural Intelligence</li> <li>• Nist Ch. 9: Dealing with Stress</li> </ul>	<ul style="list-style-type: none"> <li>• Faculty Interview</li> <li>• Diversity Paper</li> <li>• Advising Appointment</li> <li>• Gatormania Paper</li> <li>• Service Learning Paper</li> <li>• Campus Resource Submission</li> </ul>
Class 5 – July 31, 2013 <ul style="list-style-type: none"> <li>• Financial Management</li> <li>• Career Choices</li> <li>• Common Reading Program</li> </ul>	<ul style="list-style-type: none"> <li>• Nist Appendix A: Knowledge for Life</li> <li>• A School for my Village</li> </ul>	<ul style="list-style-type: none"> <li>• Campus Resource Submission</li> <li>• Capstone Assignment: FYF Portfolio</li> </ul>
Class 6 – August 7, 2013		<ul style="list-style-type: none"> <li>• Campus Resource Submission</li> </ul>