



First Year Florida

Wednesday, Periods 5-6
Flint 115

Section 4870

Summer B 2013

Faculty Instructor:

Hannah Morris

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Office Hours: By appointment only, please email



Hannah received her Bachelor's in Marketing and her Master of Arts in International Business right here at the University of Florida. As a student she studied abroad for a semester in both Rouen, France and Dar es Salaam, Tanzania. Upon graduation, she worked with the School of Business for a year before becoming the Associate Director of External Affairs at the MSM/MAIB department at the Hough Graduate School of Business. She is currently pursuing a PhD in Higher Education Administration. She is especially fond of traveling, particularly internationally, and loves learning about other cultures (and eating their food). Her lifelong goal is to become a true "Global Gator" by visiting half of the countries in the world and is currently at 43.

Peer Leader:

Monica Brook Ondrick

MonicaBrook@ufl.edu



Monica is a junior at the University of Florida studying Health Education and Behavior. Monica's dream job is to teach nursing students at UF. What she enjoys most about First Year Florida is witnessing students' growth as they learn about themselves and the university. She believes everyone in the classroom is a teacher and takes pleasure in learning from others. Monica is a server at Perkins restaurant and a Gainesville local. She enjoys playing poker, cooking, and any activity spent with family and friends.

COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations



This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

OUR MINDSET FOR CLASS

- Class will be fun. Students will look forward to the class and the assignments.
- Everything will be useful and have a purpose. We promise not to assign any busy work.
- Participation is required in order to receive an A in the class.
- Mature and respectful behavior is expected. That goes both directions.
- We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.

LEADERSHIP MODEL

At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found at <http://www.leadershipandservice.ufl.edu/leadership.html>.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY (*Integrity*)

University of Florida Student Honor Code:

Preamble:

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:



We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

Using the resume discussion as a launching point, create a resume that you can use when you apply for internships, scholarships, the Florida Leadership Academy, and full time jobs. 2 points extra credit will be given to students who utilize the Career Resource Center (CRC). Students who use the CRC must bring in proof of visit (a cell phone photo while talking with a CRC advisor will suffice).

Due Date: Wednesday, July 24

Points: 15

Extra Credit: 2 points for meeting with the CRC Advisor

Study Abroad Presentation:

In groups of 4 or 5 students, research a study abroad opportunity or an exchange program and create a persuasive presentation to show the class. Bring in any printed materials that you find informative, go to the International Center at the Hub, and (at a minimum) answer the following questions: what program, where is it located, when does it run (what terms), culture of the location (food, celebrations, religions, etc.), information about the city, courses available to students, etc.

Due Date: Wednesday, July 31

Points: 10

Campus Resource Project:

You will be assigned a particular campus resource to research in groups of 4 or 5. You will need to collect pamphlets and maps, take pictures, and/or create some sort of visual aid to present to the rest of the class. Presentations will be 5 minutes. Get creative!

Due Date: Wednesday, August 7

Points: 15

Extra Credit Assignments:

Gatormania

Friday, July 19, Time: 8pm – 12am, Reitz Union Rion and Grand Ballrooms. This celebration of students and tabling fair will be a part of Gator Nights this year. Meet current student leaders, find ways to get involved at UF, and see the diverse cultures of the Gator Nation. Details of how to sign-in for credit will be provided prior to the event.

Points: 2 (Extra Credit)

Common Reading Program

Our class will be attending to of the CRP events this summer. For a listing of all of the Summer B events, please visit www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/.

Academic Integrity Module

To complete the module, log on to <http://www.dso.ufl.edu/sccr/modules/integrity/>. You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor. For additional instructions and information, see pg. 267 in the Nist textbook.

Alcohol Education Program

New Student Alcohol Education Program Requirement: Pg. 263

GRADING and COURSE TOPIC OUTLINE *Schedule is subject to change per advance notice from Instructors*

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

40	In-Class Attendance and Participation (8 pts. per class, includes participation)
15	Campus Resource Presentation
10	Study Abroad Presentation
10	Resume
10	College Sales Pitch
15	Service Learning Project
100	TOTAL POINTS POSSIBLE

Extra Credit Opportunities

2	GatorMania
2	Academic Integrity Online Module
2	Alcohol Education Program
2	Common Reading Program Event
2	Meet with a CRC Advisor for Resume Editing



Date	Topic	Reading	Assignment
7/3/2013	Class 1.1 – Welcome, Expectations, Course Objectives, Icebreakers Class 1.2 – Introduction to UF	Syllabus BRING F BOOK TO CLASS on 7/03/2013	<i>Set up a "professional" twitter account</i>
7/10/2013	Class 2.1 – The Value of College Class 2.2 – Defining Success, Scavenger Hunt		<i>Review Syllabus</i>
7/17/2013	Class 3.1 – College Sales Pitch, expanding your education Class 3.2 – Discussion Panel		<i>College Sales Pitch Reminder: Common Reading Program</i>
7/17/2013	Service Learning Project	Ronald McDonald House 1600 SW 14 th Street 7:00 – 9:00 p.m.	<i>Service Learning Project Reminder: Workshops & Gator Mania</i>
7/24/2013	Class 4.1 – Career Choices, Financial & Time Management Class 4.2 – Mapping your future		<i>Resume, Dress business casual/professional</i>
7/31/2013	Class 5.1 – Study Abroad Presentation Class 5.2 – Diversity	CLASS HELD IN THE HUB XXX	<i>Study Abroad Presentations</i>
8/7/2013	Class 6.1 – Potluck Class 6.2 – Campus Resource Presentations Class held at LAKE WAUBURG NORTH SHORE		<i>Campus Resource Presentations</i>