

Warrington Welcome – First Year Florida

SLS 1102, Section 4F83

Summer B 2013

(Syllabus subject to change as needed. Any changes will be communicated to students in a timely manner)

INSTRUCTORS:

Faculty Member: Bernadine Thomas
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Office Hours: By appointment
Office Location: Bryan Hall, Room 233C
Office Phone: (352) 273-0165



Peer Leader: Shannon Weisz
Email: shweisz@ufl.edu
Office hours: By appointment

CLASS MEETING:

Fridays, Periods 4-5 (12:30 pm – 3:15 pm)
Bryan Hall, Room 232

INSTRUCTOR PROFILE

Bernadine Thomas moved to Florida from Chicago (better known as the Windy City!) in September, 2012. She completed her B.A. in Communications at Chicago State University. Bernadine received her M.A.Ed. from National Louis University in Chicago and completed a coaching curriculum with Coach U. Before coming to the University of Florida, she worked at DePaul University in downtown Chicago for eight years. She worked with one of the graduate programs for four years and then went on to work in the Office of Adult Student Affairs which works mostly with non-traditional students. Bernadine enjoyed facilitating a course titled “Enhancing Employability Skills for the Workplace”. Before her career change to higher ed, Bernadine worked for Kelly Services, Chicago State University, The Spanish Coalition for Jobs, and The Paul Simon Job Corp.

Top 5 themes are: Relator, Positivity, Arranger, Maximizer, and Developer

PEER LEADER PROFILE

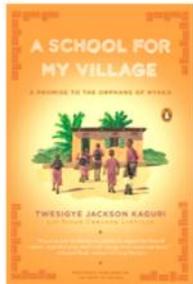
Shannon Weisz is a sophomore pursuing an Accounting undergraduate degree. She is from Boca Raton, Florida but loves spending time in San Diego, California. Shannon is involved with many organizations on campus; she had been an active brother in Alpha Kappa Psi since Fall 2011, an Involvement Team member, a member of Florida Leadership Academy this past year and a mentor next year, and a Leadership Ambassador for the Warrington College of Business. Shannon loves mentoring students and helping them discover what they are passionate about. She is very excited to teach Warrington Welcome this semester. If you have any questions please feel free to contact me!

Top 5 themes are: Achiever, Focus, Individualization, Learner, and Arranger

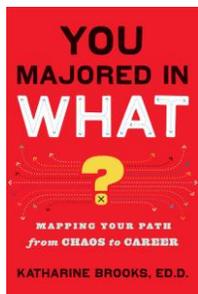
SUGGESTED REFERENCE MATERIAL:



Nist, S.L. & Holschuh, J.P. (2009). *College success strategies* (3rd ed.). NY: Longman.



Kaguri, Twesigye Jackson., Susan U. Linville, and Twesigye Jackson. Kaguri. *A School for My Village: A Promise to the Orphans of Nyaka*. New York, N.Y., U.S.A.: Penguin, 2011. Print. Provided at Preview



NOT MANDATORY

Brooks, Katharine. *You Majored in What?: Mapping Your Path from Chaos to Career*. New York, NY: Viking, 2009. Print.

ADA STATEMENT

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (<http://www.dso.ufl.edu/drp/>), and 2) Bring a letter to the instructor from this office indicating that you need academic accommodations. Please do this by our second class meeting.

COURSE DESCRIPTION

This course is designed to assist your transition into the University of Florida's Warrington College of Business Administration. The Warrington Welcome First-Year Florida program will emphasize the development of academic and personal skills supporting success in the Warrington College of Business, as well as familiarize you with campus resources. Active participation in learning, including openly discussing student issues, will help you make the most of this experience.

COURSE OBJECTIVES

Warrington Welcome connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and your peers. Specific objectives for students include the development of 1) skills for academic and personal success, 2) an appreciation for and commitment to being a part of a diverse learning community, and 3) the personal, social, emotional, and intellectual skills necessary for involvement in leadership and service throughout the student's career in the university community, and 4) acclimation to the Warrington College of Business Administration and connection with the College and specific available resources.

ACADEMIC HONOR SYSTEM

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of this Academic Honor System will not be tolerated. Specifically, I will rigorously pursue incidents of academic dishonesty of any type. Before submitting any work for this class, please read the policies about academic honesty at <http://www.dso.ufl.edu/judicial>, and ask me to clarify any of its expectations that you do not understand.

CLASS EXPECTATIONS

Attendance:

Students are expected to be punctual in class attendance and remain in the classroom for the entire class session, as they would in any business appointment, unless an urgent need arises or prior arrangements have been made with the instructor. **Two tardy attendances will result in one absence.**

Participation:

Students are expected to arrive for class prepared to meet classroom obligations and to devote full attention and commitment to the work of that class. Classroom discussion is an important part of the pedagogy of this course. Students in Warrington Welcome should be fully prepared to engage in

class discussion, and they should use the opportunity to develop positive and professional communication skills. This includes according respect for differing perspectives and contributions to discussion, as well as building on the base for discussion laid by student colleagues and the instructor.

Electronic Devices:

Laptops and other electronic devices should be turned off or not in use during class time with discretion and only as permitted by the instructor for work directly related to the class session. In a rare but urgent situation, the student should advise the instructor in advance of a pending phone call or message.

Team Work and Individual Work:

Working in the context of groups and teams is an important managerial skill that is fostered in business programs. Students should treat their responsibilities to team appointments and team work as they would treat professional business obligations. Learning in the context of groups and teams also involves academic integrity. Team members are jointly responsible for the academic honesty and integrity of team work. They are obliged to participate in the work and learning process of the team.

METHODS OF SUCCESSFUL LEARNING

More important than earning a grade in this course is actually *learning* something. Getting the most out of this course will require a time commitment of between 2-3 hours outside of class per week. Many of the written assignments in this course ask students to reflect on their college experience or desires and students benefit from devoting time to these assignments. Students also benefit from being active participants in classroom discussions and activities.

FLORIDA LEADERSHIP ACADEMY

This course is a prerequisite for the Florida Leadership Academy, a yearlong certificate program in leadership offered by the College of Business. More information will be provided during the course and can also be found online at <http://warrington.ufl.edu/sb/leadership/fla/>

GATORLINK E-MAIL

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this e-mail address. The instructor and peer leader will also be communicating with you through this e-mail address. Please make sure to check your GatorLink account periodically.

ASSIGNMENTS

WW is a college level course. The assignments that you turn in should be college level work. You are responsible for knowing and understanding the content of the syllabus. Descriptions of assignments can be found in the following "Assignment Guidelines" section of the syllabus.

All assignments turned in for this course should be typed and double-spaced. The font should be 12 point Times New Roman with 1" page margins. Please avoid spelling, typographical errors, and

anything that generally detracts from the readability or content of the assignment. Print your name at the top of the first page of the assignment and number each additional page. If you use a quotation, please cite it according to the 5th edition of the American Psychological Association's Publication Manual. **Please note: late work will not be accepted.**

GRADING

Grades will be based on the scale below with a total of 120 points possible:

A	113-120	B-	100-102	D+	87-89
A-	110-112	C+	97-99	D	83-86
B+	107-109	C	93-96	D-	80-82
B	103-106	C-	90-92	E	0-79

Assignment	Possible Points
Attendance and Participation: 3 pts. per class meeting, 1 pt per class for participation	24
Strengths Quest Report	10
Future Map	10
Resume Template	6
Final Resume	10
ENACTUS Ethics Case Presentation	10
Community Service: 10 pts for participation; 5 pts. for paper	15
Wandering Strategies	15
Scavenger Hunt	10
Major Group Presentation	10
TOTAL	120

ASSIGNMENT GUIDELINES

StrengthsQuest: (Bring report to class)

StrengthsQuest gives students the opportunity to develop strengths by building on their greatest talents – the way in which they most naturally think, feel, and behave as unique individuals. You will have the opportunity to take this assessment and be able to integrate the results into your academic plans. **Email your Top 5 Strengths to bernadine.thomas@warrington.ufl.edu by Wednesday July 10th at 5pm. Bring to class: July 12th**

Resume Template:

Students should complete the Resume Template and bring to class on July 12th. The contents of this template will be useful as you build your resume and incorporate your talents from the Strengths Quest Assessment. **DUE: July 12th**

Future Map:

Students often feel pressured to know their career path from the day they step on campus. This activity can be one of the most enlightening, helpful, and inspiring tools because it provides a chance to dream, fantasize, and examine your many thoughts, ideas, and plans for the future. We will begin this activity in class. **DUE: July 19th**

ENACTUS Ethics Discussion and Case Presentation:

ENACTUS is a student organization within the Career and Leadership Programs Office. Members of this organization will lead a discussion about ethics in our class. Prior to this discussion, you will be responsible for reading articles and/or watching video clips that will be sent to you in an email. Be prepared to be an active participant during the in-class discussion. They will also assign an ethics case competition that you will be responsible for completing in groups. **DUE: July 26th**

Final Resume:

A great resume is essential to a successful job search. However, it can also be just as useful in planning for future experiences at the University either curricular or co-curricular. Create a current resume (one page) using the resources available on the Career Resource Center's website (<http://www.crc.ufl.edu/students/studentResumesCoverLetters.html>) and on Sakai. Final resume will be graded! **DUE: August 2nd**

Community Service: (Mandatory Attendance, 2 Page Paper)

We will be doing a community service project as a class. You will submit a 2 page, double-spaced paper reflecting on this experience. Though it is not during class time, your attendance at this event is **mandatory**. Scheduling conflicts must be submitted in writing with documentation by second class period (July 12th). **DUE: August 2nd**

Wandering Strategies Presentation:

Developing an academic and professional plan for your college years can be intimidating and difficult. This activity will help you assess where you are and where you are going. Then, it will guide you to create a plan that is designed to help you be focused yet flexible. **DUE: August 9th**

Scavenger Hunt:

Students will be divided into groups and given instructions on various resources or locations to find on campus. **Due: July 19th**

Major Group Presentation:

Students will be divided into groups and given a business major to research based on criteria given in class. Presentations should be 5-7 minutes in length. Each group member should be prepared to present. **Due: July 19th**

EXTRA CREDIT

Attend/complete two of the following events by August 6th to receive 5 points extra credit:

Gatormania

Friday, July 19, Time: TBA; Reitz Union. This celebration of students and tabling fair will be a part of GatorNights this year. Meet current student leaders, find ways to get involved at UF, and see the diverse cultures of the Gator Nation. Details of how to sign-in for credit will be provided prior to the event.

GatorNights

Offered Friday nights in the Reitz Union – go with at least 5 other classmates, take pictures, and bring back souvenirs to receive credit.

One on One Meeting:

Meet with Peer Leader or Instructor before Friday August 2nd. This meeting can be used to talk about your resume, participate in a mock interview, get advice on searching for an internship, discuss which classes to take, etc.

Donate items to Children’s Home Society :

Bring one bag of items to donate to the Thrift Shop.

COURSE SCHEDULE

Week	Date	In-Class Activities	Assignments Due
1	Jul 5	<p>Intros Ice Breaker Syllabus Overview</p> <p>Intro to StrengthsQuest Resume Template Assignment</p> <p>HW: Take StrengthsQuest Assessment HW: Complete Resume Template HW: Future Map Reading</p>	
2	Jul 12	<p>Josh Funderburke, Executive Director, Center for Leadership and Service - StrengthsQuest</p>	<p>StrengthsQuest Report (emailed to bernadine.thomas@warrington.ufl.edu by July 10th at 5pm) AND bring copy to class for discussion</p>

Week	Date	In-Class Activities	Assignments Due
		Career Development & Resumes Mapping Your Future Community Service Project Overview Major Presentation Introduction HW: Future Map HW: Resume HW: Major Group Presentation HW: Scavenger Hunt	Resume Template
3	Jul 19	ENACTUS/WW Ethics Discussion and Case Kick-Off Scavenger Hunt Debrief Major Group Presentations HW: ENACTUS Case Presentation	Future Map Major Presentations Scavenger Hunt
	Jul 20	Mandatory Community Service Project 710 North Main Street Gainesville, FL 32601 (Parking in back)	**Bring Donations for extra credit
4	Jul 26	ENACTUS/WW Ethics In Class Competition Campus Resources HW: Community Service Paper HW: Wandering Strategies Reading	Ethics Presentation
	Jul 29	ENACTUS Ethics Competition 5pm-9pm *Final winner will be chosen	
5	Aug 2	Study Abroad Presentation Degree Audit & Tracking Time Management Calendar Student Involvement Panel Intro to Wandering Strategies HW: Degree Audit Worksheet	Community Service Paper Final Resume

Week	Date	In-Class Activities	Assignments Due
6	Aug 9	Wandering Strategies Presentations Course Wrap-Up Life Beyond WW	Wandering Strategies

Bolded events will be facilitated by guest speakers

OTHER MANDATORY DATES

Mandatory Service Project - Saturday, July 20th - 11:00 am – 1:00 pm

***For the Case Competition winning team will compete in the Final Competition** – Monday, July 29th
5pm-9pm