Course Information

LEARNING OUTCOMES:
First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Office Hours are by appointment.

Co-Instructor
Will Atkins
WilliamA@ufsa.ufl.edu
352-392-1265/155 Tigert Hall
I am the Assistant Director for the Machen Florida Opportunity Scholars Program and a proud Florida Alum, earning a BS in Recreation, Parks, and Tourism. I earned my Master of Arts in Higher Education Administration from the University of Michigan – Ann Arbor and am currently working on my Ph.D. I have the best job on campus because I get to work with some of the most dynamic student at UF through MFOS! I look forward to an amazing semester!

Co-Instructor/Peer Leader
Ena Barisic
Enbarisic23@ufl.edu
904-900-9910
Hello lovely Gators! I am a Second Year Political Science and European Union Studies major with a focus in International Relations. This will be my first time teaching a FYF section with Will, so I am super pumped to help you all become involved on campus, in academics, and so forth. I am heavily involved on campus and in the Political Science Department, but your success is our job at the University of Florida 😊
ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

Our Mindset for Class

1. Class will be fun. Students will look forward to the class and the assignments (so will the instructors 😊).
2. We are all learners in the educational process
3. Everything will be useful and have a purpose. We promise not to assign any busy work.
4. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
5. Mature and respectful behavior is expected. That goes both directions.
6. Side conversations, sleeping, and checking electronics are not appropriate.
7. We are here to help and will always encourage you to use resources that are readily available for you.

ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Absences/Late Policy

There is no such thing as a “freebie” when it comes to absences or being late. If you miss class you will lose your participation points for that day. If you are late, you will lose points based on how late you are to class. Excused absences are as follows: University Sponsored Event and Religious Holidays with prior notice and documentation; Medical/Emotional/Family Emergencies with appropriate documentation and communication.
Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

Common Reading Program Events and Class Presentations
Our class will be attending one of the CRP events this Fall. Information is available on the NSFP website: https://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/

As a class, we will decide on which event(s) we will attend.

Also, you will be assigned to a small group to facilitate a discussion with the class focused on the assigned readings for the week. Discussions should last approximately 10 minutes.

Workshop Success Series
You will need to attend one workshop of your choice on your own time. For a listing of workshops and to register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Get a handout and take a picture of yourself at the workshop for your portfolio.

Service Learning Project
Our class will be volunteering on TBD. In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF. Please inform your instructors of any conflicts.

Career Showcase
The Career Resource Center at UF is a national award winning campus service, free to all UF students. Career showcase is a two-day event featuring employers hiring for full-time jobs and internships. As a class, we will attend career showcase so that you are comfortable with attending in the future, when you decide to look for an internship or job. Career Showcase will take place on Tuesday, September 29. We will meet at 10:30am in front of Gator Dining.

Reaction Papers and Readings
Various reaction paper entries will be assigned throughout the semester. There are no right or wrong answers for the reaction papers, it’s about engaging with the process of reflection. Each paper will must be at least 1 page, double-spaced, 12pt font, 1" margins. Reaction papers will be assigned at various times throughout the semester.

As you complete assigned readings, please come to class prepared to answer the following questions:

1. What did you already know?
2. What was new information?
3. What surprised you?
4. How will you apply this to your college experience?
This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:

94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

1. Attendance and Participation - 50
2. Service Project [half attendance (5) half reflection (5)]
3. Faculty Interview - 5
4. MFOS Alumni Interview - 5
5. Self-Reflection/Mini Bio - 10
6. Weekly Schedule - 3
7. Chart of Finances/Sample Budget - 3
8. MFOS Literacy Workshop - 5
9. Workshop Success Series - 5
10. Dress in Business Attire - 3
11. Reflection on Personal/Professional Goals - 3
12. List of Classes/Questions to ask during office hours - 3
13. End of Year Reflection - 10
14. Academic Integrity Online Module - 5
15. New Student Alcohol Education Module - 5
16. Common Reading Chapter Presentations - 10
17. Gator CareerLink Account - 10

TOTAL POINTS POSSIBLE: 145

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<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>8/25</td>
<td>Welcome, Introductions, Expectations, Course Objectives, MFOS Overview</td>
<td>Welcome &amp; Syllabus, Assign groups for CRP presentations</td>
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<tr>
<td>9/1</td>
<td>Innovation in Action</td>
<td>Nist. Ch. 1: Now that You’re Here. Double Take: Ch. 1 &amp; 2</td>
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<td>9/8</td>
<td>College Involvement Panel</td>
<td>Nist: Ch. 5, Double Take: Ch. 3 &amp; 4</td>
<td>Bring 2 questions about campus involvement, time management, or academic success for our panel</td>
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<td>9/15</td>
<td>Dealing with Stress (Counseling and Wellness)</td>
<td>Nist: Ch. 9, Double Take: Ch. 5 &amp; 6</td>
<td>Due: Reflection Paper Due: First Month at UF</td>
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<tr>
<td>9/22</td>
<td>Career Choices (Career Resource Center)</td>
<td>Double Take: Ch. 7 &amp; 8</td>
<td>Create Gator CareerLink Account</td>
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<td>9/29</td>
<td>Being a Successful Student (GatorWell)</td>
<td>Double Take: Ch. 9 &amp; 10, Nist Ch. 5: Getting Organized: Managing Yourself and Your Time</td>
<td>Due: Alumni Map Assignment</td>
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<td>10/6</td>
<td>Academic Success Office hours (Academic Advising Center)</td>
<td>Nist Ch. 4: Professors, Tasks, and You, Nist Ch. 6: Academic Energy, Double Take: Ch. 11 &amp; 12</td>
<td>Bring copy of class schedule and potential questions to ask professors during office hours</td>
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<tr>
<td>10/13</td>
<td>Diversity (Multicultural and Diversity Affairs)</td>
<td>Nist Ch. 8: Building Cultural Intelligence, Double Take: Ch. 13 &amp; 14</td>
<td>Due: Self-Reflection/Bio based on Ch. 8 Reading</td>
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<td>10/20</td>
<td>Financial Management</td>
<td>Double Take: Ch. 15 &amp; 16</td>
<td>Due: Sample Budget</td>
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<td>10/27</td>
<td>Strengths</td>
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<td>Due: Faculty Interview</td>
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Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

Campus Resources

- Disability Resource Center: https://www.dso.ufl.edu/drc/
- UFPD: http://www.police.ufl.edu/
- Dean of Students/UMatter We Care: https://www.dso.ufl.edu/
- Student Alumni Association: http://connect.ufalumni.ufl.edu/home
- Financial Aid: http://www.sfa.ufl.edu/
- Off Campus Life: http://www.offcampus.ufl.edu/
- Office of the University Ombuds: http://www.ombuds.ufl.edu/
- Rec Sports: http://recsports.ufl.edu/
- Academic Advising: https://www.advising.ufl.edu/
- Leadership and Service: http://www.leadershipandservice.ufl.edu/
- Student Activities: https://www.studentinvolvement.ufl.edu/
- Student Legal Services: https://www.studentlegalservices.ufl.edu/
- Multicultural and Diversity Affairs: http://www.multicultural.ufl.edu/
- Gatorwell: http://gatorwell.ufsa.ufl.edu/
- Counseling and Wellness: http://www.counseling.ufl.edu/cwc/
- Teaching/Tutoring Centers: https://teachingcenter.ufl.edu/
- http://oas.aa.ufl.edu/
- Career Resource Center: http://www.crc.ufl.edu/