TEACHING TEAM
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SLS1102 FIRST YEAR FLORIDA SECTION # 4867
Monday/Wednesday, 5th Period (2:00PM – 3:15PM)
Location: RNK 0215

OFFICE HOURS
By Appointment

COURSE DESCRIPTION
This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the
development of academic and personal skills that support success in college, as well as familiarize you with campus
resources.

LEARNING OUTCOMES: First Year Florida educates new students to maximize their learning and development. As a
result of take this course, students will:
• Connect with faculty, staff, and peers at the University of Florida.
• Identify university resources and services that contribute to their personal and educational goals.
• Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and
outside the classroom.
• Evaluate the effects of personal well-being on student success and engagement.
• Recognize the academic, conduct, and citizenship expectations of the University of Florida.
• Develop an awareness and respect for being a part of a diverse global community.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY (Integrity)
University of Florida Student Honor Code:
Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are
fundamental values of the University community. Students who enroll at the University commit to holding themselves and
their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of
the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent
upon community acceptance and enforcement of the Honor Code.

The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest
standards of honesty and integrity.

Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains
academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in
committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty
violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will
rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class
requirement. Before submitting any work for this class, please read the policies about academic honesty at
www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT
The University of Florida provides high-quality services to students with disabilities, and we encourage you to take
advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide
documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources
indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week
of class.
CIVILITY (Civil Discourse)
Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

GATORLINK E-MAIL
Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

COURSE TEXTBOOKS
*College Success Strategies, 2015-2016 Edition; Author: Nist,* available at University of Florida Bookstore
*F-Book;* provided at Preview or by contacting the University Alumni Association

ASSIGNMENTS/EVALUATION
(For the submission of assignments this class will not be using Canvas or Sakai. All assignments will be due in class on the date listed below in the Course Topic Outline)

In-Class Attendance and Participation
Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience.

Because this class only meets twice a week, there is really no such thing as a “freebie” when it comes to absences. If you do need to miss a class for an excused reason, please contact Kevin or Kaitlyn before the class. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

- **Required student participation in a University sponsored event:** These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.
- **Religious Holidays:** Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.
- **Medical Emergencies:** Medical emergencies are excused with appropriate documentation from a health care provider.
- **Family Emergencies:** These emergencies are only excused with written documentation.

Each unexcused absence from the classroom will result in 4 points deducted from the final grade. Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence.

Out-of-Class Attendance, Participation, and Assignments
To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absences guideline as noted above.

Gatormania & Student Organization Fair – Saturday, July 11th, 2PM at Flavet Field. Tabling for student organizations will be on the middle of the field along with the performances and showcases from cultural organizations. Food and games will also be available. Details of how to sign-in for credit will be provided prior to the event.

Gator First Year Experience Common Reading Program Event Series – Our class will be attending Museum Nights, Thursday, July 9th at 6:00PM. See [http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/](http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/) for further information and a list of all events. Bring your UF ID to the event as you will need to have it swiped to record attendance.

Gator First Year Experience Workshop Success Series (50 minutes each) – You will need to attend one workshop of your choice on your own time. For a listing of workshops and to register online visit [http://www.dso.ufl.edu/nsfp/first-year-experience/wss](http://www.dso.ufl.edu/nsfp/first-year-experience/wss) to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open
seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. It is a good idea to get a handout or take a picture of yourself at the workshop for additional documentation.

Service Learning Project & Reflection Paper (Summer Plunge) – Our class will be volunteering at one of the locations during UF’s Summer Plunge on Saturday, July 25th. You will complete a follow-up reaction paper about your experience, and don’t forget to take a picture the day of your project for your photo portfolio!! In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

CampusClarity “Think About It” Module:
Beginning Summer B 2015, all new students to UF must complete the “Think About It” online training module, which is designed and distributed by CampusClarity (a service of Lawroom). The training is designed to prepare incoming college students for the challenges and responsibilities of college life and help students make healthy decisions and promote a positive campus culture.

Students can complete the training by selecting the “Login to Training” button on the CampusClarity website at https://www.campusclarity.com When prompted to do so, students should enter in their UF email address, click continue, and login using their GatorLink credentials. For additional information on CampusClarity and the “Think About It” module, please visit the Dean of Students Office website (www.dso.ufl.edu).

Advising Appointment – You will schedule this on your own; see Nist textbook pg. 216-219 to prepare for your meeting.

GRADING
93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)
A grade of Incomplete (I) will not be issued under any circumstance.

48 In-Class Attendance and Participation (4 pts. each class)
10 Service Learning Project (paper required)
10 Photo Portfolio Presentation
5 Diversity Assignment
5 Scavenger Hunt
5 Gatormania & Student Organization Fair
5 Common Reading Program Event – attend 1
5 Workshop Success Series – attend 1
4 Advising Appointment
3 “Think About It” Module
100 TOTAL POINTS POSSIBLE

For additional information about grading policies please visit: www.registrar.ufl.edu/catalog/policies/regulationgrades.html.
<table>
<thead>
<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Readings/Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class 1 – June 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Welcome/Syllabus/Ice Breakers</td>
<td>Nist Ch. 1: Now that You're Here, Nist Appendix A: Career Decision Making, pg. 227</td>
</tr>
<tr>
<td>Class 2 – July 1&lt;sup&gt;st&lt;/sup&gt;</td>
<td>The Value of College/Choosing a Major</td>
<td>Important Skills to Develop, pg. 243</td>
</tr>
<tr>
<td>Class 3 – July 6&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Scavenger Hunt</td>
<td>F-Book</td>
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<td>Class 4 – July 8&lt;sup&gt;th&lt;/sup&gt;</td>
<td>ISIS/Understanding Your Degree Audit</td>
<td>Review ISIS &amp; your audit. e-CHECK UP TO GO Due</td>
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<tr>
<td>Class 5 – July 13&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Career Resource Center Visit</td>
<td>Academic Integrity Online Module Due</td>
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<td>Class 6 – July 15&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Academic Succes (videos)</td>
<td>Nist Ch. 10: Strategic Reading, Nist Ch. 11: Take Note! Lectures: A Different Kind of Text, Nist Ch. 12: Rehearsal and Review Strategies &amp; Nist Ch. 14: Using Technology to Learn</td>
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<td>Class 7* – July 20&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Visit to Bob Graham Center for Public Service. Dr. Emma Humphries</td>
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<td>Class 8* – July 22&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Values, Motivation &amp; the Paths You Will Choose to Follow. Well-Rounded Health</td>
<td>Nist Ch. 2: Active Learning: What's in it for You?, Nist Ch. 6: Academic Energy: Motivation for Learning, Attitudes and Interests &amp; Nist Ch. 7: Just What Do You Believe, Anyway? Nist Ch. 9: Dealing with Stress</td>
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<td>Class 9 – July 27&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Living a Full Life/ Diversity Speaker: Veleashia “Vee” Smith</td>
<td>Nist Ch. 8: Building Cultural Intelligence</td>
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<tr>
<td>Class 10 – July 29&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Common Reading Program Freshman Leadership Council (FLC) Presentation</td>
<td>Double Take</td>
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<tr>
<td>Class 11 – August 3&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Portfolio Presentations</td>
<td>Advising Appointment Due</td>
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<tr>
<td>Class 12 – August 5&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Finish any Portfolio Presentations Last Day of class review</td>
<td>Diversity Assignment Due</td>
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