COURSE DESCRIPTION
This AIM section of FYF is designed to assist you in your transition into the University of Florida. This course is concerned with the development of academic and personal skills that support success in college. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

COURSE OBJECTIVES
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Teaching Team: (Office Hours are by appointment)

Dr. Angeleah Browdy
browdy@ufl.edu
352-392-0788
Dr. Browdy background is in Food Biochemistry and a native of Florida.
Top five strengths: Achiever, Competition, Harmony, Maximizer, and Adaptability.

Nadjy Renelus
Nrenelus1@ufl.edu
Nadjy is a senior from West Palm Beach, FL majoring in Health Science.
Top five strengths: Achiever Competition, Futuristic, Relator, and Restorative.
**Absence/Late Policy**
Discussion and participation is critical to the learning that takes place in the classroom and will help you make the most of your FYF experience. All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Students are counted tardy after five minutes, no exceptions. Two unexcused late arrivals to class will count as one absence. Each unexcused absence will result in lowering you a letter grade, thus attendance integral to your success in this class. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx).

**Out-of-Class Attendance, Participation, and Assignments**
To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absences guideline as noted above.

**LEADERSHIP MODEL**
At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found at [http://www.leadershipandservice.ufl.edu/leadership.html](http://www.leadershipandservice.ufl.edu/leadership.html).

**ACADEMIC HONOR CODE AND ACADEMIC HONESTY**
University of Florida students Honor Code:

Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by
honor to take corrective action. A student-run Honor Court and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT
The University of Florida is dedicated to providing quality needed services to students with disabilities, and encourages you to take advantage of them. Students with disabilities needing academic accommodations should 1st - Register with and provide documentation to the Disability Resource Center (DRC) 352-392-8565, and 2nd - Bring an Accommodation Letter, from the DRC, to the instructor indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.
CIVILITY
Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

TECHNOLOGY
This class will utilize Canvas for assignment submissions in conjunction with in paper assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class.

GATORLINK E-MAIL
Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

Course Textbooks:

*College Success Strategies, 2015 Edition*; Author: Nist, available at the University of Florida Bookstore

*Double Take* by Kevin Michael Connolly, provided at Preview

*F-Book*: provided at Preview or by contacting the University Alumni Association
**COURSE EVALUATIONS:**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

### Grading Scale

93-100(A); 90-92(A-); 86-89(B+); 83-86(B); 80-82(B-); 77-79(C+); 73-76(C); 70-72(C-); 67-69(D+); 63-66(D); 60-62(D-); 59 or below(E)

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<thead>
<tr>
<th>Points</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>25</td>
<td>In-Class Attendance and Participation (10 pts/absence)</td>
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<tr>
<td>10</td>
<td>Academic Planning Assignment</td>
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<td>5</td>
<td>Service Project</td>
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<td>Diversity Assignment</td>
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<td>5</td>
<td>Resource Presentation</td>
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<td>20</td>
<td>Reflection Papers</td>
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<td>5</td>
<td>StrengthsQuest</td>
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<td>4</td>
<td>Workshop Success Series</td>
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<td>5</td>
<td>Common Reading Program Attendance</td>
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<td>2</td>
<td>Gatormania</td>
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<tr>
<td>6</td>
<td>“Think About it” &amp; Integrity Module</td>
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<tr>
<td>3</td>
<td>Syllabus Surprise</td>
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<tr>
<td>5</td>
<td>Personal portfolio</td>
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<td>Date</td>
<td>Class/Topic</td>
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| 6/30/15    | **Class 1**-Welcome & Understanding the Value of College: Introductions, Course Objectives, Expectations, Traditions, CRP Preview (Double Take) | • Welcome & Syllabus  
• Nist Ch.1  
• RFP-1  
• The F Book & FYF Portfolio  
• Intro to SLP | 1.) Academic Integrity Module  
2.) “Think About it” Module  
3.) StrengthQuest Assessment  
*Service Learning Project: 7/18 Habitat for Humanity* |
| 7/2/15     | **Class 2**- Values, Motivation & Paths You Choose to Follow: Goal Setting (Be S.M.A.R.T.) | • Nist Ch.6,7  
• RFP-2  
• Activity: Four corners | 1.) Reflection Paper 1 - Expectations |
| 7/7/15     | **Class 3**- Learning Styles & Academic Success: Strengths/Weakness, Faculty & Staff Interactions | • Nist Ch. 2-4  
• Nist Ch. 10-12  
• Nist pg. 253,255  
• RFP-2 | 1.) Reflection Paper 2 – Learning Styles  
2.) Upload Gatormania picture by 7/13 |
| 7/9/15     | **Class 4**- Self-management: Time | • Nist Ch. 5,8  
• Nist. pg. 256,258,259  
• RFP-3 | 1.) Reflection Paper 3 - Faculty Interview  
2.) Final day for service Learning Project Paperwork to class |
| 7/14/15    | **Class 5**- StrengthQuest | • Service Learning Project Guidelines.  
• Academic Planning Assignment | 1.) Reflection Paper 4 - Diversity Assignment |
| 7/16/15    | **Class 6**- Stress management & Wellness | • Group resource presentatio ns | |
| 7/21/15    | **Class 7**- Common Reading Program: Double Take, Diversity | • Double Take(CRP): Diversity activity  
• RFP-4 | |
<p>| 7/23/15    | <strong>Class 8</strong>- Student’s Choice | | |</p>
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<thead>
<tr>
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<th>Assignment Details</th>
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<tr>
<td>7/28/15</td>
<td>Class 9 - Applying Your Leadership Skills: Lead UF Workshop – UF CLS</td>
<td>1.) Academic Planning assignment</td>
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<td>7/30/15</td>
<td>Class 10 -</td>
<td>• RFP-5 1.) FYF Portfolio uploaded</td>
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<td>8/6/15</td>
<td>Class 12 - Presentations Continued</td>
<td>1.) Remaining groups present</td>
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***Syllabus assignments are subject to change where denoted tentative***

**Assignment Explanations:**

**Academic Integrity Module:**

[https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module](https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module)

Follow the directions on the page – You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor.

**CampusClarity “Think About It” Module:**

Beginning Summer B 2015, all new students to UF must complete the “Think About It” online training module, which is designed and distributed by CampusClarity (a service of Lawroom). The training is designed to prepare incoming college students for the challenges and responsibilities of college life and help students make healthy decisions and promote a positive campus culture.

Students can complete the training by selecting the “Login to Training” button on the CampusClarity website ([https://www.campusclarity.com](https://www.campusclarity.com)). When prompted to do so, students should enter in their UF email address, click
continue, and login using their GatorLink credentials. For additional information on CampusClarity and the “Think About It” module, please visit the Dean of Students Office website (www.dso.ufl.edu).

**Service Project:** Habitat for Humanity on July 18, 2015. Attendance is MANDATORY. More details will be released in class.

**Faculty Interview:** Interview one of your faculty members (not a TA) that you have this semester. Following the interview, write a 2-page reflection paper about what you learned, what you got out of the experience, and how you might plan to interact with more faculty members. Don’t forget to give your faculty member plenty of notice before interviewing them, and thank them when you are done.

Questions to consider for your interview:
- How did you choose your particular field? Did you ever want to do anything else?
- Where did you go to school? What activities were you involved in? What teacher had the greatest influence on you and why?
- What do you like best about teaching? What do you like the least?
- Do you have a philosophy of teaching?
- What were your greatest concerns when you were a freshman?
- How do you think the freshman experience has changed since you were a freshman?
- What skills do you think students must have in order to succeed in college?
- How would you describe the ideal student?

**Resource Presentation:** You will be assigned a group and a campus resource to create an informational 5-8 minute presentation to be delivered in class. Details will be discussed in class and can be found on course site in Canvas.

**Strengths Quest:** Take the StrengthsQuest assessment (details discussed in class) and type your results in order (1-5) into the textbox provided on 06/30/15 by 5:00pm.
Workshop Success Series: You must attend TWO workshop of your choosing to attend on your own time. For a listing of workshops, go to www.dso.ufl.edu/nsfp/first-year-experience/wss

Common Reading Program Attendance: You must attend ONE CRP event outside of class. For a listing of the events, go to www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/

Gatormania: Bring photo evidence (you must be in photo) to class to receive all points.

Syllabus Quiz: Complete online quiz through Canvas to prove knowledge of content in syllabus.

Academic Planning Assignment: Along with your advisor, you will create a four year plan for you intended major. Create options for your semester classes. You should have the minimum 12 credits per semester and backup courses in case the ones you want are not available. Include major/minor/career intended to pursue. Add any clubs/organizations and or internships.

FYF Photo Portfolio: This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead, including taking photos at events that you attend. More information will be provided in class.

Reflection Papers: Various reaction paper entries will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:

- Meet reaction papers entry deadlines (late reaction papers will receive partial credit)
- Be one page, (unless otherwise specified) typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1" top and bottom and 1.25" left and right
- Focus on the topic assigned
Be attentive to grammar, syntax and flow in journal entries.

Be sure to type the question along with the proper heading (question, name and date) to be answered or the topic to be addressed in the assignment, which is located in Canvas.

Reflection papers should be turned in on the class following the class date assigned (i.e. Reaction paper 1 assigned July 3rd, will be due on July 5th).