Course Description:
First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

COURSE OBJECTIVES:
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Required Readings:
- **College Success Strategies, 2015-2016 Edition:** Author: Nist, available at University of Florida Bookstore
- **Double Take:** Author: Kevin Connolly; provided at Preview
Technology:
This class will utilize Canvas in conjunction with paper assignments that are to be handed in during class or through Canvas. Resources will be posted and made available on Canvas for student use.

Absence/Late Policy:
All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Students are counted tardy after five minutes, no exceptions. Attendance is approximately 30% of your grade and is integral to your success in this class. Excused absences include: University Sponsored events, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

Academic Honesty:
An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

ADA Statement: The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor.
when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Expectations of Classroom Behavior:**
As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect. Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

**Course Evaluations:**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

**Grading Scale**
This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:
94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

**100 Point Scale**
30: Attendance, promptness, engagement, preparation, & class behavior
20: Capstone Project
15: Campus Resource Group Project
10: Community Service Project and Reflection
5: Common Reading Program Event
5: Workshop Success Series
5: Gator CareerLink
5: Registration Prep - “Think About It,” clear holds, print Audit
5: PHHP Fact Search
<table>
<thead>
<tr>
<th>Date/Topic</th>
<th>Description</th>
<th>Assigned Reading</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>8/26: Welcome</td>
<td>Syllabus and Intro’s</td>
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<tr>
<td>9/2: Value of College</td>
<td>HS vs. College</td>
<td>Ch. 1</td>
<td>Item of importance</td>
</tr>
<tr>
<td>9/9: Pre-Health Science: How it</td>
<td>Discuss PHHP Majors and Careers</td>
<td>BHS Website</td>
<td></td>
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<tr>
<td>works</td>
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<tr>
<td>9/16: Being a Successful Student</td>
<td>Time Management by GatorWell</td>
<td>Ch. 5</td>
<td></td>
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<tr>
<td>9/23: Resume Building</td>
<td>Career Resource Center by Allie Ricker</td>
<td>Pg. 227-249</td>
<td>Create Gator CareerLink and bring resume</td>
</tr>
<tr>
<td>9/30: Financial Management</td>
<td>Financial Aid and Budgeting by Myra</td>
<td>Pg. 220-226</td>
<td></td>
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<tr>
<td>Management</td>
<td>Edwards</td>
<td></td>
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<tr>
<td>10/7: Common Reading Program</td>
<td>Common Reading Book Discussion</td>
<td>Double Take</td>
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<tr>
<td>10/14: UF Traditions</td>
<td>Scavenger Hunt</td>
<td>F Book</td>
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<tr>
<td>10/21: Academic Advising 101</td>
<td>Degree Audits/Course Registration</td>
<td>Pg. 216-219</td>
<td>Print audit, Reg. prep., clear holds, &quot;Think About It&quot; completion</td>
</tr>
<tr>
<td>10/28: Student Panel</td>
<td>L.E.A.P Panel</td>
<td>BHS Website, L.E.A.P Website</td>
<td>PHHP Fact Search Due</td>
</tr>
<tr>
<td>11/4: Campus Resource Presentations</td>
<td>Campus Resource Presentations</td>
<td>Ch. 13-Speaking Effectively Appendix A</td>
<td>Group Project Due</td>
</tr>
<tr>
<td>11/11: Veterans Day (No Class)</td>
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<tr>
<td>11/18: Campus Resource Presentations</td>
<td>Campus Resource Presentations</td>
<td>Ch. 13-Speaking Effectively Appendix A</td>
<td>Group Project Due</td>
</tr>
<tr>
<td>11/25: Thanksgiving (No Class)</td>
<td>Happy Holidays!</td>
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<tr>
<td>12/2: Well Rounded Health</td>
<td>Dealing with Stress by GatorWell</td>
<td>Ch. 9</td>
<td>Workshop Series Due</td>
</tr>
<tr>
<td>12/9- Final Class</td>
<td>Last day of Class!</td>
<td></td>
<td>Capstone Project Due</td>
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<td></td>
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<td>Positive Paper Activity and Party!</td>
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Common Reading Program Event- Date TBD

Community Service Project- Date TBD- Reaction paper due the next class after event

Workshop Success Series

https://www.dso.ufl.edu/nsfp/first-year-experience/wss/
Assignment Description

**Capstone Project:** Experience Montage- Throughout the semester you will attend events to showcase your first year experience. You must provide proof of attendance through signed business cards or brochures, and/or by taking pictures (with you/group picture) etc.

**Required** items to Include in the portfolio:
1. Meet with an academic advisor
2. Service Learning Project
3. Campus Resource Project
4. Attend 1 Fall Event listed below:

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>RecStravaganza 2015</td>
<td>August 27</td>
<td>6 p.m.- 8 p.m.</td>
<td>Southwest Recreation Center</td>
</tr>
<tr>
<td>Part-Time Job Fair</td>
<td>September 2</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Breezeway</td>
</tr>
<tr>
<td>Study Abroad Fair</td>
<td>September 16</td>
<td>10 a.m. - 3 p.m.</td>
<td>Plaza of Americas</td>
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<tr>
<td>Volunteer Organization Fair</td>
<td>September 16</td>
<td>10 a.m. - 1 p.m.</td>
<td>JWRU Breezeway</td>
</tr>
<tr>
<td>Career Showcase</td>
<td>September 29 &amp; 30</td>
<td>9 a.m. - 3 p.m.</td>
<td>Stephen C. O'Connell Center</td>
</tr>
<tr>
<td>Graduate &amp; Professional Schools Fair</td>
<td>October 15</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Grand Ballroom</td>
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<tr>
<td>Housing Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>JWRU Breezeway &amp; Northwest Walkway</td>
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<tr>
<td>Student Organization Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
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</tbody>
</table>

Additionally you must include **2 more** of any of the following choices
1. Healthy Lifestyle- Going to the gym, eating healthy in the dining hall, etc.
2. Becoming involved at UF- joining an organization or team, having a job, etc.
3. Doing something Fun
4. Attend a Gator sporting event
5. Additional Campus Resource or Fall Event
6. Meet with a Pre-Health Advisor

**Workshop Success Series:** You must attend ONE workshop success series. To sign up and view workshops visit: [https://www.dso.ufl.edu/nsfp/first-year-experience/wss/](https://www.dso.ufl.edu/nsfp/first-year-experience/wss/) After attending the workshop you must complete this survey [http://studentvoice.com/ufl/workshopsuccessseries](http://studentvoice.com/ufl/workshopsuccessseries)
Common Reading Program Attendance and Assignment: Our class will be attending ONE Common Reading Program (CRP) event as a group. If there are scheduling conflicts due to academic commitments (such as class/exam), religious holidays, family emergencies it will be your responsibility to inform the instructor to determine eligibility for a make-up assignment. The dates and times of the event will be discussed in class. During class, Sam will lead an in-class activity and discussion on the book.

Service Learning Project: As a class we will decide on a service learning project to attend. If there are scheduling conflicts due to academic commitments (such as class/exam), religious holidays, family emergencies it will be your responsibility to inform the instructor to determine eligibility for a make-up assignment. Following the event, a minimum of a 1 page (double-spaced) reflection paper will be due.

Campus Resource Project: In small groups (determined by teaching team) you will have to visit an assigned campus resource to present to the class. The presentation will NOT be in a PowerPoint format. You must be creative with this presentation. Ideas include: Short Video, Skit, Commercial, etc.

Gator CareerLink Assignment- Create a Gator CareerLink account through the Career Resource Center and explore the features the website has to offer

Registration Prep- Complete “Think About IT”, Clear Registration Prep Holds, Print Degree Audit

PHHP Fact Search: You will complete an online scavenger hunt to answer the following questions. You will be exploring various websites including but not limited to the BHS Website, Pre-Health advising website, and UF Academic Calendar.

1. Who is the Dean of the College of Public Health and Health Professions?
2. In order to be accepted into various graduate and professional schools you will need to take an admissions test. What is the name of the admissions exam you must take for your intended program? What are the subjects covered on that exam? Discuss the scoring of that exam.
3. Name a required course that you will take if you are admitted into the Bachelor of Health Science Program. (Hint: BHS Page)
4. What are the UF Pre-Health Advising walk-in hours? Explore the UF Pre-Health Advising page and copy and paste 1 FAQ and answer directly from their page.
5. When is the Drop deadline for the Fall term?

**Teaching team has the ability to modify the syllabus during the semester**