COURSE DESCRIPTION
This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

LEARNING OUTCOMES
First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Karley Counts
Office Hours: By Appointment
Office Location: Reitz Union B60
Phone: 352-294-3954
Email: KarleyC@union.ufl.edu

Hometown: Clearwater, Florida
Education: Univ. of Florida & The Univ. of Georgia

Kalyani Hawaldar
Email: khowaldar@ufl.edu
Office Hours: By Appointment

Hometown: Jacksonville, Florida
Education: Univ. of Florida - Class of 2016

ACADEMIC HONOR CODE AND ACADEMIC HONESTY
University of Florida Student Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education...
is dependent upon community acceptance and enforcement of the Honor Code.

**Pledge:** On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

“On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

The **Honor Code**

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**FOR MORE INFORMATION VISIT:**

www.dso.ufl.edu/sccr/process/student-conduct-honor-code

---

**Our Expectations for Class**

1. Mature and respectful behavior is expected. Side conversations, sleeping, and using electronic devices are not appropriate.
2. Participation will play a key role in your success in this class. Please ask questions and engage in productive class discussions.
3. We are here to help guide you in becoming successful college students, but please check the syllabus before asking assignment or grade related questions.
4. All communication conducted via email will be sent using the Gatorlink email address.

---

**ADA Statement**

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should

1) Register with and provide documentation to Disability Resources (352-392-8565),
2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations.

*Please do this as soon as possible, preferably within the first week of class.*

---

**Absences/Late Policy**

There is no such thing as a “freebie” when it comes to absences or being late. If you miss class you will lose your participation points for that class. If you are late by more than 10 minutes, you lose 2 participation points for that class. Excused absences will be granted as follows: University Sponsored Events, Religious Holidays with prior notice and documentation and Medical/Emotional/Family Emergencies with appropriate documentation and communication.
Out of Class Attendance & Assignments

*Service Learning Project*
Our class will be volunteering at Wilmont Gardens on October 24, 2015. In the event of an unavoidable conflict, if you are not able to attend our service-learning project you have the option to attend Gator Plunge on September 19, 2015. It is your responsibility to receive prior approval from the instructor to complete this option for the service project. It will also be your responsibility to attend the event, and provide proof of your attendance. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

*Gator Career Link*
By activating an account, students will have access to all the Career Resource Center’s services including job and internship postings, Career Planning appointments, an online mock interview module, and a calendar of all upcoming events and workshops. A required assignment is attending Career Showcase. A reaction paper to this experience is required.

*Common Reading Program Events*
You must attend one Common Reading Program (CRP) event this fall. For a listing of all of the Fall events, please visit https://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp. Attendance is emailed electronically, so be sure to check in with the Dean of Students Office at the event.

*Workshop Success Series*
You will need to attend one workshop of your choice plus a mandatory workshop for MFOS. The MFOS workshop will be emailed to you directly. For a listing of workshops and to register for a workshop visit www.dso.ufl.edu/nsfp/first-year-experience/wss. You must register for the optional workshop in order to attend. You must complete the survey in order to confirm attendance at the end of the course. If your plans change and you will no longer attend the workshop, please return to the site to "unregister"; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Attendance will be verified electronically via the survey link that will be sent out by the presenter.

*UF Fall Fairs*
You must attend ONE of the below and write a one page reaction paper on the event.
- RecStravaganza
  August 27: 6pm-8pm
  Southwest Recreation Center
- Student Organization Fair
  Time: TBD
  Location: TBD
- Study Abroad Fair
  September 16: 10am - 3pm
  Plaza of the Americas
- Volunteer Organization Fair
  September 16: 10am-1pm
  Reitz Union Breezeway

Campus Clarity
Students can complete the training by selecting the ”Login to Training” button on the CampusClarity website. Students should enter in their UF email address, click continue, and login using their GatorLink credentials. For additional information on CampusClarity and the “Think About It” module, please visit the Dean of Students Office website.

Course Evaluations
Students are expected to provide feedback on this course by completing online evaluations at https://evaluations.ufl.edu. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

*FYF Photo Portfolio*
This assignment is completed using POWTOON or a similar electronic format. This will be presented the last day of class as a “Capstone” project for this course. Additional instructions will be emailed out as the date approaches.
### Grading and Course Topic Outline

*This schedule is subject to change per advance notice from the Instructor.*

<table>
<thead>
<tr>
<th>Date/Topic</th>
<th>Reading</th>
<th>Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/24: Welcome, Introductions, Expectations, Course Objectives, Campus Resource Presentation Group Assignment</td>
<td>Welcome &amp; Syllabus</td>
<td>Set Schedule for Attendance &amp; block off important dates on calendars</td>
</tr>
<tr>
<td>8/31: Creating Community/Financial Management</td>
<td>Nist: Knowledge for Life</td>
<td>Campus Resource Presentation – Student Activities and Involvement</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Campus Resource Presentation – Department of Recreational Sports</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Complete: Outline financial budget for semester</td>
</tr>
<tr>
<td>9/14: Career Choices</td>
<td>Nist: Knowledge for Life</td>
<td>Due: Completion of CHOMP on CRC website</td>
</tr>
<tr>
<td>9/21*: Academic Success: Utilizing the Library, ISIS, and other useful tools/resources on campus</td>
<td>Nist Ch. 10: Strategic Reading, Ch. 11: Take Note! Lectures: A Different Kind of Text, Ch. 13: Speaking Effectively &amp; Ch. 14: Using Technology to Learn</td>
<td>Campus Resource Presentation – CWC &amp; GatorWell</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due: Updated Résumé</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due: Fall Fair Reaction Paper</td>
</tr>
<tr>
<td>9/28: The Value of College</td>
<td>Nist Ch. 1: Now that You’re Here</td>
<td>Campus Resource Presentation – Off Campus Life</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due: Reflection Paper – What do I Value? Criteria for paper to be emailed</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due: Submit a question for Student Panel typed via email</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Due: Campus Clarity Module, Academic Integrity Online Module</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Chapters</td>
</tr>
<tr>
<td>------------</td>
<td>----------------------------------------------------------------------</td>
<td>-----------------------------------------------------------------</td>
</tr>
<tr>
<td>10/5*</td>
<td>Being a Successful Student</td>
<td>Nist Ch. 4: Professors, Tasks, and You &amp; Nist Ch. 5: Getting</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Organized: Managing Yourself and Your Time</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10/12</td>
<td>Well-Rounded Health: Nutrition</td>
<td>Nist Ch. 9: Dealing with Stress</td>
</tr>
<tr>
<td>10/19*</td>
<td>NO CLASS – INDIVIDUAL MEETINGS</td>
<td>Nist Ch. 3: How You Learn</td>
</tr>
<tr>
<td>10/24</td>
<td>Service Project @ Wilmont Gardens. Arrive at 8:00am at Welcome Center</td>
<td></td>
</tr>
<tr>
<td>10/26</td>
<td>Values, Motivation &amp; the Paths you will Choose to Follow</td>
<td>Nist Ch. 2: Active Learning: What's in it for You?, Nist Ch. 6:</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Academic Energy: Motivation for Learning, Attitudes and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Interests &amp; Nist Ch. 7: Just What Do You Believe, Anyway?</td>
</tr>
<tr>
<td>11/2*</td>
<td>Diversity</td>
<td>Nist Ch. 8: Building Cultural Intelligence</td>
</tr>
<tr>
<td>11/9*</td>
<td>Common Reading Program</td>
<td>Complete Reading</td>
</tr>
<tr>
<td>11/16*</td>
<td>The University of Florida and its Traditions</td>
<td>Bring your F Book!</td>
</tr>
<tr>
<td>11/23*</td>
<td>NO CLASS</td>
<td></td>
</tr>
<tr>
<td>11/30</td>
<td>FYF portfolio presentations</td>
<td></td>
</tr>
<tr>
<td>12/7</td>
<td>“So what? Now what?” Reflection</td>
<td></td>
</tr>
</tbody>
</table>