First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

Learning Outcomes

First Year Florida (FYF) educates new students to maximize their learning and development. As a result of taking this course, students will:

- Connecting with faculty, staff, and peers at the University of Florida.
- Identifying university resources and services that contribute to their personal and educational goals.
- Recognizing the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluating the effects of personal well being on student success and engagement.
- Recognizing the academic, conduct, and citizenship expectations of the University of Florida.
- Developing an awareness and respect for being a part of a diverse global community.

FYF connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Instructor

Dr. Jen Day Shaw
Associate Vice President & Dean of Students
Office: 202 Peabody Hall
Contact: jends@dso.ufl.edu
(352) 392-1261

Peer Leader

Taylor Ouellette
3rd Year Health Education and Behavior Major
Office Hours: Contact for location; appointment
Contact: touellette1231@ufl.edu
(954) 830-5404
Leadership Model

At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus. You have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found at http://www.leadershipandservice.ufl.edu/about/leadership_model/

The Honor Code

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/scer, and ask the instructors to clarify any expectations you do not understand.
Students with Disabilities

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resource Center (352-392-8565), and 2) Bring a letter to the instructor from Disability Resource Center indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Civility

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or “The Alligator,” etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones should be silenced and put away prior to the start of class.

U Matter, We Care

As a University of Florida student, you have a responsibility to notice signs of distress in others and get that person or information about that person to a helping resource. Contact umatter@ufl.edu if you or a fellow Gator needs assistance. Make a positive difference.

GatorLink Email

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

In-Class Attendance and Participation

Discussion and participation is not only critical to the learning that takes place in the classroom, it will help you make the most of your FYF experience. Because this class only meets once per week, attendance is crucial. If you do miss a class, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

Required student participation in a University sponsored event: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

Religious Holidays: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

Medical Emergencies: Medical emergencies are excused with appropriate documentation.

Family Emergencies: These emergencies are excused with written documentation.

Each unexcused absence from the classroom will result in two points deducted from the final grade. Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence.
Online Course and First Year Florida Evaluations

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at http://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information.

Textbooks

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<thead>
<tr>
<th>College Success Strategies</th>
<th>UF F Book, Provided at Preview or Alumni Association</th>
<th>Double Take</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-2016 Edition, Author: Nist, Available at UF Bookstore</td>
<td></td>
<td>Author: Kevin Michael Connolly, Provided at Preview</td>
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</table>

Materials and Supplies Fee

1. College Success Strategies - $48.25

Assignments

1. UF Fall Fair(s) – You must attend one of the following Fall Fairs:
   - Volunteer Organization Fair- Wednesday, Sept. 16th 10am-1pm, Reitz Union Breezeway
   - Involvement Fair- Wednesday, Sept. ___ 11am-2pm, Reitz Union North Lawn
   - Study Abroad Fair- Wednesday, Sept. 16th 10am-3pm, Plaza of the Americas
   - Career Showcase- Tuesday, Sept. 29th & September 30th 9am-3pm, O’Connell Center
   - Any other UF fair, just make sure to approve it with Jen or Taylor in advance!

2. You must attend one of the following Common Reading Program (CRP) events this Fall. See http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp for the list of all events. Bring your UF ID to the event as you will need to have it swiped to record attendance. Attendance will not be counted if you arrive more than 10 minutes after the starting time.

3. Gator First Year Experience Workshop Success Series (50 minutes each) – You will need to attend one workshop of your choice on your own time. For a listing of workshops and to register online visit https://www.dso.ufl.edu/nsfp/first-year-experience/wss/ to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to unregister. Your attendance will be documented at the workshop and emailed to your professor. If you are more than five minutes late, your attendance will not count.
4. Nist Chapter Presentation – You and a partner will be assigned a chapter in the Nist textbook. For your assigned day, you must present to the class the top five things you learned from that chapter in 5 minutes. Please also email that list to your instructors before class begins.

5. Campus Resource Presentation – You will be given additional instructions later. Teams will be assigned three resources to investigate and have 20 minutes to creatively present the information to the class.

6. Advising Appointment – You will schedule this appointment on your own with your respective academic advisor.

7. Campus Clarity – All new students to UF must complete the “Think About It” training, provided by CampusClarity.

8. Gator CareerLink Profile Activation – Gator CareerLink is the portal to UF resources that can help you explore career paths, find ways to gain experience and begin preparing for your career now! By activating your account, you will have access to all the Career Resource Center’s services including job and internship postings, Career Planning appointments, an online mock interview module, and a calendar of all upcoming events and workshops. Activating your profile as a first-year student allows you to become familiar with the Gator CareerLink system and connects you to the CRC right away.

9. Service Project – All students must attend a service project later determined by Jen and Taylor.

10. Academic Integrity Module – To complete the module, log onto https://www.dso.ufl.edu/scct/seminars-modules/. You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor.

11. Reaction Papers (three papers)
   Various reaction papers will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:
   - Meet reaction paper’s deadlines (late reaction papers will receive partial credit)
   - Be between 1.5 and 2 pages, typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1" top and bottom and 1.25" left and right
   - Focus on the topic assigned
   - Be attentive to grammar, syntax and flow
   (1) Reflect on your time as a college student. Describe a triumph or a challenge or both and what you learned about college life and yourself.
   (2) Attend an event, student organization meeting, or worship service of a group that is distinctly different from you and your experiences. Get engaged during your visit. Introduce yourself, ask questions, and get involved. Write a reflection paper about your experience.
   (3) Attend a CRP event and write a reflection paper regarding what you learned from reading the Common Reading Program book and attending the event.
   Be sure to type the question to be answered or the topic to be addressed in the assignment, along with your name and date.

12. Peer Leader & Instructor Appointments
   These half hour appointments are a way to get to know your PL and instructor more and talk to them one-on-one. You must make your appointment with Taylor by October 28th, call or email her to schedule. You must make your appointment with Jen by November 4th by emailing Mrs. Parker at Sylviabp@dso.ufl.edu. Plan ahead!
### Timeline and Due Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>August 26&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Welcome, Introductions, Syllabus Review</td>
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<tr>
<td>September 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Nist Ch. 1: <em>Now That You’re Here</em></td>
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<td>September 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 2: <em>Active Learning</em></td>
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<td>September 16&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 3: <em>How You Learn</em></td>
<td>Academic Integrity module</td>
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<td>September 23&lt;sup&gt;rd&lt;/sup&gt;</td>
<td>Nist Ch. 5: <em>Getting Organized</em></td>
<td></td>
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<tr>
<td>September 30&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 8: <em>Cultural Intelligence</em></td>
<td>Campus Clarity due</td>
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<td>October 7&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 6: <em>Academic Energy</em></td>
<td>Reaction Paper/ College Student</td>
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<td>October 14&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 7: <em>What Do You Believe?</em></td>
<td>Academic Advising at UF</td>
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<td>October 21&lt;sup&gt;st&lt;/sup&gt;</td>
<td>Nist Ch. 4: <em>Professors, Tasks, and You</em></td>
<td>Reaction Paper/Diversity Event</td>
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<td>October 28&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 9: <em>Dealing with Stress</em></td>
<td>Nist Group Presentations; Must have met with Taylor by today</td>
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<td>November 4&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 10: <em>Strategic Reading</em></td>
<td>CRP Reaction Paper/Event; Gator CareerLink Profile Activation due; Must have met with Jen by today</td>
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<td>November 18&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Nist Ch. 11: <em>Take Note! Lectures</em></td>
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<tr>
<td>December 2&lt;sup&gt;nd&lt;/sup&gt;</td>
<td>Class Presentations</td>
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<tr>
<td>December 9&lt;sup&gt;th&lt;/sup&gt;</td>
<td>Class Presentations</td>
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Extra Credit Potential

You will receive one point extra credit if you find Jen on campus (not in Peabody Hall) and say out loud “I love my FYF class!”

You will receive half-point extra credit if you find Taylor on campus and say out loud “I love my FYF class!”

You will receive one point extra credit if you complete 8 F book traditions with written or pictorial documentation.

Personal Note!

If you’re ever feeling overwhelmed from your semester, don’t hesitate to contact Jen or Taylor! ☺