FOS First-Year Florida: Enhancing the Freshmen Experience
FOS FYF Class ~ Tuesday
2:00pm – 4:45pm in Peabody 202

TEACHING TEAM
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OFFICE HOURS
Please e-mail Anthony DeSantis and Kassandra Kapoor if you would like to schedule an appointment

COURSE DESCRIPTION: First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

TEXT:

TECHNOLOGY:
This class will utilize Canvas for assignment submissions in conjunction with in paper assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class.

LEARNING OUTCOMES: First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:
• Connect with faculty, staff, and peers at the University of Florida.
• Identify university resources and services that contribute to their personal and educational goals.
• Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
• Evaluate the effects of personal well-being on student success and engagement.
• Recognize the academic, conduct, and citizenship expectations of the University of Florida.
• Develop an awareness and respect for being a part of a diverse global community.
ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida students Honor Code:

Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. A student-run Honor Court and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:
"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT
The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

CIVILITY (Civil Discourse)
Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

GATORLINK E-MAIL
Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.
PARTICIPATION:
As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect. Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

RESPECT AND UNDERSTANDING:
Everyone in this course deserves to be treated with the utmost respect. Throughout our class discussions and activities you will be expected to be respectful of one another and of the presenters. Throughout the semester we will be discussing some challenging issues, and it is essential that you remain open-minded and respectful. We encourage everyone to share their opinions and beliefs, but students must not express those in a way that may be offensive or disparaging to others.

COURSE EVALUATIONS:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

ASSIGNMENTS/EVALUATION

IN-CLASS ATTENDANCE AND PARTICIPATION
Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience. Because this class only meets once a week for 6 weeks, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

Required student participation in a University sponsored event: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

Religious Holidays: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

Medical Emergencies: Medical emergencies are excused with appropriate documentation from a health care provider.

Family Emergencies: These emergencies are only excused with written documentation.

Upon any absence from the class, 6.6 points will be deducted from the final grade. In addition, 3.3 points will be deducted each time you are 5 minutes late to class. Two (2) late arrivals to class will count as one absence.
Out-of-Class Attendance, Participation, and Assignments
To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absences guideline as noted above.

- **Gatormania**
  - Gatormania is a campus-wide celebration that showcases the diverse cultures and educates incoming and returning students about the incredible resources at the University of Florida. This outdoor event is the largest summer event targeting all incoming freshmen and returning students and fosters a sense of pride in being a Florida Gator. It also provides all students with opportunities to get involved in the many social, cultural, academic, and professional organizations at the University of Florida.
  - This year’s event is scheduled for Saturday, July 11th at 2pm and will be held on Flavet Field. Tabling for student organizations will be on the middle of the field along with the performances and showcases from cultural organizations. Food and games will also be available.

- **Gator First Year Experience Common Reading Program Event Series**
  - Our class will be attending the following CRP event this summer. Bring your UF ID to the event as you will need to have it swiped to record attendance.

  **For Once in My Life**
  - July 29 from 6:30-8:00 p.m.,
  - Location TBD, FYF check-in will stop at 6:45 p.m.
  - A documentary about a band of singers and musicians, with a wide range of mental and physical disabilities, and their journey to show the world the greatness within each of them. The film explores the struggles and triumphs, and the healing power of music, as the band members' unique talents are nurtured to challenge the world's perceptions. Afterwards students will learn more about the Culture of Care at UF.

- **Gator First Year Experience Workshop Success Series (50 minutes each)**
  - You will need to attend one (1) workshop of your choice on your own time. For a listing of workshops and to register online visit [http://www.dso.ufl.edu/nsfp/first-year-experience/wss](http://www.dso.ufl.edu/nsfp/first-year-experience/wss) to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. It is a good idea to get a handout or take a picture of yourself at the workshop for your portfolio.
  - Once you attend the workshop you will receive a link to a survey stating you participated in this event. It is crucial that you fill out the following information provided in the link.
    - UFID
    - Name of FYF Instructor
    - Name of Workshop Attended
    - Name of workshop presenter
    - Reflection
    - Assessment Questions
If you attend two workshops, you will receive two (2) extra credit points for the second workshop.

- Diversity Assignment and Reflection Paper
  - You will arrange this on your own; details are in the Nist textbook on pages 260 - 261

- Service Learning Project
  - Our class will be volunteering on Saturday, July 11 at Wilmot Gardens from approximately 8am – 12pm. Do not forget to take a picture the day of your project for your photo portfolio! In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you can’t use that to “double count” for FYF.

- Campus Resource Presentation
  - Details are in the Nist textbook on page 269. Groups will need to present for 25 minutes on the following areas:
    - Counseling and Wellness Center & GatorWell
    - Broward Tutoring Center & UF Libraries
    - Student Activities and Involvement & Center for Leadership and Service
    - RecSports & Student Health Care Center (Infirmary)
    - Disability Resource Center & Multicultural and Diversity Affairs
    - Reitz Union and the Career Resource Center

- Advising Appointment
  - You will schedule this on your own; see Nist textbook pages 219 - 222 to prepare for your meeting.

- C.H.O.M.P - [http://www.crc.ufl.edu/students/studentchomp.html](http://www.crc.ufl.edu/students/studentchomp.html)
  - Selecting a major and deciding what you want to do after graduation can be overwhelming, but it doesn't have to be. The Career Help for Major Planning program (C.H.O.M.P.) program was designed to help you through this process with ease.

- Faculty Interview
  - Details are in the Nist textbook on page 271.

- Campus Clarity
  - Beginning Summer B 2015, all new students to UF must complete the “Think About It” online training module, which is designed and distributed by CampusClarity (a service of Lawroom). The training is designed to prepare incoming college students for the challenges and responsibilities of college life and help students make healthy decisions and promote a positive campus culture. It will take approximately 2 hours to complete and can be paused and resumed at any point in time. Students must complete this in order to register for Spring courses.

Students can complete the training by selecting the “Login to Training” button on the CampusClarity website. When prompted to do so, students should enter in their
UF email address, click continue, and login using their GatorLink credentials. For additional information on CampusClarity and the “Think About It” module, please visit the Dean of Students Office website.

- **Academic Integrity Module**
  - To complete the module, log onto [https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module](https://www.dso.ufl.edu/sccr/seminars-modules/academic-integrity-module)
  - You will need your UF ID number to start the module. The module is successfully completed once you score an 80% or higher on the quiz. Once completed, print out the time-stamped certificate and turn it in to your instructor.

- **Capstone Project**
  - Your “Capstone” assignment for this course is your FYF Photo Portfolio – details are in the Nist textbook pg. 257 - 258. This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead.

**GRADING**

Florida Opportunity Scholars must pass this course with a C or better to fulfill their FOS requirement.

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

A grade of Incomplete (I) will not be issued under any circumstance.

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<tr>
<th>40</th>
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<td>FYF Portfolio – Capstone</td>
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<td>8</td>
<td>Campus resource presentation</td>
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<td>6</td>
<td>Individual meetings with Anthony &amp; Jose</td>
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<td>4</td>
<td>Common Reading Program Event Series (2 pts. each)</td>
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<td>Strengths Quest – Top 5 Assignment</td>
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<td>Service learning project (4 pts. for attendance)</td>
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<td>Diversity Assignment</td>
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<td>Faculty interview and reaction paper</td>
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<td>Gator First Year Experience Workshop Success Series</td>
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For additional information about grading policies please visit [www.registrar.ufl.edu/catalog/policies/regulationgrades.html](http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html)

**COURSE TOPIC OUTLINE**

**Tuesday, June 30** - Understanding College
  - Introductions (Kassandra and Anthony)
• Icebreaker and Team builder (Kassandra)
• Expectations and Syllabus (Anthony)
• U Matter, We Care (Anthony)

Understanding UF
• ISIS/GatorLink/SAKAI (Kassandra)
• Traditions (Kassandra)
• Class Scavenger Hunt and F Book Assignment (Anthony & Kassandra)

Tuesday, July 7 - Being a Successful Gator
• Involvement Student Panel – Being Successful at UF @ 2:15pm
• Short-term and long-term financial planning (Anthony)
• StrengthsQuest Top 5 Presentation (Anthony)
• Health and Wellness (Kassandra – GatorWell from 4pm – 4:45pm)

Saturday, July 11 - Service Learning Project
Our class will be volunteering at Wilmot Gardens from approximately 8am – 12pm

Saturday, July 11 - GatorMania at 2pm @ Flavet Field

Tuesday, July 14 - Self-Management and Exploration
• Time Management (Anthony and Kassandra)
• Study Skills Activity & Learning Styles Activity (Anthony)
• C.H.O.M.P. Results at the CRC at 3:45pm (Kassandra)

Tuesday, July 21 - Understanding Diversity – Why it Matters
• Icebreaker (Kassandra)
• Common Read Program (Kassandra & Anthony)
• Diversity Activities (Kassandra)
• MCDA BEAD Presentation at 3:45pm

Tuesday, July 28 - Campus Resource Presentations

Tuesday, August 4 - Real Talk and Social

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<th>Due Dates for Assignments and Projects:</th>
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<tbody>
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<td>Tuesday, July 7</td>
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