First Year Florida

TEACHING TEAM: Leah Dupuie (LeahD@recsports.ufl.edu) & Bo Walters (bwalters2017@ufl.edu)

SLS1102 - FIRST YEAR FLORIDA 2509
Meeting Time: Fall 2015; Dauer 342 Monday 5th period (11:45-12:35 p.m.)

OFFICE HOURS: By Appointment Only

COURSE DESCRIPTION
First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

COURSE OBJECTIVES
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

GATORLINK E-MAIL
Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

LEADERSHIP MODEL
At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found: http://www.leadershipandservice.ufl.edu/leadership.html.
COURSE TEXTBOOKS

- College Success Strategies, 2015-2016 Edition; Author: Nist, available at University of Florida Bookstore
- Double Take; Author: Kevin Connolly; provided at Preview
- F-Book; provided at Preview or by contacting the University Alumni Association

ACADEMIC HONOR CODE AND ACADEMIC HONESTY (Integrity)

University of Florida Student Preamble:
In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students. "On my honor, I have neither given nor received unauthorized aid in doing this assignment." [The above pledge must be included on any assignments turned in with your signature.]

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT
The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

CIVILITY (Civil Discourse) Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

Absences and Tardiness
Excessive tardiness will result in a deduction of points based on the instructor’s discretion. Each class is worth 15 participation points. Students who are absent will earn 0 participation points for that day.

Evaluations:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

**GRADING**

This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:

- 94-100 (A);
- 90-93 (A-);
- 87-89 (B+);
- 83-86 B;
- 80-82 (B-);
- 77-79 (C+);
- 73-76 (C);
- 70-72 (C-);
- 67-69 (D+);
- 63-66 (D);
- 60-62 (D-);
- 59 or below (E)

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<thead>
<tr>
<th>Points</th>
<th>Assignment/Activity</th>
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<tbody>
<tr>
<td>225</td>
<td>In-Class Attendance and Participation (15 points per class)</td>
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<tr>
<td>60</td>
<td>Reflection Papers (20 points each)</td>
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<tr>
<td>20</td>
<td>Career Link Assignment</td>
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<tr>
<td>20</td>
<td>Faculty Interview Paper</td>
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<td>20</td>
<td>In-class, 5-minute Campus Resource Presentation</td>
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<td>10</td>
<td>Think About It Module</td>
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<tr>
<td>10</td>
<td>Academic Integrity</td>
</tr>
<tr>
<td>10</td>
<td>Attend 1 pre-approved Common Reading Program events</td>
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<tr>
<td>18</td>
<td>Service Project Attendance</td>
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<tr>
<td>12</td>
<td>Attend Advising Appointment</td>
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<td>10</td>
<td>Syllabus Quiz</td>
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<tr>
<td>10</td>
<td>Attend one MCDA (Multicultural and Diversity Affairs) event</td>
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<tr>
<td>10</td>
<td>Attend one of the following: club meeting, UF sporting event, performing arts event</td>
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<td>10</td>
<td>Attend one Campus Fair</td>
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<td>10</td>
<td>Attend one Workshop Success Series</td>
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<tr>
<td>5</td>
<td>F Book Traditions-Write up</td>
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<tr>
<td>460</td>
<td>Total Points Possible</td>
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</tbody>
</table>

**Extra Credit**

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<tr>
<th>Points</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>One-on-one</td>
</tr>
<tr>
<td>5</td>
<td>Total Extra Credit Points Possible</td>
</tr>
</tbody>
</table>

**Reflection Paper (3 papers)**

One page reaction paper, topic will be based off of a discussion or topic from class. Each paper is worth 20 points each. More details provided in class.
Academic Integrity Module:
Can be accessed at http://www.dso.ufl.edu/sscr/seminars-modules/academic-integrity-module/

Think About It Module:
Take the survey at: https://www.campusclarity.com

Faculty Interview Reflection Paper:
Details provided in Appendix A of Syllabus

Common Reading Program Events:
Students must attend one event related to the Common Reading Program. Event listings can be found at http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/
- Study Abroad Fair September 14, 6:30-8:00pm, Reitz Union Grand Ball Room
- Tom Harkin- October 20th 6:30p Reitz Union Grand Ball Room
- Gator Nights- November 13, 8p-12a Reitz Union

Career Link Assignment:
As a part of First Year Florida class assignment requirements, you will be required to create a Gator CareerLink account and use a CRC service. You can also choose how you would like to purposefully connect with CRC services:
- Participate in a scheduled workshop
- Attend Career Fairs
- Stop by for Express Drop-In service
- Access CHOMP via Gator CareerLink

Campus Resource Presentation
Details provided in Appendix B of syllabus

Workshop Success Series
Sign up for the workshop at: https://www.dso.ufl.edu/nsfp/first-year-experience/wss

Service Project:
Friday TBD 2-4p
UF Food Pantry
If you cannot attend, you must inform Bo and Leah and schedule another Service Project to attend—must provide contact information of volunteer coordinator and a picture of the event.

Campus Fairs

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location(s)</th>
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<tbody>
<tr>
<td>RecStravaganza 2015</td>
<td>August 27</td>
<td>6 p.m.- 8 p.m.</td>
<td>Southwest Recreation Center</td>
</tr>
<tr>
<td>Part-Time Job Fair</td>
<td>September 2</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Breezeway</td>
</tr>
<tr>
<td>Study Abroad Fair</td>
<td>September 14th</td>
<td>6:30-8p.m.</td>
<td>Plaza of Americas</td>
</tr>
<tr>
<td>Volunteer Organization Fair</td>
<td>September 16</td>
<td>10 a.m. - 1 p.m.</td>
<td>JWRU Breezeway</td>
</tr>
<tr>
<td>Career Showcase</td>
<td>September 29 &amp; 30</td>
<td>9 a.m. - 3 p.m.</td>
<td>Stephen C. O’Connell Center</td>
</tr>
<tr>
<td>Graduate &amp; Professional Schools Fair</td>
<td>October 15</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Grand Ballroom</td>
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<tr>
<td>Housing Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>JWRU Breezeway &amp; Northwest Walkway</td>
</tr>
<tr>
<td>Student Organization Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>Date/Topic:</td>
<td>Reading Due</td>
<td>Assignments Due</td>
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</table>
| Week 1: August 24  
Welcome/Syllabus | None | None |
| Week 2: August 31  
The University of Florida & its Traditions | Syllabus  
F Book  
Double Take Ch. 1-3 | Syllabus Quiz (in-class)  
Bring F Book to Class |
| Week 3: September 7  
Labor Day- No Class | None | None |
| Week 4: September 14  
U Matter We Care/Alcohol Awareness | Double Take Ch 4-5 | Alcohol Awareness Certificate  
Academic Integrity Module  
F Book Tradition |
| Week 5: September 21  
Getting Involved | Double Take Ch. 6-7 | None |
| Week 6: September 28  
Well-Rounded Health  
***Class held at Student Recreation and Fitness Center | Double Take Ch. 8-9 | Reflection Paper 1:  
Getting Involved |
| Week 7: October 5  
Communication  
Reflective Listening | Double Take Ch. 10-11 | Reflection Paper 2:  
Goals for Maintaining a Healthy Lifestyle |
| Week 8: October 12  
Faculty & Staff Interactions | Double Take Ch. 12-13 | |
| Week 9: October 19  
Homecoming- No Class | Double Take Ch.14 | Homecoming- No Class |
| Week 10: October 26  
Financial Management | Double Take Ch. 15 | Advising Appointment (NIST 216)  
Resumes (NIST 236-244) |
| Week 11: November 2  
Your Identity + True Colors Test | Double Take Ch. 16 | None |
| Week 12: November 9  
Career Advice | Double Take Ch. 17  
Reference: NIST 227-244 | None |
| Week 13 November 16  
Diversity | Double Take Ch.18  
Reference: NIST Chapter 8 | Reflection Paper 3:  
Your Strengths and Professional Development |
| Week 14: November 23  
Common Reading Program and Community Service | Double Take Completed | Faculty Interview Paper |
| Week 15: November 30  
Work on CRP Presentations | | |
| Week 16: December 7  
Campus Resource Presentations | NIST: Page 257-Portfolio  
NIST: Appendix A- Campus Resource Presentation | Campus Resource Presentations |

**Appendix A**
FYF Assignment: Faculty Interview

Before the end of the semester, you must interview a UF faculty member who teaches in a discipline of interest to you. You cannot interview your Peer Leader or FYF Instructor, Graduate Teaching Assistants, or UF staff members. Read the chapter “Interacting with Your Professors” and try to find information about your chosen faculty member (ex. information on department website) before the meeting.

Write three questions of your own to ask in the interview and use four of the ones listed below. You will need to write a one page summary of your experience of interviewing this faculty member. Was it what you thought it would be? What did you learn from this experience? Was there anything that surprised you?

Your name: Faculty member’s name:

Date of interview: Academic discipline:

Your questions:

1.

2.

3.

Select four of the following:

- How did you choose your particular field? How old were you when you decided to go into it? Did you ever want to do anything else?
- Where did you go to school? What activities were you involved in? What teacher had the greatest influence on you and why?
- What do you like best about teaching? What do you like the least?
- Do you have a philosophy of teaching?
- What were your greatest concerns when you were a freshman?
- How do you think the freshman experience has changed since you were a freshman?
- What skills do you think students must have in order to succeed in college?
- How would you describe the ideal student?

Don’t forget to write your one page summary and take a photo with the faculty member!
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- How would you describe the ideal student?

Don't forget to write your one page summary and take a photo with the faculty member!
Your names:

Campus resource/office:  

Person(s) interviewed:  

Phone Number:  

Website:  

Campus Address/Location:  

Hours of Operation:  

Main service(s) provided for students:

How do students receive service? Walk-in? Make an appointment? Attend an event?

Is there a fee for services? If yes, which ones?

3 lesser known but useful things about the resource:

3 things to be sure to tell students about this resource:

Top 3 questions asked by new students about this resource

3 pieces of advice for first year students:

Why did you choose this campus resource?

Don't forget to gather some brochures or other information for your classmates if possible. Be sure to put information about your resource in your journal/portfolio!

Check your syllabus for presentation dates.