SLS1102: HHP First Year Florida – section 0373
Fall 2015

TEACHING TEAM
Sarah Eberhart   Christina Hernandez
Director of Undergraduate Student Services  christinamhernan@ufl.edu
College of Health & Human Performance  seberhart@hhp.ufl.edu
352.294.1645 / FLG 203G

SLS1102 FIRST YEAR FLORIDA SECTION #0373
Class meets Thursdays / 4th period (10:40a-11:30a) in UST 108

OFFICE HOURS
Tuesdays / 4th period (10:40a-11:30a) in FLG 203G

COURSE DESCRIPTION
First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

COURSE TEXTBOOKS

TECHNOLOGY:
This course will utilize Canvas for assignment submissions. Unless otherwise noted, please submit all assignments in Canvas.

LEARNING OBJECTIVES
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

• Connect with faculty, staff, and peers at the University of Florida.
• Identify university resources and services that contribute to their personal and educational goals.
• Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
• Evaluate the effects of personal well-being on student success and engagement.
• Recognize the academic, conduct, and citizenship expectations of the University of Florida.
• Develop an awareness and respect for being a part of a diverse global community.

PARTICIPATION
As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect. Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

ABSENCE/LATE POLICY
Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience.
Because this class only meets once a week, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

- **Required student participation in a University sponsored event:** These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.
- **Religious Holidays:** Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.
- **Medical Emergencies:** Medical emergencies are excused with appropriate documentation from a health care provider.
- **Family Emergencies:** These emergencies are only excused with written documentation.

If you have one unexcused absence, you will lose participation points for that day. Each additional unexcused absence from the classroom will result in the loss of 3.5 points from your attendance grade (essentially deducted from the final grade). Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx).

**RESPECT AND UNDERSTANDING**
Everyone in this course deserves to be treated with the utmost respect. Throughout our class discussions and activities you will be expected to be respectful of one another and of the presenters. Throughout the semester we will be discussing some challenging issues, and it is essential that you remain open-minded and respectful. We encourage everyone to share their opinions and beliefs, but students must not express those in a way that may be offensive or disparaging to others.

**COURSE EVALUATIONS**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

**ACADEMIC HONOR SYSTEM**
The **Honor Code**: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**Pledge:** On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

Please note that violations of the Academic Honor System will not be tolerated. Before submitting any work for this class, please read the policies about academic honesty at [http://www.dso.ufl.edu/judicial/honestybrochure.htm](http://www.dso.ufl.edu/judicial/honestybrochure.htm), and ask the instructor to clarify any of its expectations that you do not understand.

**ADA STATEMENT**
The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to the Disability Resource Center (352-392-8565), and 2) Bring a letter to the instructor from this office indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.
## Grading

- **93-100 (A)**; 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

### Assignments and Points

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<thead>
<tr>
<th>Points</th>
<th>Assignment</th>
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<tbody>
<tr>
<td>49</td>
<td>In-Class Attendance and Participation (3.5 pts. each class)</td>
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<tr>
<td>10</td>
<td>FYF Portfolio</td>
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<tr>
<td>6</td>
<td>Diversity Assignment (in class; no make-ups)</td>
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<tr>
<td>6</td>
<td>Reflection Papers (3 pts each)</td>
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<td>5</td>
<td>Service Learning Project &amp; Reflection</td>
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<td>5</td>
<td>Gator CareerLink Assignment (in class)</td>
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<td>5</td>
<td>Common Reading Program Event</td>
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<td>Workshop Success Series</td>
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<td>Advising Appointment</td>
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<td>4</td>
<td>One-on-One with Christina Hernandez</td>
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### TOTAL POINTS POSSIBLE

100

This course adheres to the UF Grading policy for assigning grade points. For more information please visit: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx).

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Assignment Due</th>
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<tr>
<td>Aug 27</td>
<td>Welcome to UF! Introductions &amp; Syllabus Review</td>
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<td>Sep 3</td>
<td>UF Traditions (Bring your F-Book)</td>
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<td>Sep 10</td>
<td>Scavenger Hunt</td>
<td>Reaction Paper #1</td>
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<td>Sep 17</td>
<td>Dr. Chris Janelle, Assoc. Dean for Academic &amp; Student Affairs (Ch. 4): <strong>Meet in FLG 235</strong></td>
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<td>Sep 24</td>
<td>Ethics/Honor Code</td>
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<td>Oct 1</td>
<td>Meet the HHP Academic Advisors (Pgs 216-219)</td>
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<td>Oct 8</td>
<td>UF Gatorwell Presentation: Sex, Lies &amp; Chocolate</td>
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<td>Oct 15</td>
<td>Time Management (Ch. 5) &amp; Dealing with Stress (Ch. 9)</td>
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<td>Oct 22</td>
<td>HHP Ambassadors Student Panel</td>
<td>Last day for one-on-ones with Christina</td>
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<td>Oct 29</td>
<td>Diversity Activity: Cupcake Wars</td>
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<td>Nov 5</td>
<td>Learning Styles</td>
<td>Advising Appointment</td>
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<td>Nov 12</td>
<td><strong>OPEN (TBD by class)</strong></td>
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ASSIGNMENTS

**UF Fall Fair** (3 points): Choose 1 fair to attend and have your picture taken to include in your portfolio as proof of attendance.
- RecStravaganza 2015 – August 27, 6p-8p, SW Recreation Center
- Part-time Job Fair – September 2, 10a-2p, Reitz Union Breezeway
- Study Abroad Fair – September 16, 10:00a–3:00p, Plaza of the Americas
- Volunteer Organization Fair – September 16, 10a-1p, Reitz Union Breezeway
- Career Showcase – September 29 & 30, 9a-3p, O’Connell Center
- Graduate & Professional Schools Fair – October 15, 10a-2p Reitz Union Grand Ballroom
- Housing Fair – TBA
- Student Organization Fair – TBA

**Reaction Papers** (6 points)
In order to obtain full credit for the reaction papers, papers must meet the following criteria:
- Be at least one page, typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1” top and bottom and 1.25” left and right
- Focus on the topic assigned
- Be attentive to grammar, syntax and flow in journal entries
- Reaction paper 1 (**Due 9/10/15**): What are your goals or expectations for your first semester? What would you like to accomplish by the end of fall?
- Reaction paper 2 (**Due 11/19/15**): Reflection on your fall semester: Is there anything you would change or do differently? Did you accomplish your goals as stated in reaction paper 1? What, if anything, will you do different next semester (i.e. Did you learn from any mistakes or lessons learned?)?

**Gator First Year Experience Common Reading Program Event Series** (5 points) – You must attend 1 of the CRP events this fall to be included in your final portfolio (don’t forget to take a picture)! CRP events last approximately 1 to 2 hours. Bring your UF ID to the event as you will need to have it swiped to record attendance. Students who are more than 10 minutes late will not be credited for attendance at the event. See [https://www.dso.ufl.edu/nsfp/first-year-experience/crp/](https://www.dso.ufl.edu/nsfp/first-year-experience/crp/) for the list of all events.

**Workshop Success Series** (5 points) – You must attend 1 workshop success series course. The date, time and topics for these workshops vary throughout the semester. Workshops tend to fill quickly at the end of the semester, it is recommended you complete these early in the semester. You must RSVP for workshops. Please visit [https://www.dso.ufl.edu/nsfp/first-year-experience/wss/](https://www.dso.ufl.edu/nsfp/first-year-experience/wss/) for a list of events.

**Diversity Assignment** (6 points) – In-class activity (see outline). No make-up credit will be given.

**Service Learning Project & Reflection Paper** (5 points) – Our class will be volunteering for a service project (TBA). You will complete a follow-up reaction paper (1 paragraph included in your portfolio) about your experience, and don’t forget to take a picture the day of your project for your photo portfolio!! In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a
different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class.

**Gator CareerLink Assignment** (5 points) – In-class activity (see outline).

**Advising Appointment** (5 points) – Meet with your assigned academic advisor to discuss degree planning, spring scheduling or any additional questions you may have. If you are exploratory, you can meet with your intended major’s academic advisor. You will schedule this on your own; see Nist textbook pg. 216-219 to prepare for your meeting. You will write a one page summary of your experience with your advisor. Was it what you thought it would be? What did you learn from this appointment? Was there anything that surprised you? Be sure to take a picture with your advisor to include in the final portfolio.

**Final Portfolio** (10 points) - Your “capstone” assignment for this course is your FYF Photo Portfolio. This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead. Items (pictures/handouts) to be included in the portfolio:

- Academic advising appointment picture (3 points)
- Common Reading Program event picture (2 points)
- Fall Fair picture (3 points)
- Service learning picture & reflection (1 paragraph) (2 points)
- Anything else you want to add (pictures of you at other campus events, athletic events, hanging with friends, etc.)