**Meeting Time:** Tuesday 6th Period (12:50 pm-1:40 pm)  
**Meeting Place:** Florida Gym - Room 275

**Teaching Team:**  (Office Hours by Appointment)

**Arie Gee**  
arieg@dso.ufl.edu  
352-294-3638  
Assistant Director for Family Programs and Engagement, Dean of Students Office  
Top 5 strengths: Empathy, Relator, Positivity, Activator, and Arranger

**Kelsey Young**  
kyoung96@ufl.edu  
704-408-9711  
Kelsey is a sophomore from Huntersville, NC majoring in Biology.  
Top 5 strengths: Harmony, Analytical, Futuristic Relator, and Focus

**COURSE DESCRIPTION**  
First Year Florida is a course designed to aid students in a successful transition to the University of Florida (UF). This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded experience, connect students to UF, promote engagement in and outside the classroom, and communicate university expectations.

**LEARNING OUTCOMES**  
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.  
- Identify university resources and services that contribute to their personal and educational goals.  
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.  
- Evaluate the effects of personal well-being on student success and engagement.  
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.  
- Develop an awareness and respect for being a part of a diverse global community.

**ABSENCES/LATE POLICY**  
Discussion and participation is critical to the learning that takes place in the classroom and will help you make the most of you FYF experience. All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Students are counted tardy after five minutes, no exceptions. Two unexcused late arrivals to class will count as one absence. Each unexcused absence will result in lowering you a letter grade, thus attendance is integral to your success in this class. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)
ACADEMIC HONOR CODE AND ACADEMIC HONESTY
University of Florida students Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. Student and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon the community acceptance and enforcement of the Honor Code.

The Honor Code:
We, the members of the University of Florida community, pledge to hold ourselves and or peers to the highest standards of honesty and integrity by abiding by the Honor Code. http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/

The Honor Pledge:
On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

OUT-OF-CLASS ATTENDANCE, PARTICIPATION, AND ASSIGNMENTS
To supplement class discussion and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absence guideline as noted above.

COURSE TEXTBOOKS
College Success Strategies, 2015 Edition; Author: Nist, available at the University of Florida Bookstore
Double Take by Kevin Michael Connolly, provided at Preview
F-Book: provided at Preview or by contacting the University Alumni Association

TECHNOLOGY
This class will utilize Canvas for assignment submissions in conjunction with in paper assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class.

UF FALL FAIRS
You must attend one of the below. You must provide a picture or pamphlet from a fair for attendance.
- RecStravaganza: Thursday, August 27, 2015 from 6-8 pm at RecSports
- Student Organization Fair: TBA
- Volunteer Organization Fair: Wednesday, September 16, 2015 from 10:00 - 1:00 at the Reitz Union Breezeway
- Study Abroad Fair: Wednesday, September 16th 2015, from 10am to 3pm at Plaza of the Americas
- Career Showcase: September 29 and 30, 2015 from 9 a.m. - 3 p.m. in the O’Connell Center
COURSE EVALUATIONS
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

ADA STATEMENT
The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to the Disability Resource Center (352-392-8565), and 2) Bring a letter to the instructor from this office indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

UF Grading Policy
This course adheres to the UF grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades/aspx
CLASS ASSIGNMENTS

**Reflection Paper**: Following completion of the service project, each person will write a reflection paper about the experience. This one-page paper will reflect on how you felt during the activity, what you liked about it, and what you learned from the experience. The final section of the paper will include an action plan for continued service learning engagement during your next 4 years at the University of Florida.

**Time Management Calendar**: After our Time Management class students will create a general weekly breakdown of their class schedules, extra-curricular activities, when they set aside time to study and personal time.

- **Assignment due in class on Tuesday, September 15th, 2015**

**Today’s Tradition Presentation**: Each tradition will be presented at the beginning of the class period on their assigned date. In groups of 2-4 students will create a 5 minute presentation of one of the following traditions:

<table>
<thead>
<tr>
<th>Tradition</th>
<th>Presentation Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leadership Positions</td>
<td>September 15</td>
</tr>
<tr>
<td>Gator Plunge</td>
<td>September 22</td>
</tr>
<tr>
<td>Family Weekend</td>
<td>September 29</td>
</tr>
<tr>
<td>RTS Busses</td>
<td>October 6</td>
</tr>
<tr>
<td>Lake Alice/Bat Houses</td>
<td>October 13</td>
</tr>
<tr>
<td>Gatorade</td>
<td>October 20</td>
</tr>
<tr>
<td>Gator Growl</td>
<td>October 27</td>
</tr>
<tr>
<td>Homecoming</td>
<td>November 3</td>
</tr>
<tr>
<td>Dance Marathon</td>
<td>November 10</td>
</tr>
<tr>
<td>Midnight Fun Run</td>
<td>November 17</td>
</tr>
</tbody>
</table>

**My Tradition is:**

**My Presentation Date is:**

**My Group Members are:**

**Diversity Assignment**: Students will be paired with another member of class to attend 2 events. Each student will select an event that they regularly attend that is related to their racial, cultural, religious, or other identity. The students will attend the event together and meet afterwards to discuss the experience. Students should ask their partner any questions that they have from the event. After attending both events, students should write a 1 page reflection paper on their experience.

**My partner for this assignment is**: ____________________________

**One-on-ones with Arie and Kelsey**: Students must schedule a 30 minute one on one meeting with Kelsey. This meeting should take place by September 10, 2015. Student must schedule a 30 minute one on one meeting with Arie that will take place between September 14 - 30, 2015.

**Gator CareerLink**: To activate your profile and receive credit follow these simple steps:

1. Go to www.crc.ufl.edu
2. Click on Gator CareerLink Student Login.
3. You will be directed to a UF Authentication page. Type in your GatorLink username and password.
4. Next, click on “My Profile.”
5. Fill out both the Personal and Academic profile as much as possible. You must complete all fields with a red asterisk in order to have an active profile. Make sure to save your information.
6. Once your profile is complete, click on “My Jobs.”
7. Find and print an internship, part-time, full-time or volunteer experience you would be interested in applying for now or in the future. To receive credit for this assignment, turn in the printed job description to your FYF instructor. You do not actually have to apply for the position- this is just for practice.

**Assignment due in class on Tuesday, October 20, 2015**
GRADING SCALE
93-100(A); 90-92(A-); 86-89(B+); 83-86(B); 80-82(B-); 77-79(C+); 73-76(C); 70-72(C-); 67-69(D+); 63-66(D); 60-62(D-); 59 or below(E)

CLASS POINTS
75 In-Class Attendance and Participation (5 points per class)
10 Diversity Assignment
10 Service Learning Project
10 Reflection Paper
10 One-on-one with Arie and Kelsey (5 points each)
10 Workshop Success Series (5 points each)
5 Common Reading Program Event
5 Fall Fair Attendance
5 Think About It Module
5 Gator CareerLink
5 Tradition Presentation
150 TOTAL POINTS POSSIBLE

EXTRA CREDIT OPPORTUNITIES
10 Instagram Take-Over
5 End of the Semester Check-in

Instagram Take-Over (10 points):
As a class, we will have an Instagram account. Each student will be responsible for taking over the class Instagram for 1 week. This assignment will be graded on engagement and creativity. The purpose of the assignment is to share your first year experience with the class, while helping us get to know you a little better. Each participant will begin their week with a post about themselves. Each post is expected to be appropriate for all audiences (you never know who will be following!) and should showcase the life of a first-year student at the University of Florida.

End of the Semester Check-in (5 points):
Set up a 20 minute meeting with Arie after the Thanksgiving Holiday just to check in. We will talk about your semester, your exams, and your goals for spring semester.

EXAM BLOCK:
The exam for this class will take place on Monday, December 14. We will discuss the exam in class on the 1st day.
<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>ASSIGNMENT DUE</th>
<th>NIST READING DUE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1: Aug. 25</td>
<td>Welcome Staying Engaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 2: Sep. 1</td>
<td>Getting Connected Healthy Organization</td>
<td>Think About It</td>
<td>Chapter 1 UF’s Culture of Care</td>
</tr>
<tr>
<td>Week 3: Sep. 8</td>
<td>Involvement Panel</td>
<td></td>
<td>Chapter 13</td>
</tr>
<tr>
<td>Week 4: Sep. 15</td>
<td>Study Skills/Tips Time Management</td>
<td>Time Management Calendar</td>
<td>Chapter 5</td>
</tr>
<tr>
<td>Sep. 19</td>
<td>Service Project</td>
<td></td>
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<tr>
<td>Week 5: Sep. 22</td>
<td>True Colors Special Guest: Jen Gresley</td>
<td>Service Project Reflection</td>
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<tr>
<td>Week 6: Sep. 29</td>
<td>Stress Management Field Trip to GatorWell in Jennings</td>
<td>Chapter 9</td>
<td></td>
</tr>
<tr>
<td>Week 7: Oct. 6</td>
<td>Mid-Semester Check-In</td>
<td>Come prepared with any questions</td>
<td>Chapter 14</td>
</tr>
<tr>
<td>Week 8: Oct. 13</td>
<td>Common Reading Program &amp; Diversity Meet in DRC Classroom</td>
<td>Double Take Diversity Reflection</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>Week 10: Oct. 27</td>
<td>Health and Wellness</td>
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<td>Student Health Care Center Counseling and Wellness Center</td>
</tr>
<tr>
<td>Week 11: Nov. 3</td>
<td>Financial Literacy Special Guest: Jackie Bonilla</td>
<td>Weekly Budget Due</td>
<td>Budgeting</td>
</tr>
<tr>
<td>Week 12: Nov. 10</td>
<td>Advising and Degree Audit Special Guest: Academic Advising Center</td>
<td>Bring a printout of your degree audit</td>
<td>Chapter 4 Academic Advising 101</td>
</tr>
<tr>
<td>Week 13: Nov 17</td>
<td>Home for the Holidays Goal Setting</td>
<td>Bring 3 Goals you wish to accomplish by the end of Spring Semester</td>
<td>Chapter 6</td>
</tr>
<tr>
<td>Week 14: Nov. 24</td>
<td>Open Class/Pot Luck</td>
<td></td>
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<tr>
<td>Week 15: Dec. 1</td>
<td>Final Class</td>
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<td></td>
</tr>
</tbody>
</table>

*Items in italics under “Nist Reading Due” are located in either Appendix A or Appendix B*