

# IF TWESIGYE CAN SO CAN YOU!

One class lesson to help students learn about perseverance.

Date | time 10/25/2013 9:45 AM | Instructed by Skylar Frazier/ Co-Instructor

## Materials Needed:

Bag of Mini-Marshmallow and Toothpicks | PowerPoint | Copy of: *A School for my Village* |

Time	Item	Instructor
9:35-9:40	Opening Announcements: <ul style="list-style-type: none"><li>Briefly explain common reading program.<ul style="list-style-type: none"><li>The CRP gives student a common intellectual experience that can aid in conversation.</li><li>This year CRP is <i>A School for my Village</i> by Twesigye Jackson Kugurie.</li></ul></li><li>Give instructions for Ice Breaker.</li><li>Turn on PowerPoint- Slides 2 and 3 go with PowerPoint.</li></ul>	Either.
9:40-9:43	Have students participate in ice breaker: (Slide 2) <ul style="list-style-type: none"><li>Each student will have two toothpicks and a mini-marshmallow on desk.</li><li>The goal of the ice breaker is to use the toothpicks to hold up the Marshmallow. This is to be the only guidance given.</li><li>Both instructors will look for students who gave up right away or who actually did it for the full time, along with those who succeeded.</li></ul>	Both.
9:43-9:50	Both students who gave up and continued will be asked why? <ul style="list-style-type: none"><li>What annoyed them about the activity?</li><li>If there was a reward would that changed how they participated?</li><li>Did calling it the "Impossible Icebreaker" change how they approached it?</li><li>Why did you spend the whole three minutes trying to lift the marshmallows?</li><li>For those who succeeded, how did they approach the problem?<ul style="list-style-type: none"><li>A way to solve the icebreaker is to break the toothpicks in half and use all four for equal support, or to get with another student to use their toothpicks.</li></ul></li><li>Ask students if they see any connections between the book and icebreaker</li><li>Connections to CRP on PowerPoint (Slide 3 to be shown during this time)<ul style="list-style-type: none"><li>Like Twesigye you needed to make the most out of the materials you were provided.</li><li>A way to solve it was by asking people you know for support.</li><li>Like Twesigye your goal was to raise something up.</li></ul></li></ul>	Both.
9:50-10:10	PowerPoint Presentation. <ul style="list-style-type: none"><li>Slides 1-3 were to be displayed during icebreaker.</li></ul>	Alternating slides.

Time	Item	Instructor
	<ul style="list-style-type: none"> <li>• Move onto Slide 4: What does it mean to Persevere?               <ul style="list-style-type: none"> <li>- Ask Students what they think it means to persevere?</li> <li>- Present both definitions of perseverance.</li> <li>- Give personal definitions, mine provided.</li> </ul> </li> <li>• Continue onto slide 5: College isn't easy!               <ul style="list-style-type: none"> <li>- Give graduation rate facts, ask if they plan to be among those who graduate?</li> <li>- Give them examples of barriers they are going to have to overcome.</li> </ul> </li> <li>• Begin discussing <i>A School for my Village</i> (Slide 6 )               <ul style="list-style-type: none"> <li>- He provides an example of one man making a difference.</li> <li>- Do you all plan on making a difference?</li> <li>- He faced unimaginable loss, a brother and a sister to AIDS.</li> <li>- Sacrificed his savings for a house to start project.</li> <li>- Helped a community.</li> </ul> </li> <li>• Finish with "Why Persevere?" Slide.               <ul style="list-style-type: none"> <li>- In situations that are easier to give up or ignore, why fight?                   <ul style="list-style-type: none"> <li>○ It's about more than your own life, like Twesigye you can make a difference that could end up saving countless lives.</li> </ul> </li> <li>- Is the goal worth the fight?                   <ul style="list-style-type: none"> <li>○ It's easier to persevere when you see value in the fight.</li> </ul> </li> <li>- "Many of life's failures are people who did not realize how close they were to success when they gave up."- Thomas Edison.                   <ul style="list-style-type: none"> <li>○ Find motivations, you are not alone.</li> </ul> </li> </ul> </li> </ul>	
10:10-10:20	<p data-bbox="297 1129 914 1155">Discussion on <i>A School for my Village</i> and the CRP.</p> <ul style="list-style-type: none"> <li>• Do you feel as if the story can work as inspiration?               <ul style="list-style-type: none"> <li>- What can you take away and apply to the challenges you face?                   <ul style="list-style-type: none"> <li>○ The idea "See a need, fill a need."</li> </ul> </li> </ul> </li> <li>• What do you feel was the largest problem Twesigye faced?               <ul style="list-style-type: none"> <li>- Losing a brother and a sister to AIDS.</li> <li>- Finding aid for a cause that most feared was a scam.</li> <li>- Gaining the support of locals.</li> <li>- Once he seemed to make leeway with one issue three more seemed to appear.                   <ul style="list-style-type: none"> <li>○ The school needed a nurse, needed clean water, providing seeds for locals...</li> </ul> </li> </ul> </li> <li>• Why do you think UF participates in a CRP?               <ul style="list-style-type: none"> <li>- Shared experience between for the incoming class.</li> <li>- Exposes students to global issues that are prevalent in today's society.</li> <li>- Provide students with in insight into a diverse community.</li> </ul> </li> </ul>	Either
10:20-10:25	<p data-bbox="297 1808 927 1833">Preparation for next class, comments and concerns.</p> <ul style="list-style-type: none"> <li>• Mention any assignment that may be due.</li> <li>• Remind them of their Campus resource presentation coming up.</li> <li>• Ask to speak with any student you may need to.</li> </ul>	Either

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Time

Item

Instructor

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- Give back any papers.
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\*If extra time is present:

- Discuss the importance of Global Awareness.
- Fun quiz.
  - Annually how many babies are infected by HIV?
    - A: 20,000 through mother- to child transmission.
  - Two ways in which Twesigye helped the entire community?
    - A: Seeds, water system...
  - How many children are AIDS orphans in Uganda alone?
    - A: About 1.2 million.

# PERSEVERANCE

A School for my Village, and other life lessons.

## THE IMPOSSIBLE ICEBREAKER!!

- You each have two toothpicks and a mini marshmallow.
- The goal is to use the toothpicks to hold the marshmallow up.
- No part of the marshmallow can touch the desk.
- You have three minutes!!

## THE KEY TO SOLVING THE ICEBREAKER.

- Like Twesigye you needed to make the most out of the materials you were provided.
- A way to solve it was by asking people you know for support.
- Like Twesigye your goal was to raise something up.

## WHAT DOES IT MEAN TO PERSEVERE?

- The definition of perseverance is; steady and continued action or belief, usually over a long period and especially despite difficulties or setbacks.
- The determination and dedication to stick to a goal even in pressing circumstances.
- My definition: To stay with a goal even if the road to it gets a little bumpy.

## COLLEGE ISN'T EASY!

- How many of you plan on getting a degree?
- Are you going to be part of the 84.5% of UF students who graduate?
- Homesickness, Financial adjustments, social rejection, and long-distance relationships, are just some of the issues you may face.
- Are you going to stick to your goal or fall into the 15%?

## "A SCHOOL FOR MY VILLAGE."



<http://www.youtube.com/watch?v=xidMW7RstuVw>

- Twesigye Jacksons: One Man making a difference.
- Put up personal savings to start the first school.
- Lost a brother and a sister to the AIDS epidemic.
- Close to 1.2 million AIDS orphans in Uganda alone.
- Helping a community.

## WHY PERSEVERE?

- In situations that are easier to give up or ignore, why fight?
- Is the goal worth the fight?
- "Many of life's failures are people who did not realize how close they were to success when they gave up."- Thomas Edison.