

IF TWESIGYE CAN SO CAN YOU!

One class lesson to help students learn about perseverance.

Date | time 10/25/2013 9:45 AM | Instructed by Skylar Frazier/ Co-Instructor

Materials Needed:

Bag of Mini-Marshmallow and Toothpicks | PowerPoint | Copy of: *A School for my Village* |

Time	Item	Instructor
9:35-9:40	Opening Announcements: <ul style="list-style-type: none">Briefly explain common reading program.<ul style="list-style-type: none">The CRP gives student a common intellectual experience that can aid in conversation.This year CRP is <i>A School for my Village</i> by Twesigye Jackson Kugurie.Give instructions for Ice Breaker.Turn on PowerPoint- Slides 2 and 3 go with PowerPoint.	Either.
9:40-9:43	Have students participate in ice breaker: (Slide 2) <ul style="list-style-type: none">Each student will have two toothpicks and a mini-marshmallow on desk.The goal of the ice breaker is to use the toothpicks to hold up the Marshmallow. This is to be the only guidance given.Both instructors will look for students who gave up right away or who actually did it for the full time, along with those who succeeded.	Both.
9:43-9:50	Both students who gave up and continued will be asked why? <ul style="list-style-type: none">What annoyed them about the activity?If there was a reward would that changed how they participated?Did calling it the "Impossible Icebreaker" change how they approached it?Why did you spend the whole three minutes trying to lift the marshmallows?For those who succeeded, how did they approach the problem?<ul style="list-style-type: none">A way to solve the icebreaker is to break the toothpicks in half and use all four for equal support, or to get with another student to use their toothpicks.Ask students if they see any connections between the book and icebreakerConnections to CRP on PowerPoint (Slide 3 to be shown during this time)<ul style="list-style-type: none">Like Twesigye you needed to make the most out of the materials you were provided.A way to solve it was by asking people you know for support.Like Twesigye your goal was to raise something up.	Both.
9:50-10:10	PowerPoint Presentation. <ul style="list-style-type: none">Slides 1-3 were to be displayed during icebreaker.	Alternating slides.

Time	Item	Instructor
	<ul style="list-style-type: none"> • Move onto Slide 4: What does it mean to Persevere? <ul style="list-style-type: none"> - Ask Students what they think it means to persevere? - Present both definitions of perseverance. - Give personal definitions, mine provided. • Continue onto slide 5: College isn't easy! <ul style="list-style-type: none"> - Give graduation rate facts, ask if they plan to be among those who graduate? - Give them examples of barriers they are going to have to overcome. • Begin discussing <i>A School for my Village</i> (Slide 6) <ul style="list-style-type: none"> - He provides an example of one man making a difference. - Do you all plan on making a difference? - He faced unimaginable loss, a brother and a sister to AIDS. - Sacrificed his savings for a house to start project. - Helped a community. • Finish with "Why Persevere?" Slide. <ul style="list-style-type: none"> - In situations that are easier to give up or ignore, why fight? <ul style="list-style-type: none"> ○ It's about more than your own life, like Twesigye you can make a difference that could end up saving countless lives. - Is the goal worth the fight? <ul style="list-style-type: none"> ○ It's easier to persevere when you see value in the fight. - "Many of life's failures are people who did not realize how close they were to success when they gave up."- Thomas Edison. <ul style="list-style-type: none"> ○ Find motivations, you are not alone. 	
10:10-10:20	<p data-bbox="297 1129 914 1155">Discussion on <i>A School for my Village</i> and the CRP.</p> <ul style="list-style-type: none"> • Do you feel as if the story can work as inspiration? <ul style="list-style-type: none"> - What can you take away and apply to the challenges you face? <ul style="list-style-type: none"> ○ The idea "See a need, fill a need." • What do you feel was the largest problem Twesigye faced? <ul style="list-style-type: none"> - Losing a brother and a sister to AIDS. - Finding aid for a cause that most feared was a scam. - Gaining the support of locals. - Once he seemed to make leeway with one issue three more seemed to appear. <ul style="list-style-type: none"> ○ The school needed a nurse, needed clean water, providing seeds for locals... • Why do you think UF participates in a CRP? <ul style="list-style-type: none"> - Shared experience between for the incoming class. - Exposes students to global issues that are prevalent in today's society. - Provide students with in insight into a diverse community. 	Either
10:20-10:25	<p data-bbox="297 1808 927 1833">Preparation for next class, comments and concerns.</p> <ul style="list-style-type: none"> • Mention any assignment that may be due. • Remind them of their Campus resource presentation coming up. • Ask to speak with any student you may need to. 	Either

Time	Item	Instructor
	<ul style="list-style-type: none">• Give back any papers.	

*If extra time is present:

- Discuss the importance of Global Awareness.
- Fun quiz.
 - Annually how many babies are infected by HIV?
 - A: 20,000 through mother- to child transmission.
 - Two ways in which Twesigye helped the entire community?
 - A: Seeds, water system...
 - How many children are AIDS orphans in Uganda alone?
 - A: About 1.2 million.

PERSEVERANCE

A School for my Village, and other life lessons.

THE IMPOSSIBLE ICEBREAKER!!

- You each have two toothpicks and a mini marshmallow.
- The goal is to use the toothpicks to hold the marshmallow up.
- No part of the marshmallow can touch the desk.
- You have three minutes!!

THE KEY TO SOLVING THE ICEBREAKER.

- Like Twesigye you needed to make the most out of the materials you were provided.
- A way to solve it was by asking people you know for support.
- Like Twesigye your goal was to raise something up.

WHAT DOES IT MEAN TO PERSEVERE?

- The definition of perseverance is; steady and continued action or belief, usually over a long period and especially despite difficulties or setbacks.
- The determination and dedication to stick to a goal even in pressing circumstances.
- My definition: To stay with a goal even if the road to it gets a little bumpy.

COLLEGE ISN'T EASY!

- How many of you plan on getting a degree?
- Are you going to be part of the 84.5% of UF students who graduate?
- Homesickness, Financial adjustments, social rejection, and long-distance relationships, are just some of the issues you may face.
- Are you going to stick to your goal or fall into the 15%?

"A SCHOOL FOR MY VILLAGE."



<http://www.youtube.com/watch?v=xidMW7RstuVw>

- Twesigye Jacksons: One Man making a difference.
- Put up personal savings to start the first school.
- Lost a brother and a sister to the AIDS epidemic.
- Close to 1.2 million AIDS orphans in Uganda alone.
- Helping a community.

WHY PERSEVERE?

- In situations that are easier to give up or ignore, why fight?
- Is the goal worth the fight?
- "Many of life's failures are people who did not realize how close they were to success when they gave up."- Thomas Edison.