IF TWESIGYE CAN SO CAN YOU!

One class lesson to help students learn about perseverance.

Date | time 10/25/2013 9:45 AM | Instructed by Skylar Frazier/ Co-Instructor

Materials Needed:

Bag of Mini-Marshmallow and Toothpicks | PowerPoint | Copy of: A School for my Village |

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<th>Time</th>
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<td>• Briefly explain common reading program.</td>
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<td>- The CRP gives student a common intellectual experience that can aid in conversation.</td>
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<td>- This year CRP is A School for my Village by Twesigye Jackson Kugurie.</td>
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<td>• Give instructions for Ice Breaker.</td>
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<td>• Turn on PowerPoint- Slides 2 and 3 go with PowerPoint.</td>
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<td>9:40-9:43</td>
<td>Have students participate in ice breaker: (Slide 2)</td>
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<td>• Each student will have two toothpicks and a mini-marshmallow on desk.</td>
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<td>• The goal of the ice breaker is to use the toothpicks to hold up the Marshmallow. This is to be the only guidance given.</td>
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<td>• Both instructors will look for students who gave up right away or who actually did it for the full time, along with those who succeeded.</td>
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<td>9:43-9:50</td>
<td>Both students who gave up and continued will be asked why?</td>
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<td>• What annoyed them about the activity?</td>
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<td>• If there was a reward would that changed how they participated?</td>
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<td>• Did calling it the “Impossible Icebreaker“ change how they approached it?</td>
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<td>• Why did you spend the whole three minutes trying to lift the marshmallows?</td>
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<td>• For those who succeeded, how did they approach the problem?</td>
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<td>- A way to solve the icebreaker is to break the toothpicks in half and use all four for equal support, or to get with another student to use their toothpicks.</td>
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<td>• Ask students if they see any connections between the book and icebreaker</td>
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<td>• Connections to CRP on PowerPoint (Slide 3 to be shown during this time)</td>
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<td>- Like Twesigye you needed to make the most out of the materials you were provided.</td>
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<td>- A way to solve it was by asking people you know for support.</td>
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<td>- Like Twesigye your goal was to raise something up.</td>
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<td>• Slides 1-3 were to be displayed during icebreaker.</td>
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• Move onto Slide 4: What does it mean to Persevere?
  - Ask Students what they think it means to persevere?
  - Present both definitions of perseverance.
  - Give personal definitions, mine provided.
• Continue onto slide 5: College isn’t easy!
  - Give graduation rate facts, ask if they plan to be among those who graduate?
  - Give them examples of barriers they are going to have to overcome.
• Begin discussing A School for my Village (Slide 6)
  - He provides an example of one man making a difference.
  - Do you all plan on making a difference?
  - He faced unimaginable lost, a brother and a sister to AIDS.
  - Sacrificed his savings for a house to start project.
  - Helped a community.
• Finish with “Why Persevere?” Slide.
  - In situations that are easier to give up or ignore, why fight?
    o It’s about more than your own life, like Twesigye you can make a difference that could end up saving countless lives.
  - Is the goal worth the fight?
    o It’s easier to persevere when you see value in the fight.
  - “Many of life’s failures are people who did not realize how close they were to success when they gave up.”- Thomas Edison.
    o Find motivations, you are not alone.

10:10-10:20 Discussion on A School for my Village and the CRP. Either
• Do you feel as if the story can work as inspiration?
  - What can you take away and apply to the challenges you face?
    o The idea “See a need, fill a need.”
• What do you feel was the largest problem Twesigye faced?
  - Losing a brother and a sister to AIDS.
  - Finding aid for a cause that most feared was a scam.
  - Gaining the support of locals.
  - Once he seemed to make leeway with one issue three more seemed to appear.
    o The school needed a nurse, needed clean water, providing seeds for locals…
• Why do you think UF participates in a CRP?
  - Shared experience between for the incoming class.
  - Exposes students to global issues that are prevalent in today’s society.
  - Provide students with in insight into a diverse community.

10:20-10:25 Preparation for next class, comments and concerns. Either
• Mention any assignment that may be due.
• Remind them of their Campus resource presentation coming up.
• Ask to speak with any student you may need to.
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*If extra time is present:*

- Discuss the importance of Global Awareness.
- Fun quiz.
  - Annually how many babies are infected by HIV?
    - A: 20,000 through mother-to-child transmission.
  - Two ways in which Twesigye helped the entire community?
    - A: Seeds, water system…
  - How many children are AIDS orphans in Uganda alone?
    - A: About 1.2 million.
PERSEVERANCE

A School for my Village, and other life lessons

THE IMPOSSIBLE ICEBREAKER!!

- You each have two toothpicks and a mini marshmallow.
- The goal is to use the toothpicks to hold the marshmallow up.
- No part of the marshmallow can touch the desk.
- You have three minutes!!

THE KEY TO SOLVING THE ICEBREAKER.

- Like Twesigye you needed to make the most out of the materials you were provided.
- A way to solve it was by asking people you knew for support.
- Like Twesigye your goal was to raise something up.

WHAT DOES IT MEAN TO PERSEVERE?

- The definition of perseverance is steady and continued action or belief, usually over a long period and especially despite difficulties or setbacks.
- The determination and dedication to stick to a goal even in pressing circumstances.
- My definition: To stay with a goal even if the road to it gets a little bumpy.
COLLEGE ISN’T EASY!

- How many of you plan on getting a degree?
- Are you going to be part of the 84.5% of UF students who graduate?
- Homesickness, Financial adjustments, social rejection, and long-distance relationships, are just some of the issues you may face.
- Are you going to stick to your goal or fall into the 15%?

“A SCHOOL FOR MY VILLAGE.”

- Twesigye Jackson: One Man making a difference.
- Put up personal savings to start the first school.
- Lost a brother and a sister to the AIDS epidemic.
- Close to 1.2 million AIDS orphans in Uganda alone.
- Helping a community.

http://www.youtube.com/watch?v=xdMWZR9tuVw

WHY PERSEvere?

- In situations that are easier to give up or ignore, why fight?
- Is the goal worth the fight?
- “Many of life’s failures are people who did not realize how close they were to success when they gave up.” - Thomas Edison.