FYF Lesson Plan

Peer Leader Name: Theos Ritos

Semester Lesson Plan Used: Summer B, 2012

Type of FYF Section (i.e. General, WW, FOS, etc): General

Which Resource does this Lesson Plan fall under?

☐ Understanding College	☐ Identity	☐ Campus Resources
☑ Time Management	☐ Learning Styles	☐ Campus Safety
☐ Traditions	☐ Academic Success	☐ Career Choices
☐ Values	☐ Interaction with Faculty and Staff	☐ Civic
☐ Being a Successful Student	☐ Wellness	☑ Engagement
☐ Diversity	☐ Finance	☐ Reflection

Name of Lesson Plan: Involvement at the University of Florida

Goals/Objectives of Lesson: To expose first year students to involvement opportunities at UF

How did your class respond to your discussion/activity? Did they meet the goals/objectives that you set? They responded positively, and particularly enjoyed the involvement panel which we had come into our class. The panel consisted of students of various backgrounds. The overall objectives were met as our students became more familiar with involvement opportunities at UF.

If you could facilitate this topic again, what would you change? Keep the same?

I would attempt to organize a class meeting at the Reitz union so that our class could explore student Activities and Involvement, SG, Trip, etc. I would recommend having some sort of involvement panel, or guests to come speak about involvement opportunities. Personal anecdotes are extremely useful.

Involvement at the University of Florida - SLS1102 Lesson Plan

Theos Rizos

Disclaimer: This lesson plan is designed for a 50 minute Fall class period. During the Summer B term, additional activities such as a class trip to Center of Student Activities and Involvement or other offices on campus may be incorporated to support this lesson.

I. Objective: To expose First Year Students ~~as~~ to the variety of different involvement opportunities available at the University of Florida through the Center of Student Activities and Involvement and other opportunities.

II. Overview of Center of Student Activities and Involvement, it's mission, and an overview of the Ambassadors for Center of Student Activities and Involvement services offered by IDEAL – Website: https://www.studentinvolvement.ufl.edu/Home (Estimated time: **2.5 minutes**)

III. Discussion the '13 areas of involvement' as listed on the Student Activities and discussion of the keys to involvement as well as the importance of time management. https://www.studentinvolvement.ufl.edu/GetInvolved/GetStarted/Involvement (Estimated time: **10 minutes)**

IV. Icebreaker/Activity – Students will pair up in groups of 2, and share with their partner some of the things they have been involved with in high school and the types of organizations they're interested in joining while at UF. (**5 Minutes**)

V. Discussion, and quick review of various organizations on campus as well as the over 975 available through SAI website as well as the four main services offered through IDEAL. (**25 minutes)** Involvement panel guests may be invited to discuss some of the various types of involvement they have participated in. Depending on the amount of panel guests, and intended function of the panel the length of this portion of class should be adjusted.

VI. Brief viewing of other opportunities offered through Center for Leadership and Service, Multicultural and Diversity Affairs, Dean of Students Office (Weeks of Welcome). (**5 Minutes**)

VII. Conclusion**:** A final debrief of the involvement opportunities at UF, resources available for help in finding involvement opportunities, as well as follow up 'homework' assignment or reflection from student experience in finding one area of involvement to explore prior to next week's class. (**2.5 minutes**)