SLS1102 First-Year Florida - Section: 4870

Building: Nuclear Sciences Building (NSC)  Room #: 225
Day: Wednesday  Periods: 5th & 6th  Time: 2:00 pm to 4:45 pm

TEACHING TEAM
Michelle Langkop  Alexis Cruz
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352-466-4112  305-282-3688

OFFICE HOURS:  By Appointment

****Note: Syllabus is subject to change based on opportunities available, student schedules, and student needs/wants.

Course Description:

First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

Course Objectives:

First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:
- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Required Readings:
- College Success Strategies, 2015-2016 Edition; Author: Nist, available at University of Florida Bookstore
- Double Take; Author: Kevin Connolly; provided at Preview

Technology:

This class will utilize Canvas for assignment submissions in conjunction with in paper assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class. Unless directed otherwise.
Absence/Late Policy:

All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Because this class only meets 1 time a week, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Students are counted tardy after five minutes, no exceptions. Attendance is approximately 30% of your grade and is integral to your success in this class. Excused absences include: University Sponsored events, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Academic Honesty:

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

ADA Statement: The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Expectations of Classroom Behavior:

As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect.

Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

Course Evaluations:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three
weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

**Gatormania & Student Organization Fair –**
**Saturday, July 11, Time: 2:00 PM; Location: Flavet Field.**
This celebration of students and tabling fair will be a part of Gator Nights this year. Meet current student leaders, find ways to get involved at UF, and see the diverse cultures of the Gator Nation. Details of how to sign-in for credit will be provided prior to the event.

Upon completion of the event please write a 1 page paper that summaries your experience that includes what you liked/ didn’t like about the event, what organizations you interacted with, what organizations you would like to get involved with, is there something that you are interested in that wasn’t there or isn’t offered at UF? Anything else that you would like to share.

**Due:** Prior to Class Wednesday, July 15, 2015

**Gator First Year Experience Workshop Success Series (50 minutes each)**
You will need to attend one workshop of your choice on your own time. For a listing of workshops and to register online visit https://www.dso.ufl.edu/nsfp/first-year-experience/wss/ to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor.

**Due:** You will need to turn in handouts from the presentation that have a signature from the speaker, the Wednesday following the workshop you attend.

**Gator First Year Experience Common Reading Program Event Series**
You are required to attend one of the CRP events this summer. See http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/ for the list of all events. **Bring your UF ID** to the event as you will need to have it swiped to record attendance. Swiping will end 10 minutes after the event starts. Late students are able to sit in but will not be "counted" in the attendance numbers.

Upon completion of the event please write a 1 page paper that summaries your experience that includes what you liked/ didn’t like about the event, what you experienced, what thought prior to event and after attending, and what do you value from the experience? Anything else that you would like to share.

**Due:** Prior to Class the Wednesday following the event that you attend.

*Please note: Events are still being finalized. The descriptions listed below are provided to help you select events that will work best for your class. Official marketing for these events will be available mid-June.*

All FYF classes must attend 1 of the following:

**Museum Nights at the Harn**
Thursday, July 9 from 7-9 p.m.

FYF check-in will stop at 7:30 pm

Classes participating in this event will have the ability to examine how we approach photography while discovering the Harn Museum. Students will select photographs from the Hoppe Portraits: Society, Studio and Street exhibit and engage in discussion with other students. Guided by museum docents, students
will learn about the subjects of each photograph and connect these elements found in Double Take. A worksheet will be provided to help students reflect and connect what they are experiencing to the book. Please note, the event will not take the entire 2 hours, it is up to the class and students to determine the amount of time they would like to spend viewing the exhibit.

**Speaker Series – One Word, Many Perspectives**

Tuesday, July 21 at 6:30 p.m. – 7:30 p.m.

FYF check-in will stop at 6:45 p.m. Location: TBD

As a tie into the ADA Anniversary on July 26, UF faculty will discuss Disability through various perspectives. Topics include developmental disabilities and disabilities in the state of Florida. Speaker include: Dr. Jeanne Repetto, Dr. Penny Cox, and Dr. Chris Stopka. More information to come. The event will last approximately 1 hour.

**For Once in My Life**

Wednesday, July 29 at 6:30 p.m. – 8:00 p.m., Location TBD

FYF check-in will stop at 6:45 p.m.

A documentary about a band of singers and musicians, with a wide range of mental and physical disabilities, and their journey to show the world the greatness within each of them. The film explores the struggles and triumphs, and the healing power of music, as the band members’ unique talents are nurtured to challenge the world’s perceptions. Afterwards students will learn more about the Culture of Care at UF. FYF check-in will end at 6:45 p.m.

**Culture and Diversity Assignment**

Write a 1 to 2 page paper doing the following:

- Describe how you define culture and diversity in general.
- How did you learned or where do your beliefs come from related to culture and diversity?
- How do you define yourself in regards to culture and diversity?
- Up to this point in your life what do you believe is one of the most culturally diverse experiences you have experienced?
- If you were to immerse yourself in a cultural and diverse experience, who would you interact with, where, what would you do, and what would you want to get from the experience?

Due: Beginning of class July 15, 2015

**Campus Resource Presentations**

Each week 2-4 class members will present and provide information on the campus resources they have been assigned. Each presentation should cover the following: location(s), hours of operations, what services are provided, who is eligible to use the service, inside scoop and other interesting information.

Due: Class Period You Are Selected

**Service Learning Project**

Our class will be volunteering and doing a service learning project either July 18, 2015 or July 25, 2015. Project, location and time TBA. You will complete a follow-up reaction paper about your experience.

Due: Beginning of class July 29, 2015

**Advising Appointment**

Please go to Nist Appendix B page 216-219 and review the information. In class we will make an outline of questions to ask your advisor. You need to make an appointment with your advisor and get your questions answered. Write a 1 to 2 page paper about your experience with your advising appointment.

Due: Beginning of class July 22, 2015
**Faculty Interview**

In class we will make an outline of questions to ask your professor/teacher. You need to make an appointment with your professor/teacher and get your questions answered. This needs to be someone who teaches a class and cannot be a teaching assistant. Write a 1 to 2 page paper about your experience with your advising appointment.

**Due:** Beginning of class July 22, 2015

**Papers**

Various reaction paper entries will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must meet the following criteria.

- Meet reaction papers entry deadlines (late reaction papers will receive partial credit)
- Be at least one page, (unless otherwise specified) typed, double spaced, 10-12 point Times New Roman font, and have margins no larger than 1” top and bottom and 1.25” left and right
- Focus on the topic assigned
- Be attentive to grammar, syntax and flow in journal entries

Be sure to type the question to be answered or the topic to be addressed in the assignment on the top of your entry, along with your name and date. A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 244-249

**GRADING**

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+);
63-66 (D); 60-62 (D-); 59 or below (E)

A grade of Incomplete (I) will not be issued under any circumstance.

30  In-Class Attendance and Participation (5pts. each class)
10  Culture/Diversity Assignment
10  Service Learning Project
10  Campus Resource Presentation
10  Gatormania and Student Organization Fair
10  Featured Speaker Series
10  Workshop Success Series
10  Advising Appointment
10  Faculty Interview

100  **TOTAL POINTS POSSIBLE**

For additional information about grading policies please visit: www.registrar.ufl.edu/catalog/policies/regulationgrades.html.
# COURSE TOPIC OUTLINE

<table>
<thead>
<tr>
<th>Date/Topic</th>
<th>Reading</th>
<th>Assignment</th>
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| **Welcome!**  
Class 1 – July 1, 2015 | • Welcome & Syllabus  
• Nist Ch. 1: Now that You’re Here  
• Nist Ch. 4: Professors, Task, & You |                                                 |
| **Academic Tools**  
Class 2 – July 8, 2015 | • Nist Ch. 2: Active Learning: What’s it for you?  
• Nist Ch. 3: How You Learn  
• Nist Ch. 6: Academic Energy: Motivation for Learning, Attitudes and Interests  
• Connolly: Double Take Ch. 1-10  
• Gainesville Community | • Campus Resource Presentation Group |
| **Academic Techniques**  
Class 3 – July 15, 2015 | • Nist Ch. 10: Strategic Reading  
• Nist Ch. 11: Take Note! Lectures: A Different Kind of Text  
• Nist Ch. 12: Speaking Effectively  
• Nist Ch. 13: Rehearsal and Review Strategies &  
• Nist Ch. 14: Using Technology to Learn | • Gator Mania Paper Due  
• Culture & Diversity Paper Due  
• Campus Resource Presentation Group |
| **Culture & Diversity**  
Class 4 – July 22, 2015 | • Nist Ch. 7: Just What Do You Believe, Anyway?  
• Nist Ch. 8: Building Cultural Intelligence  
• Connolly: Double Take Ch. 11-19 | • Advising Appointment Paper Due  
• Faculty Interview Paper Due  
• Campus Resource Presentation Group |
| **Self-Care, Wellness & Health**  
Class 5 – July 29, 2015 | • Nist Ch. 5: Getting Organized: Managing Yourself and Your Time  
• Nist Ch. 9: Dealing with Stress  
• Appendix B | • Campus Resource Presentation Group  
• Service Learning Paper Due  
• All Assignments Must Be Turned In |
| Class 6 – August 5, 2015 | • Topics Suggested by the Class  
• Wrap Up | • Campus Resource Presentation Group  
• All Assignments Returned/ Grades Assigned |