



SYLLABUS ADDENDUM

SLS 1102: SEC 4869

TEACHING TEAM

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COURSE DESCRIPTION

First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

LEARNING OUTCOMES AND GOALS

Connect and integrate to the University of Florida experience. As a result of take this course, students will:

1. Identify a network of faculty, staff, and peers who have on their success at the University of Florida.
2. Identify university resources and services that contribute to their personal and educational goals, experiences, and campus engagement.
3. Understand the impact and effect of their transition on the college experience.
4. Recognize the academic, conduct, and citizenship expectations of the University of Florida.

Develop a foundation for learning and leadership within and beyond the college experience. As a result of take this course, students will:

1. Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
2. Utilize written and oral formats to develop and communicate ideas and knowledge.
3. Reflect on the importance of leadership, service, and engagement as it pertains to their career and personal goals.

Promote self-discovery, understanding, and well-being in a diverse and global society. As a result of taking this course, students will:

1. Determine the value different experiences, beliefs, and backgrounds have on their own and others identity development.
2. Develop an awareness and respect for being a part of a diverse global community.
3. Evaluate the effects of personal well-being on student success and engagement.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

Preamble:

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

CIVILITY

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

TECHNOLOGY

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

COURSE EVALUATIONS

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

REQUIRED READINGS

- ***College Success Strategies, 2013-2014 Edition*; Author: Nist, available at University of Florida Bookstore**
- ***Double Take*; Author: Kevin Michael Connolly provided at Preview**
- ***F-Book*; provided at Preview or by contacting the University Alumni Association**