SLS 1102 FIRST-YEAR FLORIDA
SECTION 4G23
SUMMER B TERM

Tuesdays and Thursdays
6th period (3:30pm-4:45pm)
Rinker 106

TEACHING TEAM
Carolynn Komanski
Assistant Director of Housing for Administrative Services
Department of Housing and Residence Education
352-392-2171x10117
carolynnk@housing.ufl.edu

Wagner Braga
First-Year Florida Peer Leader
339-224-7823
wbraga@ufl.edu

OFFICE HOURS
By appointment only – please email or call to schedule an appointment.

Carolynn has been in Gainesville years by way of Orlando, Indiana, Texas, and Maryland. Outside of UF she enjoys sustainable efforts that can reduce the impact on the planet which include fishing, hunting, gardening, and cycling. Carolynn is a former college athlete, loves working out, drawing, and traveling. Her favorite 3 experiences from her undergraduate career are: taking and then being a first year transition course (FYF) instructor, being on the homecoming court (because she was involved on campus), and studying abroad!

Wagner is a rising junior seeking a B.S degree in Industrial Engineering with a minor in Bio Molecular Engineering. He was born in Boston and living in Sunny South Florida for the last 5 years. His favorite moments at UF so far have been: finding mentors who are committed to his success, traveling abroad with friends, and attending Gator football games. Wagner is also working toward securing a research position on campus.

Course Description:
First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.
COURSE TEXTBOOKS:
College Success Strategies; Author: Nist, available at University of Florida Bookstore
Double Take A Mentor; Author: Kevin; provided at Preview
F-Book; provided at Preview or by contacting the University Alumni Association

COURSE RESOURCES:
All course resources will be posted online using e-Learning in Canvas. This can be found at http://elearning2.courses.ufl.edu. Students will be required to submit assignments, post reflection postings, and will be able to check their grades through this website. All assignments should be posted on Canvas in a Microsoft Word Document or a Works Rich-Text format.

COURSE OBJECTIVES:
First Year Florida educates new students to maximize their learning and development. As a result of taking this course, students will:
- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Required Readings:
- College Success Strategies, 2015-2016 Edition; Author: Nist, available at University of Florida Bookstore
- Double Take; Author: Kevin Connolly; provided at Preview

LEADERSHIP MODEL:
At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but also as a person and leader during your time at UF. More information about the UF Leadership Model can be found at http://www.leadershipandservice.ufl.edu/leadership.htm.

Technology:
This class will utilize Canvas for assignment submissions in conjunction with in-paper assignments. For every assignment submitted in this class, you will need to submit it via Canvas and bring a printed copy to class.

Absence/Late Policy (Personalize to your team’s policy):
All absences and late arrivals must be accompanied with an excuse in order to receive participation or tardy points. Students are counted tardy after five minutes, no exceptions. Attendance is approximately 30% of
your grade and is integral to your success in this class. Excused absences include: University Sponsored events, Religious Holidays with prior notice, Medical/Emotional/Family Emergencies with appropriate documentation. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

**ACADEMIC HONOR CODE AND ACADEMIC HONESTY** *(Integrity)*

**Academic Honesty:**
An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

**Preamble:** In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

**The Honor Code:** We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

**Pledge:** "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

**ADA Statement:** The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Expectations of Classroom Behavior:**
As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect. Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

**Course Evaluations:**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a
time for you to provide direct feedback on your Peer Leader and Instructor.

CIVILITY: (Civil Discourse)
Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

GATORLINK E-MAIL:
Students in FYF are required to have and use their Gatorlink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:

94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

COURSE TOPIC OUTLINE:

<table>
<thead>
<tr>
<th>DATE</th>
<th>CLASS</th>
<th>HOMEWORK for NEXT Class</th>
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<tbody>
<tr>
<td>July 2</td>
<td>Welcome, Introductions, Expectations (Wagner)</td>
<td>Read: Connoly Chapter 1-3</td>
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<td>CSC Chapter 1-5, 7</td>
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<td></td>
<td>Location: Rinker 106</td>
<td>Post comments as directed to intro to Carolynn</td>
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<tr>
<td>July 7</td>
<td>The Privilege and Value of College: Making the most out of your Experience (Wagner)</td>
<td>Read: Connoly Chapters 4-5</td>
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<td>CSC Chapter 1-5, 7</td>
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<tr>
<td></td>
<td>Location: Rinker 106</td>
<td>Activity:</td>
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<td></td>
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<td>FYF Book Ch. 8</td>
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<tr>
<td>July 9</td>
<td>UF Common Reading Program (Wagner) Knowing Yourself: What are your dreams and what is success?</td>
<td>Read: Connoly Chapters 6-8</td>
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<td></td>
<td>Location: Bull Gator *SW Side of Football Stadium</td>
<td>CSC Chapter 8</td>
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<tr>
<td>July 11th</td>
<td>Meet at 10am @ 34th Street Wall (Wear old clothing and Shoes).</td>
<td>Read: Connoly Chapter 9-11</td>
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<td><a href="http://en.wikipedia.org/wiki/34th_Street_Wall">http://en.wikipedia.org/wiki/34th_Street_Wall</a></td>
<td>CSC Chapter 9,10,11,14</td>
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<td><a href="http://ufdc.ufl.edu/wall">http://ufdc.ufl.edu/wall</a></td>
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<td>July 14</td>
<td>Servant Leadership (Diversity) &amp; Involvement (Carolynn)</td>
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<td></td>
<td>Location: Institute of Hispanic-Latino Cultures</td>
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<tr>
<td>July 18</td>
<td>Lake Wauburg</td>
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http://www.recsports.ufl.edu/lake-wauburg

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<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Notes</th>
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<tbody>
<tr>
<td>July 21</td>
<td>Being a Successful Student: Taking Notes, Learning Styles, &amp; Time Management</td>
<td>Meet at CRC: Broward Teaching Center</td>
<td>Read: Connoly Chapters 12-14 Read: CSC Chapter 9 Review</td>
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<tr>
<td>July 23</td>
<td>Being a Successful Student: Stress and Personal Management Location: Rinker 106</td>
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<td>Read: Connoly Chapters 15-17 CSC Pages 227-243</td>
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<td>July 25</td>
<td>Lake Wauburg</td>
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<td>July 28</td>
<td>Your Future: Building Your Resume, &amp; Academic Planning Location: Career Resource Center (Reitz Union)</td>
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<td>Read: Connoly Chapters 18-19 CSC Pages 227-243</td>
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<td>July 30</td>
<td>Wellness All Around: Wellness Presentation &amp; Discussion Location: Southwest Recreation Center</td>
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<td>Prep Potluck items</td>
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<td>August 4</td>
<td>Pot Luck</td>
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**GRADING** This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:

94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 B; 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

*A grade of Incomplete (I) will only be issued under extenuating circumstances.*

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<thead>
<tr>
<th>Points</th>
<th>Description</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>30</td>
<td>In-class Attendance (5pts. each class)</td>
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<tr>
<td>30</td>
<td>Weekly Blog Postings (5pts. each class)</td>
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<td>50</td>
<td>Weekly Reaction/Reflection Papers (10pts. each class)</td>
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<tr>
<td>10</td>
<td>Campus Clarity Requirement</td>
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<td>10</td>
<td>Academic Integrity Online Module</td>
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<td>10</td>
<td>Library Assignment</td>
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<td>10</td>
<td>Budget Assignment</td>
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<td>10</td>
<td>Advising Appointment/Faculty Interview</td>
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<td>10</td>
<td>Diversity Assignment</td>
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<td>20</td>
<td>Resume Meeting with Carolynn</td>
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<tr>
<td>20</td>
<td>One-on-One meeting with Wagner</td>
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**Out-of-Class Activities**

<table>
<thead>
<tr>
<th>Points</th>
<th>Description</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>10</td>
<td>Common Reading Program Event</td>
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<td>10</td>
<td>FYF Community Service Project</td>
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<tr>
<td>10</td>
<td>Gator Nights</td>
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<td>10</td>
<td>Paint the 34th St. Wall</td>
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<tr>
<td>10</td>
<td>Workshop Event</td>
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<tr>
<td>260</td>
<td>TOTAL POINTS POSSIBLE</td>
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ASSIGNMENTS/EVALUATION In-class
Attendance and Participation
Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience.

Because this class only meets once a week, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

- **Required student participation in a University sponsored event**: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be received PRIOR to the event.

- **Religious Holidays**: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

- **Medical Emergencies**: Medical emergencies are excused with appropriate documentation from a health care provider.

- **Family Emergencies**: These emergencies are only excused with written documentation.

***Five (5) points will be deducted from the final grade for each unexcused absence from class.*** Points will be deducted each time you are late to class. Two late arrivals to class will count as one (1) unexcused absence. Late is considered ten or more minutes after class begins.

Out-of-class Attendance, Participation, and Assignments
To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. Excused absences for the following activities follow the same absences guideline as noted above.

- **Gatormania & Student Organization Fair** – Friday, July 6th 6-8:00pm
  Reitz Union Colonnade and North Lawn. This outdoor carnival and tabling fair is the signature summer WOW! Event. Meet current student leaders, find ways to get involved at UF, and see the diverse cultures of the Gator Nation.

- **Service Learning Project (Social Responsibility)** – Our class will be doing a community service project. Afterwards, you will be required to complete a follow-up reaction paper due in class the following week about your experience. In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

- **Diversity Assignment (Inclusiveness)** - You will arrange this on your own; details are posted on Canvas.

- **Advising Appointment** – You will schedule this on your own; see Canvas for details.

- **Faculty Interview** - details are on Canvas.
**Library Assignment** - please visit [http://guides.uflib.ufl.edu/content.php?pid=6458&sid=40404](http://guides.uflib.ufl.edu/content.php?pid=6458&sid=40404) to watch the Online Library Orientation slide show and [http://test.citt.ufl.edu/smathers/research101_intro.html](http://test.citt.ufl.edu/smathers/research101_intro.html) to visit the Research 101 slideshow tutorial. For your assignment please submit the following in writing: 1) select a topic for research, 2) develop a research question, 3) select, search for & find sources for your research question, 4) Evaluate your sources (How each source relate to your question) 5) Post to Canvas for completion.

**Budget Assignment** - please visit Mint.com and join the website by signing up for a free account. Once you have successfully signed up and completed your online profile take the tour on the website and see the creating a budget video. For the assignment portion, you will take a screen shot of the "about you" profile section under “your profile” section and with a reflection paper about financial responsibility and independence.

**CampusClarity “Think About It” Module:**
Beginning Summer B 2015, all new students to UF must complete the “Think About It” online training module, which is designed and distributed by CampusClaity (a service of Lawroom). The training is designed to prepare incoming college students for the challenges and responsibilities of college life and help students make healthy decisions and promote a positive campus culture.

Students can complete the training by selecting the “Login to Training” button on the CampusClarity website (https://www.campusclarity.com). When prompted to do so, students should enter in their UF email address, click continue, and login using their GatorLink credentials. For additional information on CampusClarity and the “Think About It” module, please visit the Dean of Students Office website (www.dso.ufl.edu).

**Reaction/Reflection Papers**
Various reaction paper entries will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:

- Meet deadlines (late reaction papers will receive partial credit)
- Be at least one page, (unless otherwise specified) typed, double spaced, 12 point
  - Times New Roman font, and have margins no larger than 1” top and bottom and 1.25” left and right
- Focus on the topic assigned
- Be attentive to grammar, syntax, and flow when writing reaction/reflection papers.

Be sure to type the question to be answered or the topic to be addressed in the assignment on the top of your entry, along with your name and date.

**Discussion Post** – Each week there will be 1 new discussion topic posted on the class Canvas discussion board. You will be required to post one response, at minimum, totaling 100 words. In addition, you will also
be required to respond to another students' discussion post (100 word minimum). The purpose of the blog is to allow students to reflect upon various topics concerning their first year in college in the form of a casual discussion with their peers and instructors. While you are not required to make more than two post a week, it is strongly encouraged that you keep up with the discussion board and continually make contributions to the ongoing class discussion.

Extra Credit Opportunities (5 points each)

**Dress 4 Success**: On the class scheduled for the 28th of July, we will be meeting in the Career Resource Center (CRC) in the Reitz Union. As an extra credit opportunity, you are highly encouraged, but not required to, dress in business professional attire. For guidelines on dressing professionally, please follow: [http://tcbsolutions.net/Proper_Attire_and_etiquette_for_men_and_women.pdf](http://tcbsolutions.net/Proper_Attire_and_etiquette_for_men_and_women.pdf)

**Visit Lake Wauburg**: [http://www.recsports.ufl.edu/lake-wauburg](http://www.recsports.ufl.edu/lake-wauburg)
Use Chat function in Canvas to identify carpool and date.
Write a reflection and post in Canvas in 'assignments'.

**Fireworks on Campus**: Attend the July 3rd Fireworks on campus (Flavet Field). Write a reflection and post in Canvas in 'assignments'. [http://www.wuft.org/fireworks/](http://www.wuft.org/fireworks/)

**Gator First Year Experience Featured Speaker Series** – You will be able to attend 1 of the CRP events this summer. Bring your UF ID to the event, as you will need to have it swiped to record attendance. You will also be asked to complete a written reflection at the conclusion the event.

**Scavenger Hunt**: Details will be provided at a later time.

** Tradition Keeper**: Complete 5 traditions found the in the F-Book (Provided at Preview). Attach all images to a PowerPoint presentation (minimum of 5 slides). Submit via Canvas in assignment section. Assignment due by August 4th. Early submissions are accepted.