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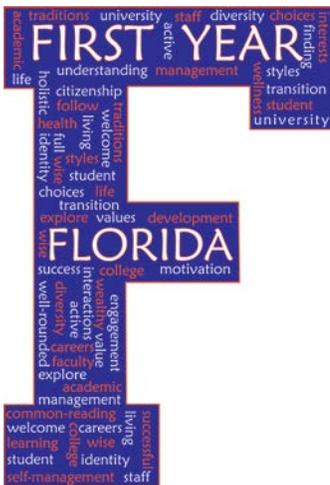
First Year Florida

Section 0967

WEDNESDAY, PERIOD 5 / 11:45 A.M. – 12:35 P.M., TUR 2342

FALL 2013

Course Information



COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Office Hours

Cat: Southwest Recreation Center
By appointment
Caroline: Location & time by appointment

COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.



Catherine "Cat" Cramp
ccramp@ufl.edu – 352.273.2423

Catherine is the Associate Director for Programs for the Department of Recreational Sports. She has been working in Higher Education for the past 21 years with five of those years at the University of Florida. Cat's top five strengths are Strategic, Woo, Achiever, Responsibility and Maximizer.

Caroline Jamieson
cjamieson@ufl.edu

Caroline is a Sophomore History and Political Science Double Major. She is currently a member of Phi Alpha Delta Pre-Law Fraternity, the Student Conduct Committee, and competes on Mock Trial. This past summer she interned at a law firm in downtown Orlando. Caroline's top five strengths are Input, Context, Learner, Achiever, and Focus.

**ACADEMIC HONOR CODE AND
ACADEMIC HONESTY**

University of Florida Student Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

FOR INFORMATION VISIT:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>



1. Class will be fun. Students will look forward to the class and the assignments.
2. Everything will be useful and have a purpose. We promise not to assign any busy work.
3. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
4. Mature and respectful behavior is expected. That goes both directions.
5. Side conversations, sleeping, and checking electronics are not appropriate.
6. We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.

There is no such thing as a "freebie" when it comes to absences or being late. If you miss class you will lose your participation points for that week. If you are late, you will lose points based on how late you are to class. Excused absences are as follows: University Sponsored Event and Religious Holidays with prior notice and documentation; Medical/Emotional/Family Emergencies with appropriate documentation and communication.

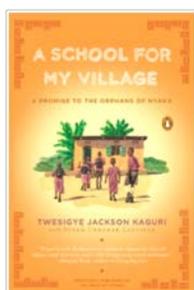
Attendance and Active Participation will count for 375 points of your grade. Each of our 15 classes is worth 25 points. If you arrive after class begins, you will lose 5 points for that day. If a student must miss a class for an extenuating circumstance (religious holiday, family emergency, etc.), that must be submitted in writing prior to missing the class.

TEXTBOOKS



College Success Strategies

2013-2014 Edition, Author: Nist
Available at the UF Bookstore



A School for my Village

Author: Kaguri & Linville
Provided at Preview



UF F Book

Provided at Preview or via the Alumni Association

FAST FACTS

59.4%

Of all UF Students graduate after 4 years.
—The Chronicle of Higher Education

84.5%

Of all UF Students graduate after 6 years.
—The Chronicle of Higher Education

FOR MORE INFORMATION

The Chronicle of Higher Education
<http://collegecompletion.chronicle.com/>
CHECK THE LINK ABOVE TO SEE MORE STATS

Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on. If you have an excused absence, you will be expected to make-up events.

Common Reading Program Events

Our class will be attending two of the CRP events this fall. For a listing of all of the Fall events, please visit www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/.

Workshop Success Series

You will need to **attend two** workshops of your choice on your own time. For a listing of workshops and to register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Get a handout and take a picture of yourself at the workshop for your portfolio.

Textbook Assignments

Details about each assignment can be found in your Nist textbook.

- Diversity Assignment: Pg. 260-261
- Campus Resource Presentation: Pg. 269
- Advising Appointment: Pg. 219-221
- Faculty Interview: Pg. 271
- New Student Alcohol Education Program Requirement: Pg. 263
- FYF Photo Portfolio: Pg. 257-258
- Academic Integrity Module: Pg. 267

UF Fall Fairs

You must attend 1 of the below and write a 1 page reaction paper on the event.

- Student Organization Fair TBA
Location TBA
- Volunteer Organization Fair
September 27: 11a-2p
Reitz Union, Grand Ballroom
- Study Abroad Fair
September 18: 10a to 3p
Plaza of the Americas
- Career Showcase
October 2-3: 9a to 3p
O’Connell Center

Service Learning Project

Our class will take part in the Gator Plunge, a collaborative service opportunity across the University of Florida on **Saturday, September 28**. In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

Library Assignment

Please visit <http://libguides.uflib.ufl.edu/fyf> to complete the Library Assignment. Select the crossword tab, complete and submit assignment on **October 30**.

Reaction Papers

Various reaction paper entries will be assigned throughout the semester. A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 259. Check Sakai for more information and dates.

Photo Documentation

In attending an event outside of class for credit and we are not there to check you in, please take a photo of yourself at the event. This will serve as proof of your attendance. The photo can either be printed and turned in during class or emailed to Cat and Caroline. Please see Cat and Caroline to come up with an alternative method.

Portfolio

The majority of your assignments throughout the class will be included in your portfolio to be turned in at the end of the semester. Portfolios will be due at the beginning of class on **December 4th**. Each portfolio should include the following items:

1. Title Page
2. A brief Table of Contents
3. 2 Journal Entries
 - a. Thoughts and goals for first semester and while at UF
 - b. Self-reflection of First Semester
4. A completed copy of your resume and cover letter
5. Your Top five Strengths and their brief descriptions
6. Two-page reflection paper on your Strengths
7. Two-page reflection paper on the Service Project
8. Three documented traditions that you have completed within the F-Book through pictures
9. Two Common Reading Program Events
10. One Workshop Success Series Events
11. One-page UF Fall Fair reaction paper (you choose the fair you want to attend)
12. Information on two student organizations
 - a. Name, contact information, when they meet, purpose, dues, etc.
13. Information on 1 University of Florida Support Program
 - a. i.e. Career Resource Center, Student Disabilities Services, Student Legal Services, etc.
 - b. Name, contact information, location, purpose, programs, events, website
14. Diversity Reflection Paper
15. Faculty Interview Reaction Paper and a picture of you with the Faculty Member
16. Advising Appointment (a picture of you with your advisor)

Portfolios will be graded based on completeness and creativity. Simply putting those assignments in a folder and turning it in will not earn you an "A". Create a portfolio that you will look back on throughout your time at UF as a resource. You will not be graded on grammar or syntax in your journal entries, but rather that you have taken the time to write about things that are meaningful to you. Privacy notice: If you want a specific instructor to read/grade a specific journal entry, or do not wish for it to read at all please write that in big bold letters at the top of the page. You will be given credit for that journal entry, but it will not be read by anyone. All journal entries will be kept confidential unless the instructors sense a desire or intent to harm self, others, or others' property.

NOTE: Refer to the Nist textbook, pages 257 – 258 for additional information on formatting and layout of information.

Campus Resource Presentation

To familiarize yourselves with the multitude of helpful on-campus resources the University of Florida has to provide, you will be collaborating in pairs of two on a project to be presented in class. An on-campus resource will be provided to you and your partner randomly. You are to create a 10-minute presentation highlighting several aspects of college life at the University of Florida. You may either create a video to be viewed by the rest of the class, organize a Powerpoint/Prezi presentation, act out a skit as a group, a combination of those options, or be creative and come up with your own style!

More detailed information regarding the presentation expectations can be found on the Sakai class site. Presentations will be on September 25th and October 2nd. You may enlist the assistance of people outside of our class, so long as the work you turn in is your own.



Clifton StrengthsFinder/StrengthsQuest

The Clifton StrengthsFinder is a tool that measures the presence of talents in 34 general areas. All of us have special innate talents that we develop strengths from. In First Year Florida, we will help each student discover how to build upon their own talents. We will complete several activities throughout the semester to give students developmental suggestions on how to tailor their themes into their careers.

Students will write a two-page paper in response to their StrengthsQuest results. Students should write a reaction paper to include these three elements:

1. Explanation of what their top five strengths mean to them
2. Whether you agree/disagree with your top five
3. How you think these qualities are consciously/unconsciously incorporated into your life

Additionally, throughout the semester we will discuss and conduct in-class activities regarding StrengthsQuest for the purpose of developing and applying their talents for academic, personal and career knowledge and success.

New Student Alcohol Education Requirement

As an Education initiative of the Community Alcohol Coalition all undergraduate first year and transfer students who began at the University of Florida Summer 2009 or later will be required to complete the Alcohol e-CHECKUP TO GO assessment prior to advance registering for Spring semester classes. Spring admits are required to complete this program prior to registering for Fall semester classes. The only information reported to the University will be the students name and ID number. All other responses are confidential and serve as a guideline for students to view how their drinking behaviors compare to other college students. For more information please visit NSFP's website at <http://www.dso.ufl.edu/nsfp/firstyearexperience/alcohol.ed.php>

Gatorlink E-Mail

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

Academic Integrity Online

This year, students will be asked to complete the Academic Integrity Module as part of their First Year Florida requirements. The purpose of this module is to inform first-year students about academic integrity at the University of Florida. This module will explain the concept of academic integrity and how it relates to the university Honor Code. It will also educate students on how to avoid academic dishonesty and how the Honor Code is maintained in the classroom. You may preview and take the module by logging onto <http://www.dso.ufl.edu/sccr/modules/integrity>. Students will have an opportunity to print a certificate of completion at the end (the certificate is also time-stamped) to turn in to the instructor for proof.



Reaction/Reflection Paper Format

When formatting your papers, please use the following:

- Be at least two pages in length
- Use 1.25" Margins left and right and no larger than 1" margins top and bottom
- Double Spaced typed
- Size 12 pt font
- Acceptable fonts:
 - Calibri
 - Times New Roman
 - Arial
 - Century Gothic
- Be attentive to grammar, syntax and flow of papers

Facebook Group

In combination with your GatorLink Email, we have created a Facebook page for our class to enhance communication, connectivity and networking opportunities.



Service Project Reaction Paper

In response to the service project our FYF class attends, students must write a two-page reaction paper touching upon the experience of volunteering and helping others. Students should include what they expected to gain from this experience and compare it to what they actually learned from the experience during the service project. The following questions are to help guide your paper in the right direction:

- a. What were some of the challenges (minor or major) presented to you?
- b. Did you have to work in groups and collaborate to complete any tasks?
- c. Did you face any challenges during the project? If so, how did you deal with them?

Faculty Interview Reaction Paper

Students will interview a current faculty member whose class and teaching style he/she enjoys. Contact the faculty member you have chosen and schedule an interview that will last at least 30-minutes in duration; you want to have enough time for the faculty member to expand on the questions you present. Before you begin asking questions, be sure to introduce yourself and explain to him/her why you are conducting this interview (if you haven't already done so previously). A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 271.

Diversity Assignment

This assignment consists of two parts: an observation and a summary. This assignment is meant to encourage awareness and acceptance of diverse cultures. The first part (observation) is "learning from a safe distance." The following are suggested ideas for your observation (taken from Nist Textbook pages 260 & 161):

Please keep a journal of your reactions and feelings to your experiences in preparation for your summary. For the second part of this assignment, you will prepare a three to four page paper.

You must complete the Diversity Assignment Proposal Handout provided to you at the end of the syllabus prior to completing your Diversity paper. *While we understand that people come from diverse backgrounds and have different levels of comfort, we expect all FYF students to expand their knowledge of diversity with an open-mind. Please inform either your co-instructor or peer leader if you have trouble attending an event or need help choosing or locating an event, activity, lecture, or service. Check Sakai for detailed information and dates.*

ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

GRADING and COURSE TOPIC OUTLINE *Schedule is subject to change per advance notice from Instructors*

930-1000 (A); 900-929 (A-); 870-899 (B+); 830-869 (B); 800-829 (B-); 770-799 (C+); 730-769 (C); 700-729 (C-); 670-699 (D+); 630-669 (D); 600-629 (D-); 590 or below (E)

375	In-Class Attendance and Participation (25 pts. each class)
200	FYF Portfolio
125	Resource Presentation
70	Diversity Assignment (15 pts. for proposal, 55 pts. for paper)
50	Service Learning Reflection Paper
40	Common Reading Program Events – attend 2 (20 pts each)
25	Strengths Quest Reflection Paper
25	Faculty Interview Reflection Paper
25	Academic Integrity Online Module
25	New Student Alcohol Education Program Requirement: e-CHECKUP TO GO
20	Workshop Success Series – attend 1
20	Library Crossword Assignment
1000	TOTAL POINTS POSSIBLE

Extra Credit

5	One-on-One meeting with Co-Instructor/Peer Leader <ul style="list-style-type: none"> Contact either your co-instructor or peer leader and schedule a one-on-one meeting with him/her to discuss your progress within the course, academic progress, involvement questions, or anything you would like to bring up.
5	Turn in Faculty Interview Reaction Paper early – by September 18
5	Attend Additional Freshman Success Strategy <ul style="list-style-type: none"> Check the Career Resource Center web page or go to their office on the third floor of the Reitz Union to select any upcoming events for freshman.
5	Attend Club Meeting & Invite to Club Meeting <ul style="list-style-type: none"> Attend a new organization meeting with another FYF student (snap a photo for documentation). In exchange, invite and introduce a FYF classmate to another meeting for a club or organization that you are involved with. Be sure to snap photos once again for documentation.
5	Attend Additional Fall Fair <ul style="list-style-type: none"> Attend an additional Fall Fair as listed under Events. We encourage you to attend as many as you would like. Also, be sure to capture a photo for documentation.
5	Attend one Group Fitness Class of choosing <ul style="list-style-type: none"> Attend on RecSports Group Fitness Class of you choosing. Capture a photo of you and the group fitness instructor.
30	TOTAL POINTS POSSIBLE

Date	Topic	Reading	Assignment
8/21/13	Class 1 – Welcome, Introductions, Expectations, Course Objectives	Welcome & Syllabus	
8/28/13	UF Organizations - Student Involvement Panel	Nist Ch. 1: Now that You're Here; Ch. 2: Active Learning: What's in it for you?	
9/4/13	The University of Florida and its Traditions	The F Book	<i>Strength Quest Assessment & Results emailed in by Midnight</i>
9/11/13	Intro to Strengths Quest	Strengths Quest Resource Book	<i>Nist Appendix B: Academic Integrity Online Module, Page 267</i>
9/18/13	Professional Prep	Nist Ch. 13: Speaking Effectively; Nist Appendix A: Knowledge for Life	
9/25/13	Campus Resource Presentations	Nist Ch. 6: Academic Energy: Motivation for Learning, attitudes and Interests	<i>Resume and Cover letter Due</i>
9/28/13	SERVICE PROJECT - Gator Plunge		
10/2/13	Campus Resource Presentations	Nist Ch. 3: How You Learn; Ch. 4: Professors, Tasks and You	<i>Strengths Reflection Paper</i>
10/9/13	Academic Success: Degree Audit Presentation	Nist Ch. 10: Strategic Reading; Ch. 11: Take Note! Lectures: A Different Kind of Text; Ch. 14: Using Technology to Learn	<i>Service Project Reflection Paper</i>
10/16/13	Well-Rounded Health - SPARK	Nist Ch. 9: Dealing with Stress	<i>Nist Appendix B: Faculty Interview Reaction Paper, Page 271</i>
10/23/13	Financial & Time Management	Nist Ch. 5 Getting Organized: Managing Yourself and Your Time; Appendix A: Knowledge for Life	<i>E-Check-up to Go - Alcohol Education</i>
10/30/13	Study Abroad	A School for my Village - Chapters 1 - 10	<i>Library Crossword Puzzle</i>
11/6/13	Diversity/Identity and Social Justice	Nist Ch. 8: Building Cultural Intelligence; A School for my Village - Chapters 11 - 21	
11/13/13	Common Reading Program: A School for my Village	A School for my Village - Chapters 22 - 32	<i>Nist Appendix B: Diversity Activity Reflection Paper, page 260</i>
11/20/13	Leadership Model		<i>Freshman Success Seminar Form Due</i>
11/27/13	NO CLASS		
12/4/13	Class Choice		<i>Nist Appendix B: Portfolio Due, page 257</i>

