

SLS1102 FIRST-YEAR FLORIDA SECTION 11G0

Spring 2013

Thursday 5th period 11:45am-12:35pm

Beaty Towers East, Beaty Commons Classroom

TEACHING TEAM

Alexandra "Alex" Gonzalez

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Journalism

OFFICE HOURS: By Appointment

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Samantha "Sam" Evans

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Health Promotion Specialist

GatorWell Health Promotion Services

OFFICE HOURS: Mondays, 3:30-5:00pm

Room 104, Counseling & Wellness Center

Phone number: 352-273-4462

COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First-Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

LEADERSHIP MODEL

At the University of Florida we value true leadership. Throughout this syllabus you will find references to the UF Leadership Model. These references demonstrate that components of the Leadership Model can be identified in many places and activities on campus and that you have many opportunities to learn not only as a scholar, but as a person and leader during your time at UF. More information about the UF Leadership Model can be found at <http://www.leadershipandservice.ufl.edu/leadership.html>.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY (*Integrity*)

University of Florida students Honor Code:

Preamble:

In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. A student-run Honor Court and faculty support are crucial to the success of the Honor Code. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code:

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge:

On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

ADA STATEMENT

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

CIVILITY (*Civil Discourse*)

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the Alligator, etc.) are not appropriate and may result in the student losing attendance credit for that day. Cell phones and pagers are NOT welcome in this classroom; please turn them off (or at least silence them) and put them away prior to the start of class.

GATORLINK E-MAIL

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address.

COURSE WEBSITE and e-Learning in SAKAI Services: <http://lss.at.ufl.edu/>

The syllabus, course materials, and class announcements will be posted on the e-Learning Website, so check the site regularly. Also, this is where you will be submitting some of your assignments. Report any problems with the Website directly to e-Learning Support Services at 352-392-4357. The professor does not control the technical aspects of the Website.

COURSE TEXTBOOKS

College Success Strategies, 2012-2013 Edition; Author: Nist, available at University of Florida Bookstore
The Dressmaker of Khair Khana; Author: Lemmon; provided at Preview
F-Book; provided at Preview or by contacting the University Alumni Association

ASSIGNMENTS/EVALUATION

In-class attendance and participation

Discussion and participation is not only critical to the learning that takes place in the classroom it will help you make the most of your FYF experience.

Because this class only meets once a week, there is really no such thing as a "freebie" when it comes to absences. If you do miss a class for some reason, it is your responsibility to obtain any material or assignments from a fellow class member. Excused absences include:

Required student participation in a University sponsored event: These events will be excused with official documentation from the appropriate faculty or staff member. Documentation should be ideally received PRIOR to the event.

Religious Holidays: Religious holidays are always excused; however, please notify the instructors, in writing, within the first two weeks of class so that appropriate accommodations may be made.

Medical Emergencies: Medical emergencies are excused with appropriate documentation from a health care provider.

Family Emergencies: These emergencies are only excused with written documentation.

Upon the **second** unexcused absence from the classroom **2.5 points will be deducted** from the final grade. **One point** will be deducted each time you are late to class, beginning on your **second** tardy attendance.

Out-of-class attendance, participation, and assignments

To supplement class discussions and actively engage you in opportunities at UF, attendance and participation will be required for a handful of out-of-class activities. **Excused absences** for the following activities follow the same absences guideline as noted above. If there you have a conflict and there is a need for an alternative assignment you must give both instructors a **3 day advanced notice**.

- Meeting with Dr. Jeff City – We will be meeting with the Director of the Innovation Academy as a class. These meetings will be held in L.V.V. Room – Criser Hall 201A. Our class options are as follows:
 - **Wednesday 1/30 from 10:40-11:30 am or Tuesday 1/22 from 10:40-11:30** (will be decided as a class)

We are asked to join as a class, but if you have a conflict, please let Samantha and Alex know ASAP.

- Journals - You will be required to turn in 5 reflective journal assignments in a composition book or spiral-bound notebook throughout the semester. The journals should be at least 250 words and should adequately respond to the topic. Topics will be given in class or posted on E-learning. Journals will be due on **Jan. 24, Feb. 14, Mar. 14, Mar. 28, and Apr. 18**
- UF Spring Fairs – Choose one to attend and have your picture taken to include in your portfolio as proof of attendance. **Times to Be Announced**
 - Spring Student Organization Fair: January 17th-18th (Thursday & Friday) Reitz Union Colonnade
 - Spring Study Abroad Fair: January 30th (Wednesday) Reitz Union Colonnade
 - Spring Career Showcase: February 5th (Non-Technical) & February 6th (Technical) (Tuesday & Wednesday) O'Connell Center
- Gator First Year Experience Common Reading Program Event Series – We will be attending **two** featured speaker series events this spring as a class – *Being Muslim in America Today*, **Wednesday, January 30, 7:00p.m. at the Reitz Union Ballroom** and *CRP Museum Nights*, **Thursday, April 11, 6:00-8:00pm at the Samuel P. Harn Museum of Art**. Make sure to arrive to these events early to check in and for parking if you plan to drive to campus. Bring your UFID to each event as you will need to have it swiped to record attendance. You will also be asked to complete a one-page reaction paper to presentation. See the below link for the list of all four events if you are interested in listening to the other speakers either for extra credit or for your own pleasure.
<http://www.dso.ufl.edu/nsfp/firstyearexperience/commonread/dressmaker2012/events.php>
- Library Assignment – More information to come
- Gator First Year Experience Workshop Success Series (50 minutes) – You will need to **attend one workshops** of your choice on your own time. For a listing of workshops and to register online visit <http://www.dso.ufl.edu/nsfp/workshops/> to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. It is a good idea to get a handout or take a picture of yourself at the workshop for your portfolio. Also, most presenters should have small **orange slips** for you to fill out at the completion of the workshops, which you will turn in to receive credit.
- Diversity assignment – **Part One** is a reflection paper describing an event, person or moment in your life that has shaped who you are today and your view of diversity. **The due date for this assignment will be announced at a later date.** You will need to bring two copies of this with you on the assigned due date. One copy should have your name and one copy should be blank (no name). **Part Two details will come on the Part One reflection paper due date**

- Service Learning Project & Reflection Paper– Our class will be participating in a volunteer activity as a class (**Time & Date: TBA**). You will complete a follow-up reaction paper about your experience, and don't forget to take a picture the day of your project for your photo portfolio!! This is mandatory attendance. In the event of an unavoidable conflict, or if you have an excused absence and are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF. **If you fail to participate in this activity and complete the reaction paper, you will lose one letter grade off your final class grade.**
- Getting to Know You Meeting – Connecting with others is a very important part of a person's college experience, especially with your instructors. With that in mind, we would like to get to know all of you a little more. You will be asked to meet one-on-one, or small groups of 2-3, with one of your instructors, Samantha or Alex, at some point during the semester. Whether it's during office hours or over coffee, we want to get to know you all a little outside out of class. **You will be responsible for contacting Samantha or Alex to set this meeting.**
- Advising appointment – You will schedule this on your own; see Nist textbook pgs. 253-255 to prepare for your meeting. Please type your questions and responses and submit on SAKAI (you can complete and submit this prior to when it is due). Please make sure to ask a minimum of 3 questions. This assignment will be a transcript of your interview and should include the name of, college they advise and date when you met with your advisor.
- Faculty Interview - You will interview one of your faculty members (not at TA) that you have had this semester and instructs in the college that your major is in. You should give this faculty member plenty of notice prior to interviewing them, and don't forget to thank them when you are done! Also, please be prepared with at least 3 of the following questions:

Questions to consider for your interview (but feel free to add your own):

- How did you choose your particular field? Did you ever want to do anything else?
- What type of research do you do? What ways do you see yourself or colleagues being creative or innovative in their field?
- What ways have you seen students on this campus use their creativity to better UF or Gainesville?
- What were your greatest concerns when you were a freshman?
- How do you think the freshman experience has changed since you were a freshman?
- What skills do you think students must have in order to succeed in college?

Following the interview you will write a 2-page reflection about what you learned from your interview, what you got out of the experience, and how you might plan to interact with more faculty members. **This reflection is not a transcription of your interview**, although you may refer to answers your faculty member gave in your reflection as needed. You will be evaluated on writing style and clarity as well as ability to adequately reflect on the interview experience.

- Mock Interview Assignment – In class we will be conducting mock interviews in small groups. After this you will receive a take home assignment to be completed for a future class. This assignment will be common interview questions that you need to answer to the best of your ability.
- Discover Gainesville Project - At the beginning of the semester, you will be partnered with 1-2 classmates to participate in this project. Each week, one group will receive the class mascot. Each group is responsible for choosing an option for both of the following:
 - 1) A Gainesville landmark, restaurant or other attraction beyond the borders of the UF Campus to visit, that everyone else should know about (check with your instructor for exceptions).
 - 2) A Location on campus that everyone should know about.

There are many options on campus, within walking distance of the campus, or are accessible via the RTS Bus System.

You will receive 6 total points for this project for taking at least 3 pictures at each of your sites. One picture from each location must include all partners and the mascot. Each group will have 5 minutes at the beginning of every class to present their sites and pictures to everyone else. Make sure you bring the mascot with you back to class, so that it can be passed on to the next group. Please make sure you are prepared for this at the beginning of the class period.

- Student Organization Search/Internship Search & Resume Building - This assignment will require you to research either a student organization that you are interested in joining or a potential internship that you would like to complete. Both options will require you to write a 1-2 page paper and a one page resume. You will need to do only one of the following options.

Option 1 Student Organization Search – There are hundreds of student organizations here at the University of Florida. Some of them require you to apply and be accepted to them, while others are open to anyone who is interested. For this option please select two organizations that you are interested in and write no less than a 1-2 page paper about how joining one of these organizations could help you in your future endeavors. Also create a resume that could be used to join one of these organizations (1 page minimum). Here are some UF resources to help find student organizations:

- Student Organization Fair – January 17 & 18 (11am-3pm) over 200 RSO's represented
- Gator Connect – UF's Student Activities and Involvement's online system for registered Student Organizations. <https://ufl.collegiatelink.net/organizations>

Option 2 Internship Search – Some majors require an internship experience to be completed to graduate. For this option you will select two internship postings in your field, cut and paste the internship requirements into a Word Document and then write at least a 1-2 page paper on what you would need to do to get this internship and how it would help in your future endeavors. Also, create a resume that could be used in applying for one of the internships (1 page minimum). Here are some resources to help find internships:

- The Career Resource Center (CRC) has a resource called Gator Career Link which is a compilation of internship and job listings
<http://www.crc.ufl.edu/students/studentInternshipsExternships.html>
- Simply Hired <http://www.simplyhired.com/>
- Career Builder <http://www.careerbuilder.com/>

Note: For both options the CRC provides an example of what a resume should look like. For this assignment please do not use outside help except this example as we will be working on these in class. <http://www.crc.ufl.edu/assets/files/guides/ResumePreparation.pdf>

- FYF Photo Portfolio – This is your “capstone” assignment for this course. Details are in the Nist textbook pg. 291-292. **This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead.** Completing activities in the The F-Book is also a good way to complete this assignment. You should have a minimum of 8 photos/experiences.

Reaction papers

Various reaction paper entries will be assigned throughout the semester. In order to obtain full credit for the reaction papers, papers must:

Save the document in MS Word .doc format. Include your first and last name in the filename.

Meet reaction papers entry deadlines. The assignment must be submitted as directed via e-Learning by the specified deadline. Assignments submitted within 24 hours after the deadline will be accepted, but points will be deducted.

Be at least one page, (unless otherwise specified) typed, double spaced, 10-12 point Times New Roman or Arial font, and have margins no larger than 1" top and bottom and 1.25" left and right

Focus on the topic assigned

Be attentive to grammar, syntax and flow in journal entries

Reaction papers will be graded as follows: 4 points for content, 2 point for grammar, spelling and compliance with the formatting indicated above. **Papers should be stapled if more than one page if being handed in.**

GRADING

185-200 (A); 179-184 (A-); 173-178 (B+); 166-172 (B); 159-165 (B-); 153-158.5 (C+); 145-152.5 (C); 139-144 (C-); 133-138.5 (D+); 125-132.5 (D); 119-124.5 (D-); 118.5 or below (E). A grade of Incomplete (I) will not be issued under any circumstance.

78	In-class attendance and participation (6 pts. each class, excluding Jan. 10 th)
20	Photo Portfolio
12	Service learning project (6 pts. for attendance & 6 pts. for reaction paper)
12	Diversity assignment (6 pts. for part 1 & 6 pts. for part 2)
12	Featured Speaker Series – attend 2 (6 pts. each)
10	Journal Entries (5 at 2pts. each)
8	Student Organization/Internship Search & Resume (2 pts. Resume Draft, 3pts. Final Resume & 3pts. for 1-2 pg. paper)
6	Discover Gainesville Project
6	Workshop Success Series – attend 1
6	Advising appointment
6	Faculty interview
6	Getting to Know You Meeting
6	UF Spring Fair Attendance & Picture
4	Library Assignment
4	Mock Interview Assignment
2	Meeting with Dr. Citty
2	Strengths Report
200	TOTAL POINTS POSSIBLE

You can also earn 2 points extra credit by attending additional speaker series events or a university cultural event (performance at the Constans Theater or Philips Center, visit to a Harn Museum, *Diversity in Entrepreneurship: Challenging Barriers while Changing the World*, etc.) and writing a reaction paper; or attending additional workshop success series program. You will also need to include some type of proof (i.e., event program, orange workshop slip, receipt, picture) that you attended the event. A maximum of 4 extra credit points will be awarded.

COURSE TOPIC OUTLINE

(Topic dates subject to change)

Understanding college

JAN 10 WELCOME, INTRODUCTIONS, EXPECTATIONS & SYLLABUS

JAN 17 TRANSITION, THE VALUE OF COLLEGE & TRADITIONS
COURSE CONTRACTS
TRADITIONS JEOPARDY
HIGH SCHOOL VS. COLLEGE

JAN 24 TRADITIONS CONT.
ASSIGN GROUPS FOR "DISCOVER GAINESVILLE PROJECT"
BRING F-BOOK TO CLASS
F-BOOK FIELD TRIP

Self-management

JAN 31 MAKING THE MOST OF YOUR COLLEGE EXPERIENCE/BEING A SUCCESSFUL STUDENT
FIELD TRIP: LIBRARY TOUR
STUDY SKILLS

FEB 7 STUDENT INVOLVEMENT
STUDENT PANEL

Learning styles and academic success

FEB 14 DISCOVERING YOUR STRENGTHS
BRING STRENGTHS REPORT TO CLASS

FEB 21 LEARNING STYLES INVENTORY
FIELD TRIP: BROWARD RESOURCE CENTER

FEB 28 DIVERSITY/CRP DISCUSSION
EXPERIENCES OUTSIDE UF: STUDY ABROAD, FAB

MAR 7 **SPRING BREAK, CLASS CANCELED**

MAR 14 ACADEMIC SUCCESS: DEGREE AUDIT & ADVISING

Finding Your Path

MAR 21 YOUR IDENTITY (VALUES – WHAT MAKES YOU TICK? WHAT DO YOU BASE YOUR DECISIONS FROM?)
LIVING A FULL LIFE & LIFE CHOICES

MAR 28 CAREER CHOICES
MOCK INTERVIEWS & RESUMES

Wellness and holistic development – Healthy, Wealthy and Wise

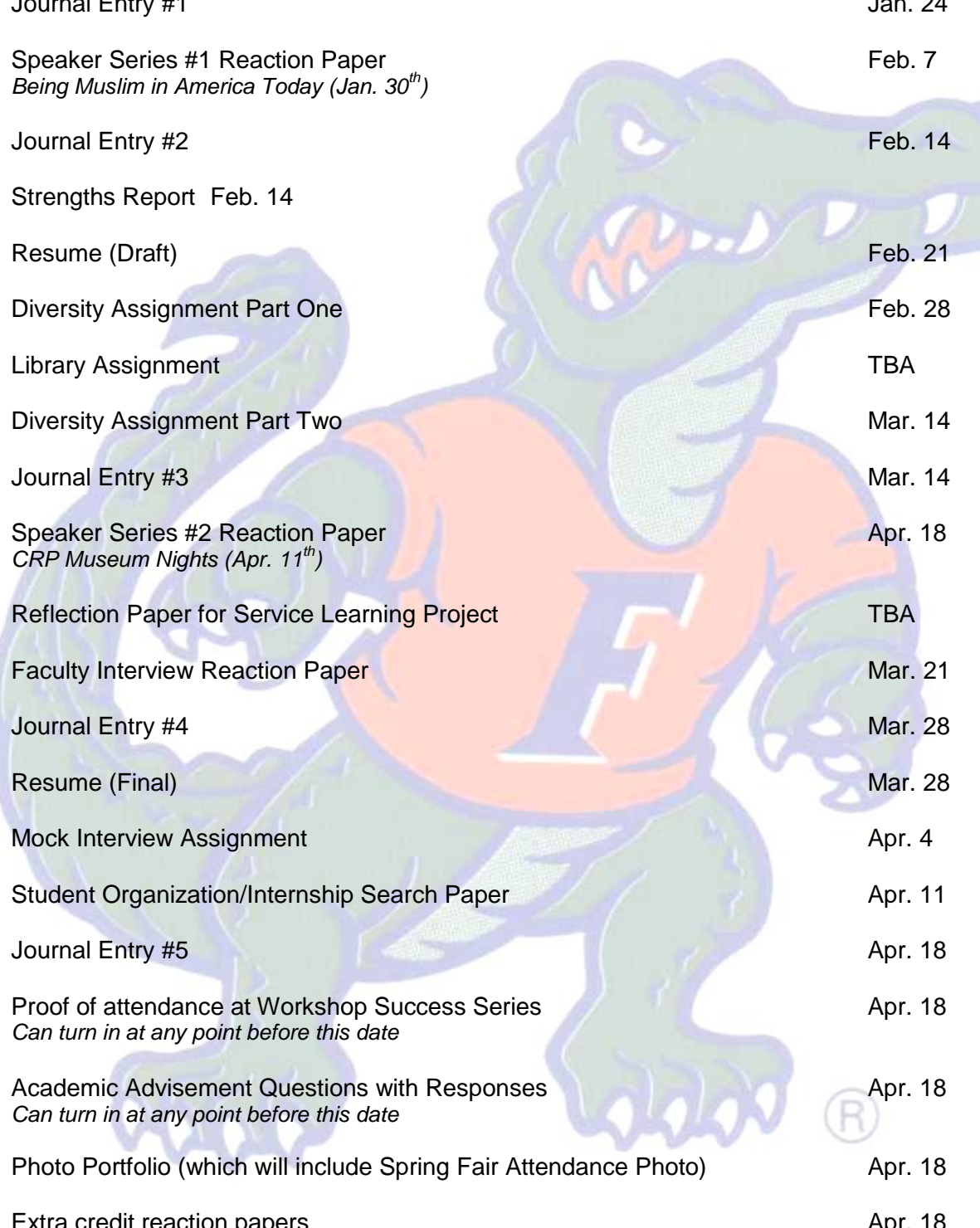
APR 4 FINANCIAL MANAGEMENT

APR 11 WELL-ROUNDED HEALTH/HEALTHY DECISION MAKING
FIELD TRIP: CWC & GATORWELL

APR 18 PORTFOLIO SHARING, CLASS WRAP UP & POTLUCK

Important Activities and Assignment Due Dates

(Due dates listed below are subject to change)



Meeting with Dr. Citty	by Jan. 31
Journal Entry #1	Jan. 24
Speaker Series #1 Reaction Paper <i>Being Muslim in America Today (Jan. 30th)</i>	Feb. 7
Journal Entry #2	Feb. 14
Strengths Report Feb. 14	
Resume (Draft)	Feb. 21
Diversity Assignment Part One	Feb. 28
Library Assignment	TBA
Diversity Assignment Part Two	Mar. 14
Journal Entry #3	Mar. 14
Speaker Series #2 Reaction Paper <i>CRP Museum Nights (Apr. 11th)</i>	Apr. 18
Reflection Paper for Service Learning Project	TBA
Faculty Interview Reaction Paper	Mar. 21
Journal Entry #4	Mar. 28
Resume (Final)	Mar. 28
Mock Interview Assignment	Apr. 4
Student Organization/Internship Search Paper	Apr. 11
Journal Entry #5	Apr. 18
Proof of attendance at Workshop Success Series <i>Can turn in at any point before this date</i>	Apr. 18
Academic Advisement Questions with Responses <i>Can turn in at any point before this date</i>	Apr. 18
Photo Portfolio (which will include Spring Fair Attendance Photo)	Apr. 18
Extra credit reaction papers <i>Can turn in at any point before this date</i>	Apr. 18
Getting to Know You Meetings – Credit given when completed by Apr. 18 th	
“Discover Gainesville Project” – Credit given as you complete project & presentation	