



WEDNESDAY, 6 (12:50-1:40), AND13

SLS1102

First Year Florida

Section 2545

FALL 2013

Course Information



COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Office Hours

By appointment only



Kristy Sasser

kmaculan@ufl.edu – (352) 392-1409

I am a Sergeant at the University of Florida Police Department in the Community Services Division. I have been with UFPD since 2007. I received my Bachelor's degree from the University of Florida in 2006.



Alexandra Webel

alexandrawebel24@ufl.edu

I am a third-year student from Miami, FL. I am a Dual Degree in Mathematics and Statistics and pursuing a double minor in Actuarial Science and Business Administration. My biggest goal in teaching this class is to connect with my students. I want to be able to help you with whatever it is you need help with. Do not be afraid to come and talk to me.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY

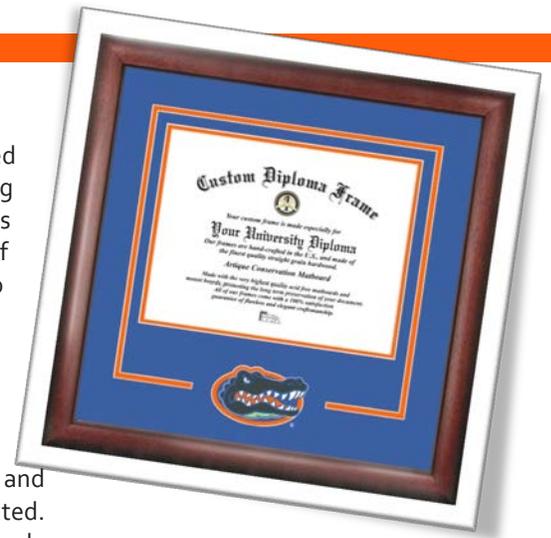
University of Florida Student Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.



THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

FOR INFORMATION VISIT:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>



Our Mindset for Class

1. Class will be fun. Students will look forward to the class and the assignments.
2. Everything will be useful and have a purpose. We promise not to assign any busy work.
3. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
4. Mature and respectful behavior is expected. That goes both directions.
5. Side conversations, sleeping, and checking electronics are not appropriate.
6. We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.
7. From this class, you get out as much as you put in.
8. What happens in FYF, stays in FYF.

ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

There is no such thing as a "freebie" when it comes to absences or being late. If you miss class **25** points will be taken off your grade. You are considered late if you arrive 10 minutes after the class has begun and you will receive a **10** point penalty. Excused absences are as follows: University Sponsored Event and Religious Holidays with prior notice and documentation; Medical/Emotional/Family Emergencies with appropriate documentation and communication.

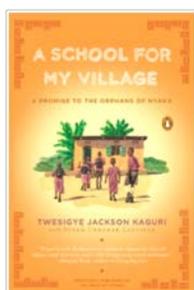
Absences/Late Policy

TEXTBOOKS



College Success Strategies

2013-2014 Edition, Author: Nist
Available at the UF Bookstore



A School for my Village

Author: Kaguri & Linville
Provided at Preview



UF F Book

Provided at Preview or via the Alumni Association

Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. You are responsible for attending each of the events and completing any required assignments.

Alcohol Education

Print out the certificate of completion and turn in to your instructor. Details can be found in your Nist textbook on pg. 263

DUE: October 23rd

MCDA Welcome Assemblies

Dates and times vary. Provides opportunities for students to learn about the resources, university support services and the diverse student organizations and leadership opportunities.

Service Learning Project

Gator Plunge Saturday, September 28th, Time: 8am-12pm; Plaza of the Americas. In the event of an unavoidable conflict, if you are not able to attend you must let the instructor know by September 1st. If you notify the instructor by the deadline, you will be allowed to make up the hours by doing your own service project.

Service Reaction Paper

A sample format, with greater details for the reaction paper assignment is in the Nist textbook pg. 259. (2 pages)

DUE: October 2nd

Workshop Success Series

You may attend any of the workshops. For a listing of workshops and to register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to "unregister"; this will provide an open seat to someone else.

Reaction Papers

Several reaction papers will be assigned throughout the semester. A sample format, with greater details can be found in the Nist textbook on pg. 259.

Academic Integrity Module

Print out the time-stamped certificate and turn it in to your instructor. For additional instructions and information, see pg. 267 in the Nist textbook.

DUE: November 20th

One-on-One Meetings

You are to schedule 15-20 minute meetings twice throughout the semester. The purpose of this meeting is to check-in and see how your first semester is going and to get to know you.

Career Resource

Go to the Career Resource Center located at the Reitz Union or the Career Showcase on October 1-2 at the O'Connell Center. Bring back proof of your attendance with pictures, pamphlets, business cards, etc.

Portfolio

Your "capstone" assignment for this course is your Photo Portfolio. Details can be found in the Nist textbook pg. 257-258. This assignment is completely determined upon your completion of other requirements in this course so be sure to plan ahead. More information will be provided in class.

DUE: December 4th

Common Reading Program Events

You may attend any of the CRP events this fall. For a listing of all of the Fall events, please visit www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/.

Diversity Reaction Paper

You may attend any event or meeting by a minority organization. You must ask your instructors before attending. More information can be found in the Nist textbook pg. ## (2 pages)

DUE: September 25th

Video Presentation

In groups of 4, you are to create a video presentation reflecting upon your first semester. More information will be provided during class.

DUE: December 4th

GRADING and COURSE TOPIC OUTLINE *Schedule is subject to change per advance notice from Instructors*

930-1000 (A); 900-920 (A-); 870-890 (B+); 830-860 (B); 800-820 (B-); 770-790 (C+); 730-760 (C); 700-720 (C-); 670-690 (D+); 630-660 (D); 600-620 (D-); 590 or below (E) *There are no exceptions to the scale.*

375	In-Class Attendance and Participation (25 pts. each class)
125	Reaction Papers (25 pts. each)
100	FYF Portfolio
75	Diversity Reaction Paper
75	Service Project Reaction Paper
50	One-on-One Meetings (25 pts. each)
50	Video Presentation
30	Service Project Attendance
25	Presentation on You
25	StrengthsQuest Assessment
15	Alcohol Education
15	Academic Integrity
10	Workshop Success Series Attendance
10	MCDA Welcome Assembly Attendance
10	CRP Event Attendance
10	Career Resource Attendance

1000 TOTAL POINTS POSSIBLE

Date/Topic	Reading	Assignment Due in Class
Class 1 – August 21 st Welcome and Introduction	Nist Ch. 1	
Class 2 – August 28 th Meet Your Classmates		Presentation on You
Class 3 – September 4 th StrengthsQuest		Reaction Paper #1 StrengthsQuest Assessment
Class 4 – September 11 th Self-Awareness and Personal Identity	Nist Ch. 7	
Class 5 – September 18 th Diversity	Nist Ch.8	
Class 6 – September 25 th Common Reading Program	<i>A School for my Village</i>	Diversity Reaction Paper Reaction Paper #2
September 28 th Service Project		
Class 7 – October 2 nd Campus Resources		Service Project Reaction Paper
Class 8 – October 9 th Career Resources		
Class 9 – October 16 th Getting Involved/Leadership and Values		Reaction Paper #3
Class 10 – October 23 rd Sex and Alcohol Education		Alcohol Education
Class 11 – October 30 th Managing Yourself	Nist Ch. 5 & 9	
Class 12 – November 6 th UF Traditions	The F Book	Reaction Paper #4
Class 13 – November 13 th Finance and Budgeting		
Class 14 – November 20 th Academic Success	Nist Ch. 11	Academic Integrity Model
<i>No Class</i> – November 27 th	<i>Thanksgiving Break</i>	
Class 15 – December 4 th Reflection and Wrap-up	Nist Ch. 13	Reaction Paper #5 Portfolio and Video Presentation