



# SLS1102

## First Year Florida

### Section 4882

DATE, TIME, LOCATION

FALL 2013

## Course Information



### COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

### Office Hours

by appointment



**Jeannie Starobin**

[jeans@union.ufl.edu](mailto:jeans@union.ufl.edu) (352)-392-3857

I am the Associate Director for Administrative Services at the Reitz Union. I am also a doctoral candidate at the College of Education. At the Reitz Union, I oversee Marketing, Assessment, IT, Staff Development, HR, and other miscellaneous activities.



**Katie Gresham**

[Katiegresham7@aol.com](mailto:Katiegresham7@aol.com) (813) 695-7185

I am a second year History major from Tampa Florida. Besides being a peer leader I am also a member of the Greek community. I can't wait to get to know each and every one of you.

### COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

## ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

**Preamble:** In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

**Pledge:** On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at [www.dso.ufl.edu/sccr](http://www.dso.ufl.edu/sccr), and ask the instructors to clarify any expectations you do not understand.



### THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

FOR INFORMATION VISIT:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>



## Our Mindset for Class

1. Class will be fun. Students will look forward to the class and the assignments.
2. Everything will be useful and have a purpose. We promise not to assign any busy work.
3. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
4. Mature and respectful behavior is expected. That goes both directions.
5. Side conversations, sleeping, and checking electronics are not appropriate.
6. We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.

## ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

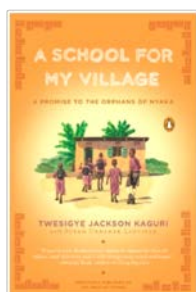
There is no such thing as a "freebie" when it comes to absences or being late. If you miss class you will lose your participation points for that week. If you are late, you will lose points based on how late you are to class. Excused absences are as follows: University Sponsored Event and Religious Holidays with prior notice and documentation; Medical/Emotional/Family Emergencies with appropriate documentation and communication.

## Absences/Late Policy

## TEXTBOOKS

**College Success Strategies**

2013-2014 Edition, Author: Nist  
Available at the UF Bookstore

**A School for my Village**

Author: Kaguri & Linville  
Provided at Preview

**UF F Book**

Provided at Preview or via the Alumni Association

## FAST FACTS

# 59.4%

Of all UF Students graduate after 4 years.  
—The Chronicle of Higher Education

# 84.5%

Of all UF Students graduate after 6 years.  
—The Chronicle of Higher Education

## FOR MORE INFORMATION

The Chronicle of Higher Education  
<http://collegecompletion.chronicle.com/>  
CHECK THE LINK ABOVE TO SEE MORE STATS

## Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

### Common Reading Program Events

Our class will be attending to of the CRP events this fall. For a listing of all of the Fall events, please visit

[www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/](http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/).

### Workshop Success Series

You will need to attend two workshops of your choice on your own time. For a listing of workshops and to register online visit [www.dso.ufl.edu/nsfp/first-year-experience/wss](http://www.dso.ufl.edu/nsfp/first-year-experience/wss) to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else.

Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Get a handout and take a picture of yourself at the workshop for your portfolio.

### Textbook Assignments

Details about each assignment can be found in your Nist textbook.

Diversity Assignment: Pg. 260-262  
Campus Resource Presentation: Pg. 269  
Advising Appointment: Pg. 219-221  
Faculty Interview: Pg. 271  
New Student Alcohol Education Program Requirement: Pg. 263  
FYF Photo Portfolio: Pg. 257-258  
Academic Integrity Module: Pg. 267

### UF Fall Fairs

You must attend 1 of the below and write a 1 page reaction paper on the event.

- Student Organization Fair  
September 10: 11a to 2p  
Reitz Union North Walkway
- Volunteer Organization Fair  
September 27: 10a-2p  
Reitz Union, Grand Ballroom
- Study Abroad Fair  
September 18: 10a to 3p  
Plaza of the Americas
- Career Showcase  
October 1-2: 9a to 3p  
O'Connell Center

### Service Learning Project

Our class will be volunteering on September 28<sup>th</sup> at the Northwest Boys and Girls Club of Alachua County. In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

### Library Assignment

Please visit:

<http://guides.uflib.ufl.edu/content.php?pid=6458&sid=61653>

Watch one of the video tours by October 14.

### Reaction Papers

Various reaction paper entries will be assigned throughout the semester. A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 259.

## FOR MORE INFORMATION

For additional information about First Year Florida, including information on how to become a Peer Leader please visit:

<http://www.dso.ufl.edu/nsfp/firstyearflorida/>



**GRADING and COURSE TOPIC OUTLINE \*Schedule is subject to change per advance notice from Instructors\***

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

48	In-Class Attendance and Participation (4 pts. each class)
10	FYF Portfolio – Due December 2 <sup>nd</sup> .
10	Resource Presentation
8	Diversity Assignment (2 pts. for proposal due on 10/28/13, 6 pts. for paper due on 11/25/13)
5	Service Learning Project – Reflection Paper due on 9/30/13
4	Faculty Interview Reflection Paper due on 10/14/13
4	Common Reading Program Events – attend 2 (2 pts each)
4	Workshop Success Series – attend 2 (2 pts each)
3	Strength Assessment – due on September 4 <sup>th</sup>
2	Academic Integrity Online Module due on 9/16/13
2	New Student Alcohol Education Program Requirement: e-CHECKUP TO GO due on 9/16/13
<b>100</b>	<b>TOTAL POINTS POSSIBLE</b>

Date/Topic	Reading	Assignment
August 26 – Welcome, Introductions, Expectations, Course Objectives	Welcome & Syllabus	<i>Email instructors your 5 top strengths by September 4<sup>th</sup></i>
September 9 – The Value of College	Nist Ch. 1: Now that You're Here	<i>Strengths</i>
September 16 – The University of Florida and its Traditions	The F Book Nist Ch. 13: Speaking Effectively	<i>Scavenger Hunt</i>  <b>Academic Integrity Online Module &amp; New Student Alcohol Education Program due</b>
September 23 – Service	Nist Ch. 2: Active Learning: What's in it for You?, Nist Ch. 6: Academic Energy: Motivation for Learning, Attitudes and Interests & Nist Ch. 7: Just What Do You Believe, Anyway?	<i>Speaker: Center for Leadership &amp; Service</i>
September 28 – Service Project		<i>Northwest Boys &amp; Girls Club</i>
September 30 – Values, Motivation & the Paths you will Choose to Follow	Nist Ch. 4: Professors, Tasks, and You & Nist Ch. 5: Getting Organized: Managing Yourself and Your Time	<b>Service Learning Reflection Paper Due</b>  <i>Resource Presentations</i>
October 7 – Learning Styles	Nist Ch. 3: How You Learn  Nist Ch. 12: Rehearsal and Review Strategies	<i>Resource Presentations</i>
October 14 – Academic Success & Being a Successful Student	Nist Ch. 10: Strategic Reading, Ch. 11: Take Note! Lectures: A Different Kind of Text, Ch. 12: Speaking Effectively & Ch. 14: Using Technology to Learn	<i>Envelope Activity, Clearing ISIS</i>  <b>Faculty Interview Reflection Paper due</b>  <i>Library video tours discussed</i>  <i>Resource Presentations</i>
October 21 – Financial Management	Nist Appendix A: Knowledge for Life	<i>Speaker: Ron Anderson, Ombudsman Office</i>

October 28 – Career Choices	Nist Appendix A: Knowledge for Life	<i>Visit the CRC</i> <b><i>Diversity Assignment Proposal Due</i></b>
November 4 – Well-Rounded Health	Nist Ch. 9: Dealing with Stress	<i>Speaker: Gatorwell</i> <i>Resource Presentations</i>
November 18 – Common Reading Program	A School for my Village	<i>Resource Presentations</i>
November 25 – Diversity	Nist Ch. 8: Building Cultural Intelligence	<b><i>Diversity Assignment Due</i></b>
December 2 – Living a Full Life		<b><i>FYF Portfolio due</i></b>