



SLS1102

First Year Florida

Section 6021

Day: Thursdays

Time: 7th Period, 1:55-2:45 pm

Room: Turlington 2350

DATE, TIME, LOCATION

FALL 2013

Course Information



COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Office Hours

Mondays, in Career Resource Center
9:00-11:00am or by appointment
(Please check in at the front desk)

COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.



Katrice Graham

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352-273-2302

Katrice is a double gator, with a background in business and communications. Her work experience spans campus and private industry, including financial aid, academic

advising, supervising for a fortune 500 company, and project management. She currently serves as the Assistant Director for Career Development in the Career Resource Center, specializing in diversity education. Here she achieves her of pushing students to be their personal best, while equipping them with the tools for greatness.



Carolina Cuellar

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Carolina is a rising senior in the Heavener School of Business with a major in Marketing and a minor in Retail. Her work experience ranges from internships with TJX Companies, Pepsi, and Convert

Global Inc, and currently works as a student assistant at the Dean of Student's Office. She currently serves as a CAP Mentor in the business school and is a member of the professional fraternity of Alpha Kappa Psi. Her hometown is the sunny city of Miami, and on her spare time enjoys going to the beach and spending time with her family and friends.

ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.



THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

FOR INFORMATION VISIT:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>



Our Mindset for Class (Never waste an opportunity to become better!)

1. Class will be fun. Students will look forward to the class and the assignments.
2. Everything will be useful and have a purpose. We promise not to assign any busy work.
3. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
4. Mature and respectful behavior is expected. That goes both directions.
5. Side conversations, sleeping, and checking electronics are not appropriate.
6. We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.

ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

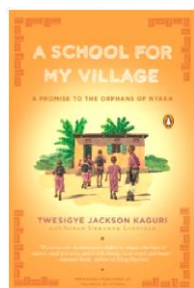
There is no such thing as a "freebie" when it comes to absences or being late. If you miss class you will lose your participation points for that week. **Two tardy attendances will result in one absence.** Late work is not accepted. If you have an excused absence, you may make arrangements to turn in your work early. In the case of an emergency, late work may be accepted with documentation of the extenuating circumstance. Excused absences are as follows: University Sponsored Event and Religious Holidays with **prior** notice and documentation; Medical/Emotional/Family Emergencies with **appropriate documentation and communication.**

Absences/ Late Policy

TEXTBOOKS

**College Success Strategies**

2013-2014 Edition, Author: Nist
Available at the UF Bookstore

**A School for my Village**

Author: Kaguri & Linville
Provided at Preview

**UF F Book**

Provided at Preview or via the Alumni Association

FAST FACTS

59.4%

Of all UF Students graduate after 4 years.
—The Chronicle of Higher Education

84.5%

Of all UF Students graduate after 6 years.
—The Chronicle of Higher Education

FOR MORE INFORMATION

The Chronicle of Higher Education
<http://collegecompletion.chronicle.com/>
CHECK THE LINK ABOVE TO SEE MORE STATS

Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

Common Reading Program Events

Our class will be attending to of the CRP events this fall. For a listing of all of the Fall events, please visit www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/.

Workshop Success Series

You will need to attend two workshops of your choice on your own time. For a listing of workshops and to register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Get a handout and take a picture of yourself at the workshop for your portfolio.

Textbook Assignments

Details about each assignment can be found in your Nist textbook.
Diversity Assignment: Pg. 260-262
Advising Appointment: Pg. 219-221
Faculty Interview: Pg. 271
New Student Alcohol Education Program Requirement: Pg. 263
FYF Photo Portfolio: Pg. 257-258
Academic Integrity Module: Pg. 267

UF Fall Fairs

You must attend 1 of the below and write a 1 page reaction paper on the event.

- Student Organization Fair
TBA
Location TBA
- Volunteer Organization Fair
September 27: 11a-2p
Reitz Union, Grand Ballroom
- Study Abroad Fair
September 18: 10a to 3p
Plaza of the Americas
- Career Showcase
October 2-3: 9a to 3p
O'Connell Center

Service Learning Project

Our class will be volunteering on (tba-tentatively Sept 14th). In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

Library Resource

Please visit <http://libguides.uflib.ufl.edu/fyf> and review the prezi on the available library resources.

Reaction Papers

Various reaction paper entries will be assigned throughout the semester. A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 259.

FOR MORE INFORMATION

For additional information about First Year Florida, including information on how to become a Peer Leader please visit:

<http://www.dso.ufl.edu/nsfp/firstyearflorida/>

GRADING and COURSE TOPIC OUTLINE *Schedule is subject to change per advance notice from Instructors*

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

14	In-Class Attendance
28	Participation
10	Career Preparation Group Presentation
5	Resume Assignment
5	Diversity Assignment
10	Service Learning Project
5	Advising Appointment
5	Common Reading Program Event
2	Personal PowerPoint Slide
6	Workshop Success Series – attend 2 (3 pts each)
2	Degree Audit
2	Fall Fair Attendance
2	Academic Integrity Online Module
2	New Student Alcohol Education Program Requirement: e-CHECKUP TO GO
100	TOTAL POINTS POSSIBLE

Date/Topic	Reading	Assignment
8/22-Class 1 – Welcome, Introductions Expectations, Course Objectives Vote on Speaker Series	Welcome & Syllabus	
8/29- Class 2 – The Value of College	Ch. 1: Now that You're Here Ch. 6: Academic Energy: Motivation for Learning, Attitudes and Interests	<i>New Student Alcohol Education Program Requirement: Pg. 263</i>
9/5- Class 3 – Being a Successful Student	Ch. 2: Active Learning: What's in it for You? Ch. 3: How You Learn Ch. 4: Professors, Tasks, and You	<i>Academic Integrity Module: Pg. 267</i>
9/12- Class 4 – Degree Audit & CRC Profile Presentation	Ch. 10: Strategic Reading Ch. 11: Take Note! Lectures: A Different Kind of Text Ch. 12: Rehearsal & Review Strategies Ch. 14: Using Technology to Learn	<i>Degree Audit or lap top</i>
9/19- Class 5 – Your Brand Values, Motivation & the Paths you will Choose to Follow	Ch. 7: Just What Do You Believe, Anyway?	<i>Advising Appointment</i>
9/26 Class 6 – Leadership & Professionalism	Nist Ch. 13: Speaking Effectively Nist Appendix A: Knowledge for Life Personal Branding & Professionalism	

10/3- Class 7 – Well-Rounded Health	Ch. 5: Getting Organized: Managing Yourself , and Your Time Ch. 9: Dealing with Stress	<i>Letter to Self- Outline of Collegiate Goals</i>
10/10- Class 10 – Finances		
10/17- Class 8 – Presentations		<i>Career Prep Presentation</i>
10/24- Class 9 – Common Reading	A School for my Village	<i>Resume</i>
10/31- Class 11 – Campus Resources		
11/7- Class 12 – Campus Traditions	The F Book	<i>Workshops</i>
11/14- Class 13 – Diversity	Nist Ch. 8: Building Cultural Intelligence	<i>Diversity Assignment: Pg. 260-262</i>
11/21- Class 14/15 – Real Talk		
11/28- Class 16 –	Thanksgiving Holiday- No Class	

Assignment Descriptions:

- Career Preparation Group Presentation**
 The class will be divided into groups and given a career industry to present on. Presentations should include resources, involvement opportunities, variety of careers within the genre, and any other helpful advice that a student pursuing that career must know. Students will be graded on the appearance, delivery, and content of the presentation.
- Resume Assignment**
 Bring in two hard copies of your updated resume. Please take into consideration the items discussed and reviewed in class, as well as taking advantage of resume critiquing resources across campus including the Career Resource Center.
- Diversity Assignment**
 Attend a diversity activity from a culture you do not personally identify with. Write a brief reflection using the textbook (Pg. 260-262) as a guide.
- Service Learning Project**
 Attend class service project and participate in the reflection discussion.
- Advising Appointment**
 Schedule a 1 on 1 advising appointment with your academic advisor. During the appointment make sure you answer the questions that are listed on the advising appointment sheet. Remember, you're always welcomed to ask any additional questions you may have.
- Common Reading Program Event**
 Attend common reading event with the class and participate in post event discussion.
- Personal PowerPoint Slide**
 Submit a PowerPoint slide, designed to reflect your personal style. The slide should include your name, at least 2 photos of memorable moments from your first semester at UF, and a brief statement of the most valuable thing you learned this term. The slide may be emailed to the instructor, but must also be presented in class.

- **Workshop Success Series – attend 2 (3 pts each)**
Attend at least two workshops, and submit a photograph and brief reflection from the event.
- **Degree Audit**
Bring either your laptop/netbook/netpad to class or a printed copy of your full degree audit from ISIS.
- **Fall Fair Attendance**
Students must attend at least one fair during the semester. A photograph and brief reflection must be submitted as documentation of attendance.
- **Academic Integrity Online Module**
Complete instructions from the text (Pg. 267) and print the final confirmation page for assignment credit.
- **New Student Alcohol Education Program Requirement**
Complete instructions from the text (Pg. 263) and submit the final confirmation page for assignment credit.