



THURSDAY, 3PM, MATHERLY 51

# SLS1102

## First Year Florida

### Section 7506

Sustainability

FALL 2013

## Course Information



### COURSE OBJECTIVES

First Year Florida educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Engagement (with UF faculty/staff, upper-class mentor, fellow students)
- Awareness and respect of diversity
- Involvement
- Knowledge of resources
- Active engagement in one's own learning
- Healthy lifestyle
- Understanding of UF expectations

This course also connects students to key resources at the University of Florida: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

### Office Hours

Upon request.



### Stephanie Sims

[stepanieasims@ufl.edu](mailto:stepanieasims@ufl.edu) , 294-0800

Stephanie is a coordinator in the UF Office of Sustainability. She majored in Biological Engineering at UF, and stayed in Gainesville to get an MBA. She works on a wide range of sustainability projects and manage the office internship program. This is my fourth time teaching SLS 1102 and I enjoy the opportunity to work with students on campus as part of this class and through programs like the Sustainability Hut. My free time is currently consumed by my two dogs and planning an Oct. 2013 wedding.

### Skylar Frazier

[skylarfrazier@ufl.edu](mailto:skylarfrazier@ufl.edu)

I am a second year Family, Youth, and Community science major .This is my second time being a peer leader for SLS 1102, and I love it! I'm originally from Melbourne, Florida but I have moved all around central Florida for the last few years. My three biggest obsessions are baking, giraffes, and floral prints.

### COURSE DESCRIPTION

This course is designed to assist you in your transition into the University of Florida. First Year Florida will emphasize the development of academic and personal skills that support success in college, as well as familiarize you with campus resources.

## ACADEMIC HONOR CODE AND ACADEMIC HONESTY

University of Florida Student Honor Code:

**Preamble:** In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

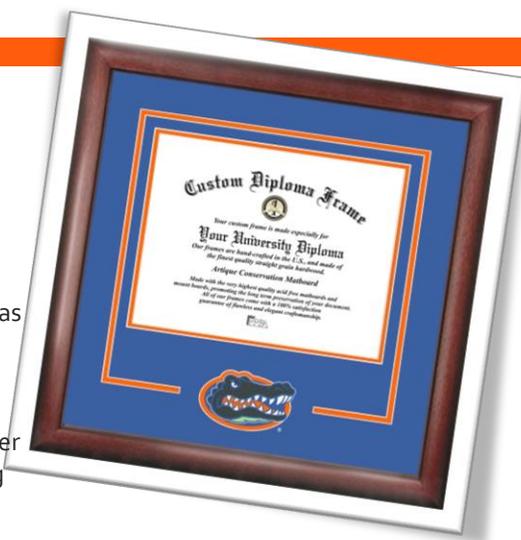
**Pledge:** On all work submitted for credit by students at the University of Florida, the

following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation.

Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the



policies about academic honesty at [www.dso.ufl.edu/sccr](http://www.dso.ufl.edu/sccr), and ask the instructors to clarify any expectations you do not understand.

### THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

FOR INFORMATION VISIT:

<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>



## Our Mindset for Class

1. Class will be fun. Students will look forward to the class and the assignments.
2. Everything will be useful and have a purpose. We promise not to assign any busy work.
3. Participation is required in order to receive an A in the class. You do not have to talk the most, but we expect active listeners and participants.
4. Mature and respectful behavior is expected. That goes both directions.
5. Side conversations, sleeping, and checking electronics are not appropriate.
6. We are here to help, but we expect you to check the syllabus and/or Sakai before asking us assignment/grade questions.

## ADA Statement

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (352-392-8565), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

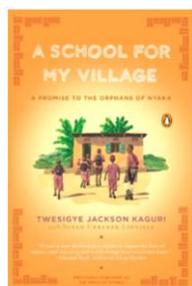
There is no such thing as a "freebie" when it comes to absences or being late. If you miss class you will lose your participation points for that week. If you are late, you will lose points based on how late you are to class. Excused absences are as follows: University Sponsored Event and Religious Holidays with prior notice and documentation; Medical/Emotional/Family Emergencies with appropriate documentation and communication.

## Absences/Late Policy

## TEXTBOOKS

**College Success Strategies**

2013-2014 Edition, Author: Nist  
Available at the UF Bookstore

**A School for my Village**

Author: Kaguri & Linville  
Provided at Preview

**UF F Book**

Provided at Preview or via the Alumni Association

## FAST FACTS

59.4%

Of all UF Students graduate after 4 years.  
—The Chronicle of Higher Education

84.5%

Of all UF Students graduate after 6 years.  
—The Chronicle of Higher Education

## FOR MORE INFORMATION

The Chronicle of Higher Education  
<http://collegecompletion.chronicle.com/>  
CHECK THE LINK ABOVE TO SEE MORE STATS

# Out of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

**Common Reading Program Events**

Our class will be attending to of the CRP events this fall. You are required to attend the evening event on Sept. 12. For a listing of all of the Fall events, please visit [www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/](http://www.dso.ufl.edu/nsfp/first-year-experience/crp/events-crp/).

**Workshop Success Series**

You will need to attend two workshops of your choice on your own time. For a listing of workshops and to register online visit [www.dso.ufl.edu/nsfp/first-year-experience/wss](http://www.dso.ufl.edu/nsfp/first-year-experience/wss) to secure a spot in the workshop. You must register for the workshop in order to attend. If your plans change and you will no longer attend the workshop, please return to the site to “unregister”; this will provide an open seat to someone else. Workshops fill up so sign up early! Your attendance will be documented at the workshop and emailed to your professor. Get a handout and take a picture of yourself at the workshop for your portfolio.

**Textbook Assignments**

Details about each assignment can be found in your Nist textbook.  
Diversity Assignment: Pg. 260-262  
Campus Resource Presentation: Pg. 269  
Advising Appointment: Pg. 219-221  
Faculty Interview: Pg. 271  
New Student Alcohol Education Program Requirement: Pg. 263  
Academic Integrity Module: Pg. 267

**UF Fall Fairs**

You must attend 1 of the below and write a 1 page reaction paper on the event.

- Student Organization Fair  
September 3, 4, and 5  
Reitz Union
- Volunteer Organization Fair  
September 27: 11a-2p  
Reitz Union, Grand Ballroom
- Study Abroad Fair  
September 18: 10a to 3p  
Plaza of the Americas
- Career Showcase  
October 2-3: 9a to 3p  
O’Connell Center

**Service Learning Project**

Our class will be volunteering on a day to be decided and announced on a day during class. In the event of an unavoidable conflict, if you are not able to attend our service learning project you have the option to attend with another class on a different day. It is your responsibility to contact the other instructor and receive approval for you to attend with their class. If you are participating in another volunteer experience you cannot use that to “double count” for FYF.

**Reaction Papers**

Various reaction paper entries will be assigned throughout the semester. A sample format, with greater details for the reaction papers assignments is in the Nist textbook pg. 259.

## FOR MORE INFORMATION

For additional information about First Year Florida, including information on how to become a Peer Leader please visit:

<http://www.dso.ufl.edu/nsfp/firstyearflorida/>

**GRADING and COURSE TOPIC OUTLINE \*Schedule is subject to change per advance notice from Instructors\***

93-100 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

30%	In-Class Attendance and Participation
25%	Class Assignments
20%	Out-of-class Activity Activities and Participation
20%	Journal Assignments
5%	Resource Presentation

Date/Topic	Reading	Assignment
8/22 Class 1 – Welcome, Introductions, E-Learning, Course Objectives	Welcome & Syllabus	<i>What Would You Like to Get Out of This Class?</i>
8/29 Class 2 – Academic Success, Learning Styles.	Nist Chapter 5	<i>Learning Style Quiz/ Reflection</i>
9/5 Class 3 – The Common Reading Program: <i>A School for my Village</i> .	<i>A School for my Village</i> .	<i>Faculty Interview</i>
9/12 Class 4 – International Center- Studying Abroad.	<a href="http://www.ufic.ufl.edu">www.ufic.ufl.edu</a>	<i>Attend CRP Speaker Tonight</i>
9/19 Class 5 – Personal Finance, group selection for resource presentation.	Nist p. 222-228	<i>Budget</i>
9/26 Class 6 – Career Resource Center.	Nist p. 229-246	<i>Resume</i>
10/3 Class 7 – Action Plan for Campus/ Community Change.		<i>Further Reflection, Next Steps</i>
10/10 Class 8 – Gatorwell Guest Speaker	Nist Chapter 9	<i>Community Service</i>
10/17 Class 9 – Sustainable UF and Civic Involvement.	<a href="http://sustainable.ufl.edu">sustainable.ufl.edu</a>	<i>Campus Fair Reflection</i>
10/24 Class 10 – Student Leader Panel/ Discussion.	<a href="http://www.studentinvolvement.ufl.edu">www.studentinvolvement.ufl.edu</a>	<i>Advisor Interview</i>
10/31 Class 11 – MCDA Guest Speaker- Bead Who You Are.	Nist Chapter 8	<i>Diversity Assignment</i>
11/7 Class 12 – Academic Advising and Registration Prep.	Nist p. 219-221	<i>Rough Schedule- Tracking Courses</i>
11/14 Class 13 – Campus/ Gainesville Resource Presentations.	Nist Chapter 13	<i>Reflection on first semester at UF/ class feedback</i>
11/21 Class 14- Last Class! Traditions.	F Book	
11/28 Class 15 – Happy Thanksgiving- No Class!		