



ACADEMIC HONOR CODE AND ACADEMIC HONESTY

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The

quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic

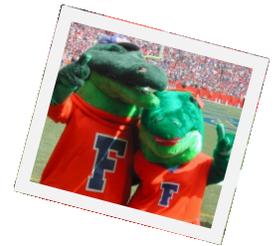
honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.
FOR INFORMATION VISIT:
<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Our Mindset for Class

1. Our class will be relevant, informative, and fun.
2. All assignments serve a purpose and will help in your personal and professional development.
3. Come to class prepared. You will benefit most from assignments into which you put your best effort.
4. Always be respectful and mature towards your instructor, peer leader, and fellow classmates.
5. Your participation is crucial, you are expected to engage in class discussions and be an active listener.
6. Don't be afraid to ask questions, but check your syllabus first! We are here to help you make the most of your UF experience.



ADA Statement

UF provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (<http://www.dso.ufl.edu/drp/>), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Students are expected to be punctual in class attendance and remain in the classroom for the entire class session, as they would in any business appointment, unless an urgent need arises or prior arrangements have been made with the instructor (and documentation has been provided). Please see the University's policy for Religious Holidays. **Two tardy attendances will result in one absence.**

Attendance Policy

Gatorlink Email

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this e-mail address. The instructor and peer leader will also be communicating with you through this e-mail address. Please make sure to check your GatorLink account periodically.

Overview of Assignments

Autobiography:

This assignment will allow your instructor and peer leader to learn about who you are and what you are looking to get out of the class, while giving you an opportunity to reflect on your background, personal and professional aspirations, etc.

StrengthsQuest: (Bring report to class)

StrengthsQuest gives students the opportunity to develop strengths by building on their greatest talents – the way in which they most naturally think, feel, and behave as unique individuals. You will have the opportunity to take this assessment and be able to integrate the results into your academic plans.

Future Map:

Students often feel pressured to know their career path from the day they step on campus. This activity can be on the most enlightening, helpful, and inspiring tools because it provides a chance to dream, fantasize, and examine your many thoughts, ideas, and plans for the future. We will begin this activity in class.

Resume: (Bring 2 copies to class)

A great resume is not only essential to a successful internship/job search, but also key to obtaining various involvement and leadership opportunities within the College and UF. Create a current resume (one page) using the resources available on the Career Resource Center's

website (<http://www.crc.ufl.edu/students/studentResumesCoverLetters.html>) and pages 238-251 in your text.

Enactus Ethics Discussion and Case Presentation:

Enactus is a student organization within the Career and Leadership Programs Office. Members of this organization will lead a discussion about ethics in our class. Be prepared to be an active participant during the in-class discussion. They will also assign an ethics case competition that you will be responsible for completing in groups.

Wandering Strategies Presentation:

Developing an academic and professional plan for your college years can be intimidating and difficult. This activity will help you assess where you are and where you are going. Then, it will guide you to create a plan that is designed to help you be focused yet flexible.

Please find additional out-of-class activities and assignments on the next page

Extra Credit Opportunities

Do **ONE** of the following and submit the appropriate materials **by December 3rd** to receive 5 points extra credit. Although you are encouraged to attend more than one, you may only receive extra credit for one of the items below.

- **Business Bash—Thursday, August 29th from 5pm-7pm in the Grand Ballroom**
 - The WCBA Business Bash introduces students to all aspects of the business college, including student organizations, a representation of different majors, combined degree advisers, study abroad personnel, prestigious university programs and more.
- **Career Showcase—Tuesday, October 1st from 9am-3pm in the O'Connell Center**
 - Career Showcase features full-time and internships. This event offers you a great opportunity to network with employers and explore a position or organization that you had not previously considered. These employers travel to the University of Florida just to see you. It doesn't get much better than that! Take advantage of this opportunity to make a BIG impact on your career.
- **One-on-ones—by appointment**
 - Meet with either Lauren or Ashton individually to talk about resume, discuss what classes to take, etc.



Out Of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

Common Reading Program (CRP) Feature Speaker Events

Our class will be attending ONE of the events this summer. If you must attend a different event, please turn in a 1 page summary and reflection on that event by Dec. 3rd. Make sure to scan you Gator 1 at the doors to receive credit.

[POZ]itive Lives: Sept. 12, 7:00 p.m.

Reitz Union, Grand Ballroom

Hear an open account from journalist Regan Hofmann of what it is like living with HIV as one of its least likely suspects: a young, straight woman. Learn how becoming HIV-positive impacted her life and how she has used her diagnosis to advocate for positive change in global health.

Journey to Leadership: Oct. 16, 7:00 p.m.

Reitz Union, Rion Ballroom

John Bul Dau endured the most extreme hardship during his youth and used it to transform his life and the lives of others in profound ways. From surviving the harrowing genocide of his people to leading hundreds of younger boys across Sudan, Dau shares his story as a Lost Boy and the life lessons that helped him and others through the most horrific of circumstances.

Diversity in Values: Nov. 5, 7:00 p.m.

Reitz Union, Grand Ballroom

While Kaguri talks about his Christian faith, here at the University of Florida our students have a range of values and beliefs. Learn about the assortment of values held by students and how you can get involved while at UF.

GatorNights! Nov. 22, 7:00-9:00 p.m.

Reitz Union, 1st Floor Info Desk

GatorNights! and the Reitz Union will be transformed into a living expression of the issues presented in "A School for My Village". Join us for an unforgettable night of activities, discussions, and a featured film.

Workshop Success Series

You will need to register for and attend ONE workshop of your choice, on your own time. To register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. Workshops fill up so sign up early! To receive credit for attending, please complete and bring the orange form to class.

Service Learning Project

We will be doing a community service project as a class. You will submit a 2 page, double-spaced paper reflecting on this experience.

Scheduling conflict?

If you have a scheduling conflict, you must submit this in writing with documentation by the second class meeting. You will need to select an alternative service project which must be approved by your instructor, and then submit a 5 page, double-spaced reflection paper.

Enactus Case Competition

Our class's winning case competition team members must present at the semi-finals competition on

Meet One-on-One with Instructor/Peer Leader

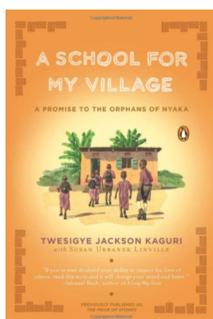
We take the time to get to know each of you personally, so that we can assist you in a more meaningful way. During our first class, you will get to schedule this meeting with one of us.

Course Reading College Success Strategies:

Enhancing the topics we cover in class:

- pp. 11-26 Tips for Success and UF
- pp. 66-77 Time Management
- pp. 78-93 Goal Setting
- pp. 212-216 Succeeding in Online Courses
- pp. 222-229 Financial Success in College
- pp. 231-234 Networking
- pp. 235-237 Informational Interviews
- pp. 238-251 Resume

Texts



A School for my Village

Author: Kaguri & Linville
Provided at Preview

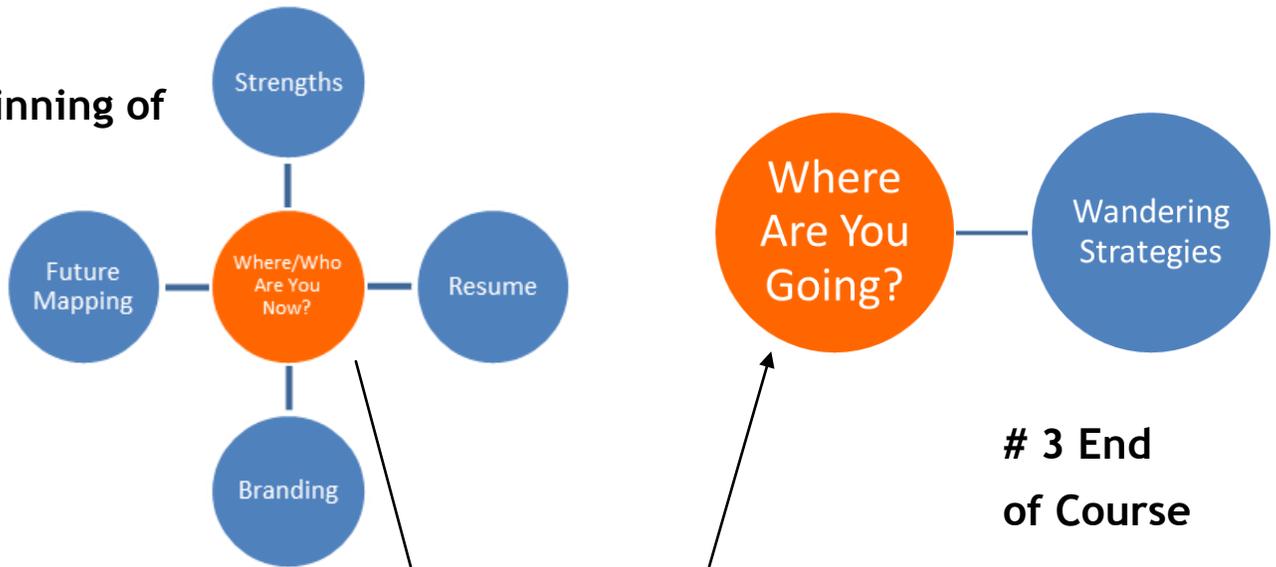
College Success Strategies

2013-2014 Edition, Author: Nist
Available at the UF Bookstore



Warrington Welcome Model

#1 Beginning of Course



2 Middle of Course



3 End of Course

Grading

ASSIGNMENTS

WW is a college level course. The assignments that you turn in should be college level work. You are responsible for knowing and understanding the content of the syllabus.

All assignments should be typed and double-spaced. The font should be 12 point Times New Roman with 1" page margins.

Points will be detracted for spelling errors, typos, and failure to follow directions.

Print your name at the top of the first page of the assignment and number each additional page. If you use a quotation, please cite it according to the 5th edition of the American Psychological Association's Publication Manual.

Please note: late work will not be accepted

Grades will be based on the scale below with a total of 100 points possible:

A	90-100	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	0-59
B-	80-82	D+	67-69		

Assignment	Possible Points
Class Attendance and Participation	20
Autobiography	5
StrengthsQuest Assessment	5
Future Map	5
Resume	5
Enactus Ethics Case Presentation	15
Community Service: Participation and Paper	15
Revised Resume	5
Wandering Strategies	15
Workshop Success Series Attendance	5
Featured Speaker Event Attendance	5
TOTAL	100

Course Schedule

Date	In-Class Activities	Assignments Due
Aug. 27th	Class Icebreaker, Syllabus Review, StrengthsQuest Introduction HW: Autobiography, Take StrengthsQuest Assessment and highlight report	
Sept. 3rd	StrengthsQuest, Personal Branding HW: Resume	Autobiography StrengthsQuest Report
Sept. 10th	Resume, Professional Conduct, Business Attire HW: Revise Resume	Resume
Sept. 17th	Student Involvement Panel	Revised Resume
Sept. 24th	Mapping Your Future, College Recourses Scavenger Hunt HW: Future Map	
Oct. 1st	Diversity and Identity Activities	Future Map
Oct. 8th	Enactus Ethical Class Discussion HW: Work on Ethics Presentation	
Oct. 15th	Time and Financial Management HW: Work on Ethics Presentation	
Oct. 22nd	Enactus In-Class Ethics Semi-Finals	Ethics Presentation
Oct. 29th	Degree Audit Presentation (Bring Laptop to class)	
Nov. 5th	Entrepreneurship and Business Planning, Introduction to Wandering Strategies	
Nov. 12th	Study Abroad Presentation, Civic Engagement HW: Work on Wandering Strategies Presentation	
Nov. 19th	Wandering Strategies Presentations HW: Work on Wandering Strategies Presentation	Wandering Strategies
Nov. 26th	Wandering Strategies Presentations	Wandering Strategies
Dec. 3rd	Course wrap-up and reflections, Life after WW, Course Evaluations	

OTHER MANDATORY DATES

For the case presentation winning team -
Tuesday Oct. 29 at 5PM (Location TBD)
Community Service Project - TBD