

# WARRINGTON WELCOME - FIRST YEAR FLORIDA

Fall 2013 | SLS 1102: Section 7734 | Wednesday | 6<sup>th</sup> period | 1:55 - 2:45pm | Location: MAT005

This course is designed to assist your transition into the University of Florida's Warrington College of Business.

In this seminar, you will have the opportunity to:

- Learn about yourself and what you want to get out of your university experience
- Gain an understanding of how to use the resources of the university to achieve your personal goals
- Leave with an action plan that helps you map out how to get where you want to go

Warrington Welcome connects students to three other key resources at the University of Florida:

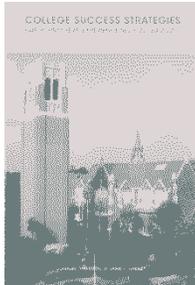
- A faculty/staff member who is committed to first-year student success
- An undergraduate peer leader who has experience making a successful transition to college
- Peers who will help celebrate your successes and support you through your struggles

## COURSE DESCRIPTION

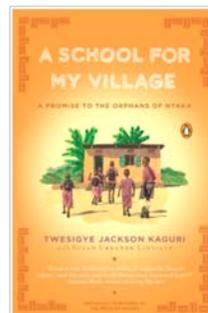
Active engagement with those resources and participation in learning, including openly discussing student issues, will help you make the most of this experience. More importantly than earning grades in this course is actually learning a great deal about yourself and your role in the University of Florida. Getting the most out of this course will require a time commitment of between 2-3 hours outside of class per week. The written assignments in this course ask students to reflect on their college experience or desires and students benefit from devoting time to these assignments.

INSTRUCTOR - Lesley Harris	PEER LEADER- Danielle Mollerup
lesley.harris@warrington.ufl.edu phone: 352.273.0165 Office Hours: Wednesday 3-4p or by Appointment 233 Bryan Hall	dmollerup@ufl.edu Office Hours: By appointment
Lesley received her Bachelor of Science in Business Administration and Master of Science in Education in Educational Administration and Foundations specializing in College Student Personnel from Illinois State University. She has worked in a variety of student affairs areas, including Admissions, Registrar, Preview, and Housing. Lesley has previously taught first year experience courses at Illinois State before being at UF for 3 years. Lesley's top 5 themes are: Responsibility, Discipline, Developer, Consistency, and Belief.	Danielle is a fourth year student from Orlando, Florida majoring in Accounting. She is currently part of the 3/2 accounting program where she will receive her master's and bachelor's degrees by the end of next year. Danielle recently interned at Merrill Lynch, an investment company, where she learned a great deal about how finance and accounting is used in the real world. She took First Year Florida as a freshman and now wants to help others get the most out of their first year at UF. Her top five strengths include: Responsibility, Relator, Maximizer, Analytical, Individualization

## Texts



Nist, S. L. & Holschuh, J. P. (2012). *College Success Strategies*. New York: Pearson Education, Inc.



*A School for my Village*

Author: Kaguri & Linville  
Provided at Preview

## **ADA Statement**

The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (<http://www.dso.ufl.edu/drp/>), and 2) Bring a letter to the instructor from this office indicating that you need academic accommodations. Please do this within the first week of class.

## **Academic Honor System**

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: On all work submitted for credit by students of the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." Please note that violations of this Academic Honor System will not be tolerated. Specifically, I will rigorously pursue incidents of academic dishonesty of any type. Before submitting any work for this class, please read the policies about academic honesty at <http://www.dso.ufl.edu/judicial>, and ask me to clarify any of its expectations that you do not understand.

## **Civility**

Mature and respectful behavior is expected in this classroom when dealing with instructors and other students. Side conversations, sleeping, and reading other course material (or the student newspaper, etc.) are not appropriate and may result in loss of participation credit for the day.

- Be sure to turn off your cell phones and put away any laptops prior to the start of each class

## **Gatorlink E-mail**

Students in WW are required to use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this email address. Please visit [www.gatorlink.ufl.edu](http://www.gatorlink.ufl.edu) to obtain your account and for additional information.

## **CLASS EXPECTATIONS**

### **Attendance & Participation**

**Attendance: 2 points/mtg | Participation: 30 points**

Students are expected to be punctual in class attendance and remain in the classroom for the entire class session, as they would in any business appointment, unless an urgent need arises or prior arrangements have been made with the instructor. **Two tardy attendances will result in one absence.** Students are expected to arrive for class prepared to meet classroom obligations and to devote full attention and commitment to the work of that class. Classroom discussion is an important part of the pedagogy of this course. Students in Warrington Welcome should be fully prepared to engage in class discussion, and they should use the opportunity to develop positive and professional communication skills. This includes according respect for differing perspectives and contributions to discussion, as well as building on the base for discussion laid by student colleagues and the instructor.

### **Electronic Devices**

**Turn off your cell phone before class begins.**

Laptops and other electronic devices should be used with discretion and only as permitted by the instructor for work directly related to the class session. Emailing, accessing the internet, and working on matters unrelated to the work at hand are inappropriate behaviors because they are disrespectful and distracting to the class and to the instructor. In the rare but urgent situation, the student should advise the instructor in advance of a pending phone call or message.

### **Team Work and Individual Work**

Working in the context of groups and teams is an important managerial skill that is fostered in business programs. Students should treat their responsibilities to team appointments and team work as they would treat professional business obligations. Learning in the context of groups and teams also involves academic integrity. Team members are jointly responsible for the academic honesty and integrity of team work. They are obliged to participate in the work and learning process of the team so that they do not take academic credit for projects and assignments to which they have not made a fair and proportionate contribution.

## FLORIDA LEADERSHIP ACADEMY:

SLS 1102 WW is a prerequisite for the Florida Leadership Academy (FLA). FLA is a year-long certificate program in leadership offered by the College of Business. For more information regarding this prestigious group, please visit the following website:

<http://warrington.ufl.edu/sb/pdp/fla/>



### **Assignments**

**Please note: late work will not be accepted**

Warrington Welcome is a college level course thus; assignments that you turn in should be college level work. Assignments must be turned in to Sakai before the beginning of the designated class or emailed before the due date. Assignments submitted after this time will be considered late. **LATE ASSIGNMENTS will not be accepted.** All assignments should have:

- Both the assignment name with the student name at the top;
- Font style in Times New Roman 12 pt., double spacing, and 1 inch margins.
- Proper formatting if attached in Sakai: saved as a Microsoft WORD document and named in the following format:
  - *lastname\_assignmentname.doc* (e.g., Harris\_Resume.doc).

Many of the written assignments in this course ask for personal reflection/introspection and might easily be written off as invaluable. Students who spend time reflecting on an assignment give careful thought to the objective of the work tend to get the most out of the course by the time it is completed. If you would like additional resources on any of the material or topics, please inform the instructor.

Evaluation of Assignments: **The awarding of full points for each assignment is not automatic. Each assignment, including your participation in the discussion groups, will be evaluated for content, quality, and effort.**

**Meeting the minimum standard of an assignment is considered C level work.** Please proofread written assignments for spelling, grammar, syntax, and flow. College level writing is expected. Points will be deducted for basic grammar/spelling mistakes and not following directions as specified. Any work taken from another individual needs a citation using the APA format. (<http://www.liu.edu/cwis/CWP/library/workshop/citapa.htm>)

### **Assignments (and due date):**

#### **Community Service Project & Reflection**

**Project: September 7 Details TBA**

**Paper Due: October 9th**

The reflection paper serves to assist you in developing a better understanding of our experience and deepen your commitment to service for your local community. Furthermore, by contemplating your community involvement you will capture and develop additional thoughts and feelings about future service activities in corporate America.

You must attend the entire length of this project for full credit. If you arrive on site late, there will be a 20% grade deduction for every 10 minutes you are late. Be on time!

If you cannot attend the class scheduled service project you are responsible for finding your own community service project (at least 3 hours in length) and writing a total of 3 pages about their experience. You must notify the Instructor and Peer Leader by the second class. The reflection paper will be due on scheduled due date.

Questions to consider when writing your paper. Include only those that you are led to explore:

- What did I learn about myself from this experience? What did I learn about others?
- In what way did this experience challenge my values?
- Which of my values were affirmed by this experience?
- What emotions did I feel while I was involved in this experience? Which ones surprised me?
- What was the most successful part of this experience for me? What was the most frustrating part?
- If I could do any part of this experience over, what would it be? Why?
- What did I like best/least about the experience?
- What did I gain from the experience? What did I contribute?
- How might the people I was working with feel about working with me? How successful might they feel our experience was together? What did the people I was working with share with me, teach me, and give me?
- Why is it important to me to be involved in community service?

- What have I learned in other parts of my life (ie. Family, classes, cultural heritage, religious training) that helps me better understand this experience?
- How does this experience relate to things I am learning in classes?
- What opportunities for learning do I want to pursue?

### **Mapping Your Future**

**September 25**

Understanding where you want to go is crucial to developing a plan for getting there. For this assignment you will create a “map” of all of the “places” that you want to go during and after college. These will include all of your aspirations for your college experience as well as your life after college. This map will then serve as a personal guide toward applying the information we learn in the class to yourself and your unique path through college.

### **Enactus Ethics Case Competition**

**October 2 (In-Class Discussion) & 23 (In-Class Presentation)**

Enactus will conduct an in class discussion centered on a current business problem. They will then return for an in class competition. More information will be provided in class.

### **Resume**

**September 4 (Current Copy) & October 2 (Revised Copy)**

Students will bring a working copy to class on Sept 4 and will submit a final resume that is error free and suitable for applying to a job on October 2. This copy will be reached after the in class workshop and mandatory critique by 2 additional source such as the Career Resource Center and Career and Academic Peer Mentors. Bring your critiqued copies to class on October 2<sup>nd</sup> and submit your final copy via SAKAI.

### **Degree Audits**

**October 16**

Print a copy of your individual degree audit on ISIS and bring to class for discussion (or you can bring your laptop). Come to class with questions. Optional-Do: Degree shopping for another major you're interested in and bring that audit as well. You will complete a worksheet of your UF Degree Audit in class.

### **Wandering Strategy Presentation**

**December 4**

Getting what you want out of your college experience is a matter of purposeful planning. It also involves much more than just going to class. However, at this point you may be considering many different plans for your college experience. You will have the chance to choose one of three “Wandering Strategies” that fit your circumstances to help guide your journey after Warrington Welcome. It is hoped that you will use this assignment as a way to tie-in all that we have learned. You will then present your plan to your classmates. This presentation can be in digital form or hard copy.

### **Workshop Success Series – Fall 2013**

**by December 4**

In order to provide additional assistance in making your transition to UF, New Student Programs and the Division of Student Affairs presents the Featured Speaker Series. These speakers will cover areas of college life and touch on subjects that students will encounter during their college careers. **Write a 1 page reflection paper** about what you heard and how it impacted you. You may attend as many of these workshops as you would like. For our class you must attend **ONE** workshop. Please bring your Gator1 to the event. Sign up at:

<http://www.dso.ufl.edu/nsfp/workshops/index.php>

### **Common Reading Program Event**

**Event as a class:**

**Paper: December 4**

You may attend as many of these speakers as you would like. For our class, you must attend **ONE** speaker that we will decide on as a class and then submit a one page reflection.

### **[POZ]itive Lives**

*September 12, 7p, Reitz Union, Grand Ballroom*

*Hear an open account from journalist Regan Hofmann of what it is like living with HIV as one of its least likely suspects: a young, straight woman. Learn how becoming HIV-positive impacted her life and how she has used her diagnosis to advocate for positive change in global health.*

### **Journey to Leadership**

*October 16, 7p, Reitz Union, Rion Ballroom*

*John Bul Dau endured the most extreme hardship during his youth and used it to transform his life and the lives of others in profound ways. From surviving the harrowing genocide of his people to leading hundreds of younger boys across Sudan, Dau shares his story as a Lost Boy and the life lessons that helped him and others through the most horrific of circumstances.*

## **Diversity in Values**

November 5, 7p, Reitz Union, Grand Ballroom

While Kaguri talks about his Christian faith, here at the University of Florida our students have a range of values and beliefs. Learn about the assortment of values held by students and how you can get involved while at UF.

## **Group Project- all due on November 20**

Specific Details and Guidelines to this Project will be handed out in class.

Evaluation of Group Work:

1. The presentation is “professional quality”, contains all of the elements required, and is understandable. All members of the group are dressed professionally.
2. The project demonstrates clear thought and creativity and the group will be able to answer questions posed by the class and the instructors.

## **Extra Credit Opportunities**

You may complete any of the following opportunities for extra credit. Each item is worth 2 pts and you can earn up to a total of 4 extra credit points.

-Schedule a meeting with the instructor- you must formally schedule an appointment by visiting 233 Bryan Hall or calling 352-273-0165.

-Schedule a meeting with the peer leader- you must prearrange a time to meet with her.

-Attend an additional Common Reading Program Event in addition to the one attended by the class. Be sure to swipe your GatorOne card to receive credit.

-Gator Plunge- Attend the event on September 28<sup>th</sup>, 2013 and document your experience through 5 photos. More information can be found here: [http://www.leadershipandservice.ufl.edu/programs/days\\_of\\_service/gator\\_plunge/](http://www.leadershipandservice.ufl.edu/programs/days_of_service/gator_plunge/)

-Attend Business Bash on Thursday, August 29<sup>th</sup> and sign in at the Academic Advising table.

-Attend Career Showcase on October 1<sup>st</sup> to get a feel for what the event is like when you’re searching for an internship or full time job. Document your experience by taking a photo at the event. Be sure to dress professionally since you’ll still be making an impression on employers.

## **Course Evaluation:**

<b>Assignments/Required Activities</b>	<b>Points</b>
Community Service Project	25 (15 points for participation and 10 points for paper)
Resume	10
Wandering Strategy Presentation	25
Group Project	20
Mapping your Future	10
FYE Workshop	10
FYE Common Reading Event	10
Scavenger Hunt	10
Attendance/Participation	60 (5 points per class meeting)
Enactus Project	20

## **GRADING:**

Grades are based on the scale below. *THERE IS NO ROUNDING. Earning 89.99 points in the class is a “B+,” not an “A-.”*

<b>A</b>	95-100	<b>C</b>	73-76.99
<b>A-</b>	90-94.99	<b>C-</b>	70-72.99
<b>B+</b>	87-89.99	<b>D+</b>	67-69.99
<b>B</b>	83-86.99	<b>D</b>	63-66.99
<b>B-</b>	80-82.99	<b>D-</b>	60-62.99
<b>C+</b>	77-79.99	<b>E</b>	00-59.99 pts.

A grade of Incomplete (I) will be issued in rare circumstances at the discretion of the instructor.

## Course Schedule

Date	Topic	What's Due
August 21	Introduction, Sakai Overview	
August 28	Personal Branding, Time and Financial Management	
September 4	Resume Workshop	Bring in current Resume
Saturday, September 7	Community Service Event (TBA)	
September 11	StrengthsQuest Intro, Academics, (StrengthsQuest Activity)	StrengthsQuest Assessment
September 18	Introduction: Scavenger Hunt Handout Introduction: Group Project	
September 25	Mapping Your Future	Scavenger Hunt
October 2	Diversity Activity	Revised Resume
October 9	Enactus In-Class Discussion	Community Service Reflection Paper
October 16	Business Majors, Audits, Advising, Internship Search, grad school and research	Printed ISIS Degree Audit
October 23	Enactus In-Class Presentations	<b>Enactus Final Competition for Winning Team on October 29<sup>th</sup></b>
October 30	Commitment Panel for School of Business	
November 6	Introduce Wandering Strategies	
November 13	Globalizing your Education Through Study Abroad	
November 20	In Class Group Project Presentations	Group Project Presentation
November 27	Happy Thanksgiving – No Class	
December 4	In Class Presentations (Wandering Strategies) Course Wrap Up	Wandering Strategies Presentation Common Reading Program Event/Workshop Success Series