



SLS 1102

Warrington Welcome
First Year Florida

Fall 2013
Section 9514

WEDNESDAYS, 3RD PERIOD (9:35AM-10:25AM) BRYAN HALL ROOM 232

Course Information



COURSE DESCRIPTION

This course is designed to assist your transition into the University of Florida's Warrington College of Business Administration. The Warrington Welcome First-Year Florida program will emphasize the development of academic and personal skills supporting success in the Warrington College of Business, as well as familiarize you with campus resources. Active participation in learning, including openly discussing student issues, will help you make the most of this experience.

COURSE OBJECTIVES

Warrington Welcome educates new students to maximize their learning and development by creating environments which provide opportunities for:

- Skills for academic and personal success
- Appreciation for and commitment to a diverse learning community
- Personal, social, emotional, and intellectual skills necessary for involvement in leadership and service in the university community
- Acclimation and connection to the Warrington College and its resources

This course also connects students to key resources at UF: a faculty/staff member who is committed to first-year student success; an undergraduate peer leader who is experienced in the challenges of making a successful transition from high school to college; and other first-year students.

Office Hours

Fridays, 9-10 am or by appointment, Bryan 232. **Please email me** at least one day before to ensure I am available.

Lisa D'Souza

Lisa.dsouza@warrington.ufl.edu
352-273-0177

Lisa received her B.S. degrees in Business Management and Psychology, and her M.Ed. in Student Personnel in Higher Education all from the University of Florida. She spent three years working in human resources, including her role as a College Recruiter for JCPenney. She currently serves as the Director of Career and Leadership Programs in the College of Business. In her spare time, she enjoys traveling and spending time with her fiancé and pet bird. Her top 5 themes are: Harmony, Empathy, Consistency, Achiever & Responsibility.

Jessica Krutchik

krutchikje@ufl.edu

Jessica is a Senior Marketing major from Orlando, FL. She is the Director of Operations of Enactus, Chair of the Warrington Welcome Council, Director of Alumni Relations for the Florida Leadership Academy, and sits on the Heavener Hall Building Planning Committee. She has interned with GE Healthcare and MGM Resorts International. In her spare time, Jessica enjoys running, baking, and concerts. Her top 5 strengths are: Empathy, Relator, Consistency, Harmony, Achiever.



ACADEMIC HONOR CODE AND ACADEMIC HONESTY

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The

quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

Pledge: On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied:

"On my honor, I have neither given nor received unauthorized aid in doing this assignment."

An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic

honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

THE HONOR CODE

We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.
FOR INFORMATION VISIT:
<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Our Mindset for Class

1. Our class will be relevant, informative, and fun.
2. All assignments serve a purpose and will help in your personal and professional development.
3. Come to class prepared. You will benefit most from assignments into which you put your best effort.
4. Always be respectful and mature towards your instructor, peer leader, and fellow classmates.
5. Your participation is crucial, you are expected to engage in class discussions and be an active listener.
6. Don't be afraid to ask questions, but check your syllabus first! We are here to help you make the most of your UF experience.



ADA Statement

UF provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities needing academic accommodations should 1) Register with and provide documentation to Disability Resources (<http://www.dso.ufl.edu/drp/>), and 2) Bring a letter to the instructor from Disability Resources indicating that you need academic accommodations. Please do this as soon as possible, preferably within the first week of class.

Students are expected to be punctual in class attendance and remain in the classroom for the entire class session, as they would in any business appointment, unless an urgent need arises or prior arrangements have been made with the instructor (and documentation has been provided). Please see the University's policy for Religious Holidays. **Two tardy attendances will result in one absence.**

Attendance Policy

Gatorlink Email

Students in FYF are required to have and use their GatorLink account for all UF related e-mail functions. Official university communications are sent to students at this e-mail address. The instructor and peer leader will also be communicating with you through this e-mail address. Please make sure to check your GatorLink account periodically.

Overview of Assignments

Autobiography:

This assignment will allow your instructor and peer leader to learn about who you are and what you are looking to get out of the class, while giving you an opportunity to reflect on your background, personal and professional aspirations, etc.

StrengthsQuest: (Bring report to class)

StrengthsQuest gives students the opportunity to develop strengths by building on their greatest talents – the way in which they most naturally think, feel, and behave as unique individuals. You will have the opportunity to take this assessment and be able to integrate the results into your academic plans.

CLP Group Project & Presentation

This assignment will help you: learn about important leadership opportunities in the College, and develop your “sales” skills. You will also get to practice your teamwork and presentation skills in a low-stress environment, before jumping into the Enactus Ethics Case Competition.

Future Map:

Students often feel pressured to know their career path from the day they step on campus. This activity can be on the most enlightening, helpful, and inspiring tools because it provides a chance to dream, fantasize, and examine your many thoughts, ideas, and plans for the future. We will begin this activity in class.

Resume: (Bring 2 copies to class)

A great resume is not only essential to a successful internship/ job search, but also key to obtaining various involvement and leadership opportunities within the College and UF. Create a current resume (one page) using the resources available on the Career Resource Center's website (<http://www.crc.ufl.edu/students/studentResumesCoverLetters.html>) and pages 238-251 in your text.

Enactus Ethics Discussion and Case Presentation:

Enactus is a student organization within the Career and Leadership Programs Office. Members of this organization will lead a discussion about ethics in our class. Be prepared to be an active participant during the in-class discussion. They will also assign an ethics case competition that you will be responsible for completing in groups.

Wandering Strategies Presentation:

Developing an academic and professional plan for your college years can be intimidating and difficult. This activity will help you assess where you are and where you are going. Then, it will guide you to create a plan that is designed to help you be focused yet flexible.

Please find additional out-of-class activities and assignments on the next page

Extra Credit Opportunities

Do **ONE** of the following and submit the appropriate materials by **December 4th** to receive 5 points extra credit.

Business Bash

Thursday, August 29th, 5pm-8pm, Reitz Union Rion & Grand Ballroom

Submit: A photo of you at the event, and a 1 page reflection paper on three organizations that you are considering joining, and why

Leadership Development Program

Schedule an appointment with a Leadership Ambassador upstairs in Bryan 232 to develop your program plan

Submit: Your application to Bryan 232, and a copy of your program plan in class

Gator Plunge

Saturday, September 28th, 8:15am-1pm (includes lunch)

Must sign up at: http://www.leadershipandservice.ufl.edu/programs/days_of_service/gator_plunge/

Submit: One photo of you at the service site, and another photo of you at the reflection

One-on-one meeting with Lisa or Jessica

Plan to discuss your Strengths, career goals, involvement interests, etc.



Out Of Class Attendance & Assignments

To supplement class discussion and engage you in opportunities at UF, attendance and participation will be required for some out-of-class activities. Excused absences for these activities will follow the same guidelines as missing a class. All assignments will be due at the beginning of the class period they are listed on.

Workshop Success Series

You will need to register for and attend ONE workshop of your choice, on your own time. To register online visit www.dso.ufl.edu/nsfp/first-year-experience/wss to secure a spot in the workshop. Workshops fill up so sign up early! To receive credit for attending, please complete and bring the orange form to class.

Service Learning Project

We will be doing a community service project as a class. You will submit a 2 page, double-spaced paper reflecting on this experience.

Scheduling conflict?

If you have a scheduling conflict, you must submit this in writing with documentation by the second class meeting. You will need to select an alternative service project which must be approved by your instructor, and then submit a 5 page, double-spaced reflection paper.

Enactus Case Competition

Our class's winning case competition team members must present at the semi-finals competition on Tuesday October 29th from 5pm-9pm.

Common Reading Program

(CRP) Feature Speaker Events

Our class will be attending ONE of the events this summer. If you must attend a different event, please turn in a 1 page summary and reflection on that event by July 31st. Make sure to scan you Gator 1 at the doors to receive credit.

- [POZ]itive Lives

Thurs, Sept. 12, 7:00 p.m., Reitz Union, Grand Ballroom

Hear an open account from journalist Regan Hofmann of what it is like living with HIV as one of its least likely suspects: a young, straight woman. Learn how becoming HIV-positive impacted her life and how she has used her diagnosis to advocate for positive change in global health.

- Journey to Leadership

Wed, Oct. 16, 7:00 p.m., Reitz Union, Rion Ballroom

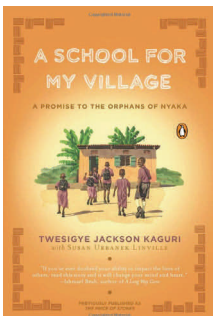
John Bul Dau endured the most extreme hardship during his youth and used it to transform his life and the lives of others in profound ways. From surviving the harrowing genocide of his people to leading hundreds of younger boys across Sudan, Dau shares his story as a Lost Boy and the life lessons that helped him and others through the most horrific of circumstances.

- Diversity in Values

Tues, Nov. 5, 7:00 p.m. Reitz Union, Grand Ballroom

While Kaguri talks about his Christian faith, here at the University of Florida our students have a range of values and beliefs. Learn about the assortment of values held by students and how you can get involved while at UF.

Texts



A School for my Village

Author: Kaguri & Linville
Provided at Preview

College Success Strategies

2013-2014 Edition, Author: Nist
Available at the UF Bookstore



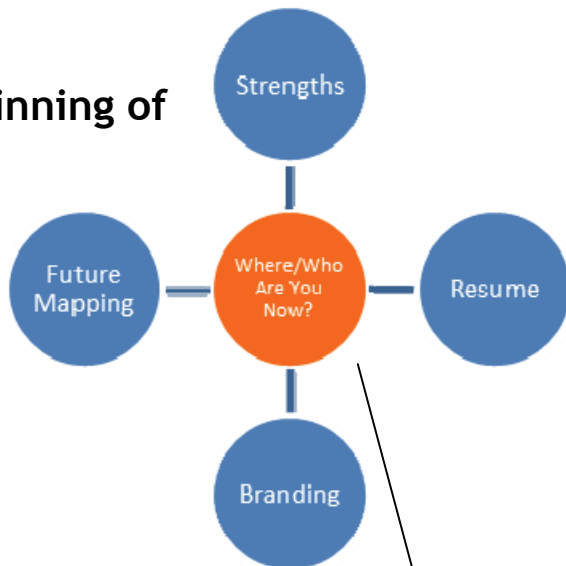
Course Reading *College Success Strategies*:

Enhancing the topics we cover in class:

pp. 11-26	Tips for Success and UF Support Services
pp. 66-77	Time Management
pp. 78-93	Goal Setting
pp. 212-216	Succeeding in Online Courses
pp. 222-229	Financial Success in College
pp. 231-234	Networking
pp. 235-237	Informational Interviews
pp. 238-251	Resume

Warrington Welcome Model

#1 Beginning of Course



Where
Are You
Going?

Wandering
Strategies

3 End of Course

2 Middle of Course



Grading

ASSIGNMENTS

WW is a college level course. The assignments that you turn in should be college level work. You are responsible for knowing and understanding the content of the syllabus.

All assignments should be typed and double-spaced. The font should be 12 point Times New Roman with 1" page margins. Emailed assignments must be submitted as a Microsoft Word or PDF file.

Points will be detracted for spelling errors, typos, and failure to follow directions.

Print your name at the top of the first page of the assignment and number each additional page. If you use a quotation, please cite it according to the 5th edition of the American Psychological Association's Publication Manual.

Please note: late work will not be accepted

Grades will be based on the scale below with a total of 100 points possible:

A	90-100	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	E	0-59
B-	80-82	D+	67-69		

Assignment	Possible Points
Attendance and Participation	20
Autobiography	5
StrengthsQuest Assessment	5
CLP Programs Presentation	10
Future Map	5
Resume	10
Enactus Ethics Case Presentation	10
Community Service: Participation and Paper	10
Revised Resume	5
Wandering Strategies	10
Workshop Success Series Attendance	5
Featured Speaker Event Attendance	5
TOTAL	100

Course Schedule

Date	In-Class Activities	Assignments Due
Aug 21	Intros; Syllabus Review; Intro to StrengthsQuest; Vote on speaker HW: Autobiography (submit via email by Sunday Aug. 25) HW: Take StrengthsQuest assessment and highlight report HW: Sign Up For Workshop	
Aug 28	Icebreaker; Syllabus Quiz; StrengthsQuest Activities; Intro to CLP Presentation & Public Speaking HW: CLP Programs Presentations	Highlighted StrengthsQuest Report
Sep 4	Mapping Your Future; Personal Branding HW: Future Map HW: CLP Programs Presentations	
Sep 11	CLP Programs Presentations; Honors 101	Future Map CLP Programs Presentations
Sep 18	College Resources Scavenger Hunt; Values	
Sep 25	Diversity & Identity Activities	
Oct 2	Resume and Professionalism; Majors and Minors HW: Resume	
Oct 9	Enactus Ethics Discussion and Case Kick-Off HW: Ethics Presentation	Resume
Oct 16	Ethics Debrief; Degree Audit HW: Ethics Presentation	
Oct 23	Enactus Ethics Case Presentations HW: Revise Resume	Ethics Presentation
Oct 30	Student Involvement Panel ; Time Management	Revised Resume
Nov 6	Study Abroad Presentation ; Undergraduate Research and Grad School; Wandering Strategies Intro HW: Wandering Strategies	
Nov 13	Wandering Strategies Presentations	Wandering Strategies
Nov 20	Wandering Strategies Presentations; Financial Management	
Nov 27	NO CLASS - Thanksgiving	
Dec 4	Course Wrap-Up and Reflections, Life After WW, Course Evaluations	

Bolded events will be facilitated by guest speakers

OTHER MANDATORY DATES

For the case presentation winning team - Tuesday Oct 29
Community Service Project - TBD

This syllabus is subject to change as needed. Any changes will be communicated to students in a timely manner.