Course Description:
First Year Florida is a course designed to aid students in a successful transition to the University of Florida. This course aims to help students develop the practical, social, emotional, and intellectual skills that are essential to a fulfilling four years at UF, provide a foundation for a well-rounded college experience, connect students to the University of Florida, promote engagement within and outside the classroom, and communicate university expectations.

COURSE OBJECTIVES:
First Year Florida educates new students to maximize their learning and development. As a result of take this course, students will:

- Connect with faculty, staff, and peers at the University of Florida.
- Identify university resources and services that contribute to their personal and educational goals.
- Recognize the purpose of reflection, critical thinking, and enriching educational opportunities within and outside the classroom.
- Evaluate the effects of personal well-being on student success and engagement.
- Recognize the academic, conduct, and citizenship expectations of the University of Florida.
- Develop an awareness and respect for being a part of a diverse global community.

Required Readings:
- **College Success Strategies, 2015-2016 Edition;** Author: Nist, available at University of Florida Bookstore
- **Double Take;** Author: Kevin Connolly; provided at Preview

Technology:
This class will utilize Canvas and resources will be posted and made available on Canvas for student use.
Absence/Late Policy
Each unexcused absence from class will result in a one point deduction from the final grade. Points will also be deducted each time you are late to class. Two late arrivals to class will count as one absence. Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

Academic Honesty:
An academic honesty offense is defined as the act of lying, cheating, or stealing academic information so that one gains academic advantage. As a University of Florida student, one is expected to neither commit nor assist another in committing an academic honesty violation. Additionally, it is the student's duty to report observed academic honesty violations. Violations of the Honor Code and academic dishonesty will not be tolerated. Specifically, instructors will rigorously pursue incidents of plagiarism of any type or incidents of referring to any unauthorized material for any class requirement. Before submitting any work for this class, please read the policies about academic honesty at www.dso.ufl.edu/sccr, and ask the instructors to clarify any expectations you do not understand.

Preamble: In adopting this Honor Code, the students of the University of Florida recognize that academic honesty and integrity are fundamental values of the University community. Students who enroll at the University commit to holding themselves and their peers to the high standard of honor required by the Honor Code. Any individual who becomes aware of a violation of the Honor Code is bound by honor to take corrective action. The quality of a University of Florida education is dependent upon community acceptance and enforcement of the Honor Code.

The Honor Code: We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity.

Pledge: "On my honor, I have neither given nor received unauthorized aid in doing this assignment."

ADA Statement: The University of Florida provides high-quality services to students with disabilities, and we encourage you to take advantage of them. Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Expectations of Classroom Behavior:
As college students, you will be treated and respected as an adult. You are encouraged to share your ideas and express your opinions in class and you will be expected to respect other’s opinions and values as well. You are expected to do your best work, meet assignment deadlines, and treat other members of the class and the University with courtesy and respect.
Disruptive behavior will not be tolerated. Cell phones must be off or on silent before entering the classroom.

Course Evaluations:
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/. Additionally, students enrolled in First Year Florida will be asked to complete a separate course evaluation for further information. This is a time for you to provide direct feedback on your Peer Leader and Instructor.

Grading Scale
This course adheres to the UF Grading policy for assigning grade points. For more information please visit: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx. Below is the course grading scale:

94-100 (A); 90-93 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 59 or below (E)

100 Point Scale
30: Attendance, promptness, engagement, preparation, & class behavior
20: Capstone Project
10: Campus Resource Group Project
10: Assignments (2 @ 5 points each) Gator CareerLink and FACTS Search
10: Faculty Interview
10: Service Learning Project and Reflection Paper
5: Common Reading Program Event
5: Workshop Success Series
# Course Overview

<table>
<thead>
<tr>
<th>Date/Topic</th>
<th>Description</th>
<th>Assigned Reading</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>8/26</td>
<td>Welcome/Syllabus</td>
<td></td>
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<tr>
<td>9/2</td>
<td>Now that you are here. The values of college</td>
<td>Ch. 1</td>
<td></td>
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<tr>
<td>9/9</td>
<td>Pre-Pharmacy and how it works</td>
<td></td>
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<tr>
<td>9/16</td>
<td>Time Management</td>
<td>Ch. 5</td>
<td></td>
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<tr>
<td>9/23</td>
<td>Career Resource Center and Budgeting</td>
<td>Pg. 227-249</td>
<td>Gator CareerLink</td>
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<tr>
<td>9/30</td>
<td>Financial Aid</td>
<td>Pg. 220-226</td>
<td></td>
</tr>
<tr>
<td>10/7</td>
<td>Common Reading Book Discussion</td>
<td><em>Double Take</em></td>
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<td>10/14</td>
<td>UF Traditions Scavenger Hunt</td>
<td><em>F Book</em></td>
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<tr>
<td>10/21</td>
<td>Degree Audits/Course Registration</td>
<td>Pg. 216-219</td>
<td>Print audit, Reg. prep, clear holds, “Think About It”</td>
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<tr>
<td>10/28</td>
<td>Pharmacy Panel</td>
<td>Student Affairs Website</td>
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<tr>
<td>11/4</td>
<td>Nist Ch. 4: Professors, Tasks, and You</td>
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<td>11/11</td>
<td>Veterans Day (No Class)</td>
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<tr>
<td>11/18</td>
<td>Campus Resource Presentations</td>
<td>Pg. 201-215</td>
<td>Group Project Due</td>
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<tr>
<td>11/25</td>
<td>Thanksgiving (No Class) Happy Holidays!</td>
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<tr>
<td>12/2</td>
<td>Stress before finals</td>
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<tr>
<td>12/9</td>
<td>Last day of Class!</td>
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<td></td>
<td>12/9</td>
<td></td>
<td>Positive Paper Activity and Party!</td>
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</tbody>
</table>

Common Reading Program Event- Date TBD

Community Service Project- Date TBD- Reaction paper due the next class after event

# Assignment Descriptions

**Capstone Project**: Photo Montage - Throughout the semester you will take pictures at events to showcase your first year experience. You must be in the photo but they can be group pictures.

Required pictures to Include in the portfolio:
1. Meeting with an academic advisor
2. Service Learning Project
3. Campus Resource Project
4. Faculty Interviewee Picture
5. Fall Events

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
<th>Time</th>
<th>Location(s)</th>
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</thead>
<tbody>
<tr>
<td>RecStravaganza 2015</td>
<td>August 27</td>
<td>6 p.m.- 8 p.m.</td>
<td>Southwest Recreation Center</td>
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<tr>
<td>Part-Time Job Fair</td>
<td>September 2</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Breezeway</td>
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<tr>
<td>Study Abroad Fair</td>
<td>September 16</td>
<td>10 a.m. - 3 p.m.</td>
<td>Plaza of Americas</td>
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<tr>
<td>Volunteer Organization Fair</td>
<td>September 16</td>
<td>10 a.m. - 1 p.m.</td>
<td>JWRU Breezeway</td>
</tr>
<tr>
<td>Career Showcase</td>
<td>September 29 &amp; 30</td>
<td>9 a.m. - 3 p.m.</td>
<td>Stephen C. O'Connell Center</td>
</tr>
<tr>
<td>Graduate &amp; Professional Schools Fair</td>
<td>October 15</td>
<td>10 a.m. - 2 p.m.</td>
<td>JWRU Grand Ballroom</td>
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<tr>
<td>Housing Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>JWRU Breezeway &amp; Northwest Walkway</td>
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<tr>
<td>Student Organization Fair</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
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</tbody>
</table>

Additionally you must include 2 more of the following choices
1. Healthy Lifestyle- Going to the gym, eating healthy in the dining hall, etc.
2. Becoming involved at UF- joining an organization or team, having a job, etc
3. Doing Something Fun
4. Attend a Gator sporting event
5. Additional Campus Resource

**Workshop Success Series**: You must attend ONE workshop success series. If there are scheduling conflicts due to academic commitments, such as class it will be your responsibility to inform the instructor. Further information about sign-up and attendance will be discussed in class.
[https://www.dso.ufl.edu/nsfp/first-year-experience/wss/](https://www.dso.ufl.edu/nsfp/first-year-experience/wss/)
**Common Reading Program Attendance and Assignment:** Our class will be attending ONE Common Reading Program (CRP) event as a group. The dates and times of the event will be discussed in class. During class, Leila will lead an in-class activity and discussion on the book.

**Service Learning Project:** As a class we will decide on a service learning project to attend. Following the event, a minimum of a 1 page (double-spaced) reaction paper will be due.

**Campus Resource Project:** In small groups (determined by instructor) you will have to visit an assigned campus resource to present to the class. The group must create PowerPoint to present to the class.

**Faculty Interview:** Information about the Interview can be found in Canvas under resources.

**2 Assignments**
- **Gator Career Link Assignment** - create an account and explore the features the website has to offer
- **FACTS Search.** See canvas assignment for instructions

**Instructor has the ability to modify the syllabus during the semester**