FYF Mini-Conference (30 min)
CRP 2012
Sewing Together the First-Year Experience
Presented by: Joe Wolff

1. “The Dressmaker’s Cup” (15 min)

-This activity will require four teams:
  1. Taliban Soldiers
  2. Two-Sided Taliban Soldiers
  3. Fathers / Brothers
  4. Women

  *The teams are not gender exclusive; it would help if each team had a fairly equal amount of guys/girls.

-Students will be placed into these teams as they enter classroom, and will sit with their teammates.

-The Dressmaker’s Cup is a trivia competition. A question will be asked, and each team will write their answer on a piece of paper. Each correct answer is 1 point, and the first team to reach 12 points wins. Here’s the catch:

  -The Taliban Soldiers will secretly be given a sheet with all of the correct answers on it.
  -The Women are allowed to answer the questions within their own group, but they cannot say the answer aloud and thus cannot earn points.
  -The Two-Sided Taliban Soldiers can elect to have their answer (if it is correct) count as a point for the Women, but every time they do this they lose a member of their team.
  -The Fathers / Brothers can elect to have their answer (if it is correct) count as a point for the Women every 4th question. However, if their answer is wrong, the Women will lose a point and one member of the Fathers / Brothers team will be forced to join the Taliban Soldiers team. They must also choose to give their point to the Women on question 8 no matter what.
  -At any point during the game, the Taliban Soldiers can choose to take a point away from another team; no explanation is necessary.
  -At any point during the game, if a team asks why the Women aren’t answering questions, a member from the Taliban Soldiers must say “Because they are not allowed to”.
  -If the Fathers / Brothers get question 8 right, the Taliban Soldiers will not allow them to obtain a point, claiming that they are wrong. A team member will then have to join the Taliban Soldiers.

-Each team will be notified of these stipulations separately so that none of the teams know the restrictions placed on one another. (They will also receive a piece of paper with the stipulations written out so that they can reference it during the game)

-Peer leader will keep score on blackboard and make sure rules are followed while Co-Instructor asks questions.
The questions will be centered on the book, but are going to be difficult and focused on small details of the story to ensure that The Taliban Soldiers take a commanding lead. The exception will be on questions 4, 8, and 12. These will be easy in order for The Two-Sided Taliban Soldiers and Fathers / Brothers to have a better chance at getting them right, and thus giving points to the Women.

*Note: Even though the co-instructors haven’t read the book, this activity will still work as an introduction to the division and inequality that was prevalent in Kabul. Teams will be equally made up of co-instructors and peer leaders (since they have already finished the book).

2. “The Dressmaker’s Cup” Debrief (5 min)

- Discuss reasons for doing activity
- Use this as segue into Lesson Plan

3. Lesson Plan Layout (7 min)

- Briefly discuss layout of plan
- Demonstrate that the plan facilitates learning for students with each learning style (auditory, visual, and kinesthetic)
- Show video that is in lesson plan and explain why it is important for students to view

4. Closing (3 min)

- Open for questions
- Discuss homework that would be assigned to class
  - Journals
    - One-page reflection (12pt Times New Roman, double-spaced) on how the story we have read can be related to the first-year experience. Goal for this assignment is to synthesize everything we have done in class; will hopefully foster multiple interpretations