

**Title: The Dressmaker: Realizing a dream**

**Overview:** Students will discuss how the sisters persevered through rough times to make the most out of their lives while achieving their end goal. We will discuss the lessons of entrepreneurship and determination and how the sister's story can relate to our own story. After the discussion, students will write information about a person who they look up to and what characteristics about that person do they admire. Students will then have the chance to identify successful entrepreneurs and learn about their path to success and how it is similar to Kamila in the story.

**Objective:**

1. Inspire students to accomplish their goals or attempt their entrepreneurship dreams after college.
2. Use morals of the book and other successful entrepreneurs to motivate students to not be afraid of getting involved or trying out new endeavors.

**Resources:** Projector, CRP PowerPoint presentation, role model worksheets

**Procedure:** **Introduction (Discussion)**  
(10 minutes)

1. Provide a brief summary of the book
2. Ask students about their opinions about the book
3. Ask students: what they felt were the life lessons and moral themes of the book?  
*(Possible answers: perseverance, entrepreneurship, determination, and risk-taker)*
4. Ask students: what traits did you admire in Kamila that you want to see in yourself?  
*(Possible answers: strength, courage, ambitious)*

**CRP Successful Entrepreneurs Presentation**  
(15 Minutes)

1. Introduce the fact that there are many people out there who have realized their entrepreneurial dreams through similar traits that Kamila inhibited
2. Present famous entrepreneurs like: Steve Jobs, Bill Gates, Martha Stewart, Mark Zuckerberg, and Howard Shultz.
3. Illustrate each person's background, their struggles, path to success, and the results of their actions
4. Compare the challenges and traits of Kamila to the famous entrepreneurs and discuss what characteristics lead to their success.

### **Role Model Activity**

(15 Minutes)

1. Distribute role model worksheets
2. Students will write the name of a person they admire (entrepreneur or not)
3. Students will write what characteristics about that person they admire the most
4. Students will write what characteristics about themselves can they change or improve to be more like that person
5. Students will write about a goal they want to accomplish in college as well as in 10 years
6. Students will write what they plan to do to accomplish that goal
7. Student volunteers will share their role-model and goal for the future

### **Conclusion**

(10 Minutes)

1. Summarize the lessons from the book that we discussed
2. Review the goals that students set for themselves in the future
3. Answer any questions relating to the CRP book

### **Lesson Evaluation:**

Review how well the students participated in class. Measure if the goals set in activity are relevant or are achievable. Review the parts of the lesson that worked well and parts that did not work well to restructure future lesson plans.