Using *The Dressmaker of Khair Khana* to Relate College Success Strategies to Students

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**Course:**
First Year Florida – *SLS 1102*

**Objective:** For students to learn the themes in the Common Reading Program book, *The Dressmaker of Khair Khana*, and how they can apply them to being successful at the University of Florida.

**Teaching Method:**
- The class will be divided into five teams of five students.
- Each team will be assigned one of the following themes: Diversity, Teamwork, Entrepreneurship, Perseverance, and Family.
- Each team will collaborate to make a poster regarding their theme.
- The posters will be formed with particular examples of how the theme appeared in the book as well as how each groups’ theme applies to being successful in college.
- I will assist any team if they should need help during the working time.
- Each team will have the opportunity to present their poster in front of the class.
- The class will hold discussion after the presentation of each poster.

**Class Breakdown:**

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<thead>
<tr>
<th>Activity</th>
<th>Time (minutes)</th>
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<tr>
<td>Begin class with a brief presentation on the CRP book, <em>The Dressmaker of Khair Khana</em>, as well as the themes that appeared within the book: Diversity, Teamwork, Entrepreneurship, Perseverance, and Family.</td>
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<td>Teams work to create a poster based on the above criteria. I walk around to assist and supervise teams as necessary.</td>
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<td>Each group presents their poster for a maximum of three minutes.</td>
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<td>Two-minute class discussion following each presentation of a theme.</td>
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<td>Answer any questions students have after the activity.</td>
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<td>Reiterate the importance of the five themes within the book, and how these themes apply to being a student at the University of Florida.</td>
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Resources/Materials:
- *The Dressmaker of Khair Khana* book
- Poster (5)
- Markers
- 5 themes
- Peer Leader

Class Discussion Points:
- Did the class or agree or disagree with the examples and explanations provided by a particular group?
- How does this theme relate to a student’s experience at the university level?
- What other details does the class have to offer to the group’s presentation?
- Does the class have personal examples of how they have seen each theme during their time in college?

Poster/Presentation Requirements:
- Each group must provide a minimum of three examples from the book of their particular theme in action.
- Each group must detail how their theme can be applied to college life.
- Each group must develop a thoughtful and concise presentation based on their poster and ideas about the theme.